## **ABSTRACT**

Nur Fadilla, Ilma, 2020. *EFL Student's Anxiety in Retelling Story at SMA Wachid Hasyim 2 Taman Sidoarjo*. Undergraduate Thesis, English Language Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisor: Dr. Dyah Rochmawati, M.Pd.

Keywords: EFL Students Anxiety, retelling story.

This research analyzed the EFL students' anxiety in retelling story at SMA Wachid Hasyim 2 Taman Sidoarjo. This research aimed to find about the factors and the type of students' anxiety in retelling story. The researcher used the qualitative approach in this study. It is because of the research purpose which is to describe the factors and type of anxiety on the students.

This research used open questionnaire as its instrument to identify the factors of students' anxiety in speaking English in terms of retelling story. For the type of student's anxiety would be identified by analyzing answers from the interview with the students about their reason to feel anxious in speaking English in terms of retelling story. The subject of this research was the second grade students of SMA Wachid Hasyim 2 Taman Sidoarjo which has total student of 28.

From the result of the analysis, it could be concluded that their anxiety were from being called by the teacher to speak orally, being laughed by others, lack of confidence, lack of vocabulary, lack of preparation, shyness and fear of getting negative evaluation, and students' believe of their language skill is poorer than others. Type of students' anxiety identified in students' answers were state and trait anxiety.