

**EFL STUDENT'S ANXIETY IN RETELLING STORY AT
SMA WACHID HASYIM 2 TAMAN SIDOARJO**

UNDERGRADUATE THESIS



ILMA NUR FADILLA
Reg. No. 154300049

UNIVERSITY OF PGRI ADI BUANA SURABAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION DEPARTMENT

2020

**EFL STUDENT'S ANXIETY IN RETELLING STORY AT
SMA WACHID HASYIM 2 TAMAN SIDOARJO**

UNDERGRADUATE THESIS

**Submitted in partial fulfillment of the requirements for
completing the Bachelor Degree in the Department of English
Language Education**

**ILMA NUR FADILLA
Reg. No. 165300049**

**UNIVERSITY OF PGRI ADI BUANA SURABAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION DEPARTMENT
2020**

CERTIFICATION

Thesis by : Ilma Nur Fadilla
Reg. No. 165300049
Title : EFL Student's Anxiety in Retelling Story at
SMA Wachid Hasyim 2 Taman Sidoarjo

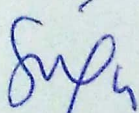
Has been approved by the advisor for the further examination.

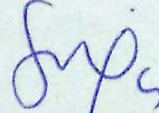
Surabaya, 20 January 2020

Acknowledged by

Head of English Language Education
Department,

Advisor,


Dr. Siyaswati, M.Pd.
NIP/NPP 0703509/DY


a/n
Dr. Dyah Rochmawati, M.Pd.
NIDN 0719117001



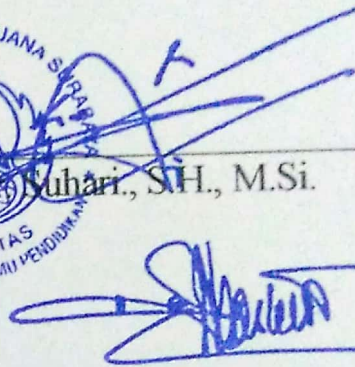
APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "EFL Student's Anxiety in Retelling Story at SMA Wachid Hasyim 2 Taman Sidoarjo" by Ilma Nur Fadilla (Reg. No. 165300049) has been approved by the Board of Examiners on 22 January 2020.

The Board of Examiners:

1. Chairperson

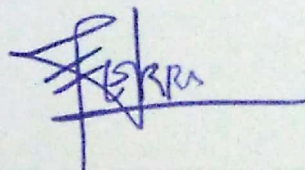



Dr. Suhari, S.H., M.Si.

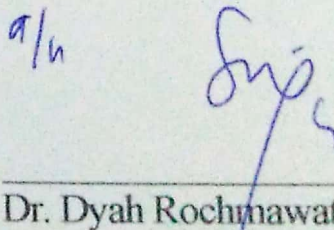
2. Secretary

:
Dr. Endang Mastuti Rahayu, M.Pd.

3. Member


Ferra Dian Andanty, S.S, M.Pd.

4. Member


Dr. Dyah Rochmawati, M.Pd

STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

Name : Ilma Nur Fadilla
Student Registration Number : 165300049
Department : English Language Education
Faculty : Teacher Training and Education

Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, 20 January 2020



The researcher,

Ilma Nur Fadilla

DEDICATION

After finishing this thesis, I want to dedicate this thesis to :

1. Allah SWT who always blesses me and gives me guidance and fluency in finishing this thesis.
2. My Mother, My grandmother and my grandfather, thank you for all support, trust, finance, encouragement, and all of your prayers for me. You are the best parents in this world. I strongly love you.
3. My beloved advisor Dr. Dyah Rochmawati, M.Pd. who always guided and give me unforgettable knowledge.
4. My friends (wisuda bareng team). Thank you for all the support and always remain me about the important things that sometime I forgot, thank you for prayer. I love you girls.
5. My future husband . Thank you for bring happiness in the end.
6. My best friends especially Anggi Anggraini, Siti khalimah, Dinda Ardha, and my sister Hamada Who always supported and helped me did this thesis. Thank you for always being able for me.

Hopefully, Allah SWT will always bless what they have given and what they have done in their life. The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted. Finally, it is expected that this undergraduate thesis will be benefit for the readers.

Surabaya, 20 January 2020
The researcher

Ilma Nur Fadilla

MOTTO

BE TEACHER OF THE WORLD!

(Ilma Nur Fadilla)

ACKNOWLEDGEMENTS

From the sincerity of the writer's deepest heart, she realized that if there were no support and motivation from people around her, she could not finish this paper. Therefore, she would like to express her gratitude and give her appreciation to:

1. Dr. M. Subandowo, MS. As the rector of PGRI Adi Buana University.
2. Dr. Suhari, S.H, M.Si, as the dean FKIP of PGRI Adi Buana University.
3. Dr. Siyaswati, M.Pd as the Head of English Education Departement and the advisor Dr. Dyah Rochmawati, M.Pd. thanks for the suggestion, recommendation and researcher knowledge and support for this thesis from the beginning until the end.
4. All the lectures of English Education Departement in PGRI Adi Buana University Surabaya.
5. All the teachers of SMA Wachid Hasyim 2 Taman Sidoarjo that support my research and my students in second grade class.
6. The researcher's family, especially for mother, grandmother, grandfather, my sister hamada who always give me support to finish this thesis and always help me in the hard condition when the researcher did this thesis.
7. All my friends in English Education Departement Teacher Training and Education Faculty of PGRI Adi Buana University.

Hopefully, this paper can be useful to the readers, particularly to the writer.

Surabaya, 20th January 2020

Ilma Nur Fadilla

TABLE OF CONTENTS

Title.....	i
Certification.....	ii
Approval	iii
Author’s Declaration.....	iv
Abstract.....	v
Dedication	vi
Motto.....	vii
Acknowledge.....	viii
Table of Contents.....	ix
List of Tables.....	xi
List of Figures	xii
List of Appendices	xiii

CHAPTER I INTRODUCTION

A. Background of the Study.....	1
B. Limitation of the Study	3
C. Statements of the Problems	4
D. Purposes of the Study.....	4
E. Significance of the Study	4
F. Definition of Key Terms	5

CHAPTER II REVIEW OF RELATED LITERATURE

A. Theoretical Framework	6
B. Review of the Previous Study	14
C. Conceptual Framework.....	15

CHAPTER III RESEARCH METHOD

A. Research Approach	16
B. Data and Source of the Data.....	17
C. Data Collection Technique.....	19
D. Data Analysis.....	24
E. Data Validity	25

CHAPTER IV RESULT AND DISCUSSION	
A. Result of the Study.....	26
B. Discussion/Interpretation	48
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.....	51
B. Suggestion	52
REFERENCES.....	53
APPENDIX.....	56

LIST OF TABLES

Table	Pages
3.1 Instrument for Questionnaire.....	19
3.2 Instrument for Interview.....	23
4.1 The Observation Result.....	26
4.2 The Questionnaire Result.....	27
4.3 Statement 1 of the questionnaire result.....	29
4.4 Statement 2 of the questionnaire result.....	29
4.5 statement 3 of the questionnaire result.....	30
4.6 Statement 4 of the questionnaire result.....	30
4.7 Statement 5 of the questionnaire result.....	31
4.8 Statement 6 of the questionnaire result.....	31
4.9 Statement 7 of the questionnaire result.....	32
4.10 Statement 8 of the questionnaire result.....	32
4.11 Statement 9 of the questionnaire results.....	33
4.12 Statement 10 of the questionnaire result.....	33
4.13 Statement 11 of the questionnaire result.....	34
4.14 Statement 12 of the questionnaire result.....	34
4.15 Statement 13 of the questionnaire result.....	35
4.16 Statement 14 of the questionnaire result.....	36
4.17 Statement 15 of the questionnaire result.....	36
4.18 Student interview result.....	37
4.19 Student's type of anxiety.....	44
4.20 Student's anxiety factors in retelling story.....	45

LIST OF FIGURES

Figure	Pages
2.1 Conceptual Framework	15
3.1 Data Validity	25

LIST OF APPENDICES

Appendix	Pages
Appendix 1 The Questionnaire Result	56
Appendix 2 Student's Interview Result	59
Appendix 3 Lesson Plan	66
Appendix 4 Records of Thesis Supervision Session.....	75
Appendix 5 Thesis Revision Form	76