

ABSTRACT

Larasati, Oktaviana. 2020. *Investigating English Literacy Practices in School Literacy Movement in SMPN 1 Taman Sidoarjo*. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisor: Salim Nabhan, S.Pd., M.A.

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Literacy is inseparable from the world of education, and it has become the concern of Indonesian government through the program of School Literacy Movement. This research aims to investigate the practice of English literacy in the School Literacy Movement in SMPN 1 Taman Sidoarjo.

The study used qualitative method. To obtain the data, researcher conducted interviews, observations, and documents. The English teachers of SMPN 1 Taman Sidoarjo were involved in the interview. To analyse the data, the researcher utilized descriptive analysis.

The result showed that English literacy practices in School Literacy Movement in SMPN 1 Taman Sidoarjo which were done in the classroom included 15 minutes Reading before Class, Story Telling, and Reading Ambassador. While English literacy practices out of the classroom covered Reading Corners, Saturday Reading "SABA", Wall gallery, Joyfull English Learning "JESY", and Mobile library.