

CHAPTER 1

INTRODUCTION

This chapter consists of background of the study, limitation of the study, statement of the problem, purpose of the study, significance of the study, definition of key term.

A. Background of the Study

In a foreign language, especially English, there are things that need to be considered. Like the Indonesian language, English also displayed skills that must be considered. Skills include: Listening, Speaking, Reading, Writing. Listening is important because it is an ability to understand what others say as a means of communication. But in reality, a few students still do not understand the words or sentences spoken in the language English verbally by interlocutors. This means that their English listening skills are still lacking and vocabulary their control is still very limited.

The cause of the problems in teaching and learning listening at Wachid Hasyim 2 Taman senior high school is not performing well because it becomes worse the students themselves who never practice and the teacher did not use the media at all in the teaching and learning listening process, students are only listen to the explanation from the teacher. The researcher found the difficulties in learning listening of eleven grade in 1 class at Wachid Hasyim 2 Taman senior high school to overcome this, students need to get direct learning methods with interesting media. This thesis is made with the aimed of describing how English podcast media was developed through research and development methods.

The solution that can be done to overcome this problem is that the teacher must be more creative so students are interested in learning English. The teacher can use podcast media for teaching listening, because with this media students can listen better and can add vocabulary. According to Tapp (2013), the use of podcast to a group of

students with the results of the show media podcast can be well received through the student provided to listen to their feedback through the medium of the podcast. Media podcast in teaching and learning in the western world, often associated with learning that are verbal with an excess that can be consumed by the public anytime and anywhere without limitation of time. This method is very enjoyable to be applied to the learning process of senior high school.

The conclusion from the background this is the difficult of senior high school in English, which discussed the lack of vocabulary in students. And using podcast media in teaching listening can help students to listen better and can add vocabulary. It makes students learn very enjoy and productive processes.

B. Limitation of the Study

Scope: Teaching listening using podcast media.

Limitation: Teaching listening about Exposition Text using podcast media for senior high school students.

C. Statement of the Problem

Based on the explanation above, the statement of problem stated as follow:

How is the podcast media implemented on teaching listening in 11th grade at Wachid Hasyim 2 Taman senior high school ?

D. Purpose of the Study

Based on the researcher's statement, this particular study aimed at find out:

1. To describe and explain the implementation of podcast media on teaching listening.

E. Significance of the Study

The significance of this research is that this study discussed the following:

1. For the students

This research is expected to help students learn with fun and make it easier to understand the form of listening by practice using podcast media.

2. For the teachers

This research can give benefits and experience important in the process searching for knowledge. This research can provide new experience in the listening learning process in English.

F. Definition of Key Term

1. Listening

Russel (2015) stated that Listening skill is listening with comprehension, attention and appreciation. Then, listening activity needs integrating skill of language, such as pronunciation, vocabulary mastery, writing, speaking, and reading. Listening skill can be meant as ability to pay attention or to hear something. But, listening is not same as hearing. Hearing is essentially an automatic, passive activity. It is possible to hear sounds without consciously engaging in the process.

2. Podcast

Farkas (2015) Stated that Podcast is an audio file which can be download from the Internet, and it can be used to supplement online and face-to-face classes, allowing students to personalize their learning to try more interactive teaching methods in the classroom. Podcast as audio content is available on the internet that can be automatically delivered to our computer or MP3 player.

3. Teaching Listening

Brown (2000) stated that teaching shows or helps someone learn how to do something, give instructions, guide in learning something, give knowledge, cause to know or understand. Listen too has been considered from a further perspective in recent years when examined in Indonesia its relationship not only with understanding, but also with language learning. Teaching listening requires a little more on the part of the teacher than on students.