

# CHAPTER 1

## INTRODUCTION

In chapter 1, it discusses about general introduction. There are including: background of the study, scope and limitation, research question, the purpose of the study, the significance of the study, and the definition of key terms.

### **A. Background of the Study**

English is one of language used in international to communicate with each other in several countries. That is very important to learn. There are four learning materials in learning English. Some of the materials included material of listening, speaking, reading, writing. As stated in Brown (2000) teaching is the activities of educating or instructing that import knowledge or skills. It means from teaching can receive new knowledge about reading well. Reading is one of the learning material language which is very important to learn by students. Students of SMAN 15 Surabaya especially eleventh grade were not interested in reading textbook because the technique was old when the teacher taught in class. So, the teacher is expected to be imaginative and creative on their communication strategy in learning process. Unfortunately, the students are lacking of vocabulary which makes them not interested in reading textbooks and not understand the meaning of textbooks. The teacher also used language which students could not understand, because students' understanding abilities are different.

The students' reading ability can reflect the extent to which students are able to predict, acknowledge, and understand the purpose, meaning of writing a statement that is read. The main task of teachers must be able to apply communication strategies in teaching reading accordance to the needs, interests, and levels of students understanding. Language has been used by humans as a means of communication that has taken root since the development of a nation's human culture, both verbally and in writing. According to Tarone (1980) that emphasize on the communication between the interlocutors and the speakers, "it is mutual attempt of two interlocutors to agree on a meaning in situation where requisite meaning structures do not seem to be shared". In addition, a

community could use language as a social function so that it could interact, communicate with other communities. Therefore, the need for the use of language will not be separated from human life along with its development both socially and culturally. As reported by Herawati (2015) “communication strategies appropriate with the taxonomy proposed by Tarone. The researcher dominant type of communication strategies which is used by the students is native language switching strategy which has the highest number, 35.29%”.

This research attempted to use communication strategies in teaching reading because many students not interested read textbook. Therefore, the researcher is interested in discussing “Communication Strategies for Teachers in Teaching Reading”.

### **B. Scope and Limitation**

The Limitation of this study focuses on three communication strategies for teachers:

1. Avoidance
2. Paraphrase
3. Conscious Transfer

These communication strategies are for students eleventh grade of Senior High School at SMAN 15 Surabaya.

### **C. Research Questions**

The research question being raised in this study is “What kind of teacher’s communication strategies used in teaching reading to eleventh grade students of senior high school at SMAN 15 Surabaya?”.

### **D. The Purpose of the Study**

The purpose of the study is to describe about the kind of communication strategies on teaching reading to use in learning process.

### **E. The Significance of the Study**

This research is expected for teacher to know the various of communication strategies to use in learning process teaching reading. The benefit for students it encourages in reading textbook and knows reading technique well.

## **F. The Definition of Key Terms**

Based on the title "Teacher's Communication Strategies in Teaching Reading to Eleventh Grade Students at SMA Negeri 15 Surabaya", there are two key terms, there are:

### **1. Communication Strategies**

Tarone (1980), stated that emphasize on the communication between the interlocutors and the speakers, "it is mutual attempt of two interlocutors to agree on a meaning in situation where requisite meaning structures do not seem to be shared". Communication strategies in learning process is very useful for teacher. It can use to teach when the teacher confused teach English lesson which students not interested with English lesson. Therefore, the teacher should use communication strategies to teach so students interested with English lesson.

Communication strategies can express when do not know meaning of the sentence in a foreign language. Or can used to start the conversation. Based on Mariani (2010) "Communication strategies is a book about the verbal and non-verbal ways and means that learners and users of a second or foreign language can employ when they have to face problems due to gaps in their linguistic, communicative or intercultural competence". It is very useful for teacher to teach when the teacher has difficulty in teaching and learning process. The teacher should have a way to resolve problem in learning process because students unfamiliar with English lesson and they felt learn English very boring. Therefore, the teacher must be smart in leading the class so that students are not bored and lazy to learn English.

### **2. Avoidance**

A common strategy of second language learners causing them to remain silent when they would otherwise contribute to a conversation simply because some aspect of vocabulary or grammar is not known.

### **3. Paraphrase**

Restatement of a text giving meaning in another form. It's meant by restatement is giving the same statement but the meaning is different.

### **4. Conscious Transfer**

There are two manifestation: Literal translation and interspersed translation or language switch. Literal translation is the learner

translates word for word from native language and interspersed translation or language switch is the straightforward insertion of word from the learner's native language.

#### 5. Teaching Reading

Brown (2000), pointed out "Teaching is the activities of educating or instructing that impart knowledge or skills". Teaching reading in the learning process is very important because it can be useful for students to learn English easily and add new vocabulary if the students do not understand the sentence.

