

ABSTRACT

Ibrahim, Muhammad. 2020 *The Effect of Using Picture Series Media on Student's Vocabulary Achievement*. Thesis. English Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Adviosr Dr.Siyaswati, M.Pd.

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There are many elements in learning language. There are listening, speaking, reading and writing. To be able to master these elements, learner should have knowledge of vocabulary. That's why this research is focus on vocabulary. The reason why this research is focus on vocabulary achievement is because the researcher assumed that vocabulary is the first thing that should be learnt when learning language.

This research is using quantitative design. The researcher using quasi-experimental design named pretest and posttest. After giving pretest and posttest to the students. The teacher divided the class be a control class and experimental class. The population of this research is ninth grade students of SMP Hangtuh 1 Surabaya. The researcher uses 2 classes as the populations consist of IX B as the experimental class and IX A as the control class.

After analyzing the data, the researcher compares the t table and t calculation. T table is 1.68 and t calculation is 2,881. So the researcher could conclude that t calculate is higher than t table ($2,881 > 1,68$). This indicates that there was significant effect of using picture series media on student's vocabulary achievement in students of SMP Hangtuh 1 Surabaya.