

## ABSTRACT

Dwiarto, Lutfi. 2020. *The Implementation of English Reading Literacy Practices in School Literacy Movement in SMPN 2 Sukodono*. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisor: Salim Nabhan, S.Pd., M.A.

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Reading literacy is one of the programs in School Literacy Movement initiated by Indonesian Ministry of Education and Culture as an effort to improve students' reading competence. This study aims to explore how English reading literacy practices are implemented by the teachers and some challenges in School Literacy Movement in SMPN 2 Sukodono, Sidoarjo.

This study used qualitative method. The data were taken from interview, observation and documents. To analyze the data, descriptive analysis was utilized. For the data validity, the researcher used data source triangulation.

The results of this study showed that English reading literacy practices in School Literacy Movement were implemented with several activities in and out of the classroom considering allocation of time and facilities provided by the school. In addition, there were some challenges toward its implementation such as students' reading interest, limited facilities and media, and also lack of supported programs applied for English reading literacy practices.