

ABSTRACT

Firdausi, Anisa Nur. 2020. *The Effectiveness of Using Drill Techniques on Students' Grammar Achievement in Eight Grade of SMPN 2 Sukodono in The 2019-2020 School Year*. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. Universitas PGRI Adibuana Surabaya. Advisors: Dra. Wahyu Bandjarjani, M.Pd. and Dra. Joesasono Oediarti S., M.Pd.

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The present study aimed at finding out whether or not there was effectiveness of using Drill Technique on students' mastery in irregular verbs. Based on the researcher's experiences in teaching English during internship program, the difficulty in grammar was that students did not master the verb conjugation. They still had difficulty in mastering verbs, especially irregular verbs. Drills pattern contained many modifications in instruction; students were provided with many kinds of exercises that might enhance the possibility to overcome the difficulties in remembering irregular verbs.

This research was quantitative in nature which used true experimental design with pre-test and post-test control group design. The source of data was the Eighth Grade Students of SMPN 2 Sukodono. The data were the scores reflecting students' mastery in irregular verbs after they had been taught using Repetition Drill Technique. The sample were 72 students that were divided into 2 groups: control and experimental groups. The data were analysed using t-test formula. The result of this study showed that t-count 6,20 was higher than t-table 1,99444 from the significant standart 5% with the degree of freedom (df) 70.

It could be concluded that there was effectiveness of using Drill Technique on students' mastery in irregular verbs of 8th grade of SMPN 2 Sukodono in the 2019-2020 school year. Therefore, the researcher expects that this study might be considerable for the future research about teaching technique or strategy, especially about using kinds of Drill Techniques to improve students' skills for example in listening, speaking, reading, or writing skills.