

CHAPTER I INTRODUCTION

A. Background of The Study

Thornbury in Nur Hidayat (2016:95) holds that language comprehension and production will be obstructed because of lack of vocabulary. To increase the students' interest and motivation in learning vocabulary, the teachers are expected to apply various teaching strategy and need the suitable teaching methods. The great teaching strategy is very important to make teaching and learning process in the class go along fluently and to make condition in the class more conducive.

As written in Hedge (2000:21) teachers need to try to understand what that can be motivates their class and their students to identify the problems that learners have. Marzuki (2015:2) stated that students' lack of interest in the English subject is because of several things. First, they lack of motivation to study English. Second, the students prefer to receive the punishment rather than having to do memorization. Third, they are bored at studying English, they often ask permission, and cheat their friends.

As written in Ekaningsih (2017:435) English grammar teaching is challenging. This is because of so many factors as obstacles. Students do something to understand what the lecturers explain to them. When the teachers deliver grammar lesson, they always use any techniques to make students to get the point of what they delivered easily. After the process of teaching and learning, the most common action the teachers must do is about giving feedback to students about their results

The uses of techniques or media for teaching to motivate students' in learning English need a suitable technique or strategy to help students' mastery in irregular verbs. Based on the researcher experiences during internship program in teaching English to eighth grade students of SMPN 2 Sukodono, the difficulty in grammar was that students do not master the verb conjugation. They still had difficulty in mastering verbs especially irregular verbs. As written in Sopin (2015:67) researchers and language professionals in the field have either challenges on grammar teaching and learning, and

recommend to consider the best method for the students' needs. It has been observed that the students continue to make language errors although in very basic, even in their final semester of their undergraduate study. In relation to irregular verbs, Drills with its procedures and exercises may enable students to increase their irregular verbs mastery, since they are exposed to the language continuously. This means that students are provided with many kinds of exercises that may enhance the possibility to overcome the difficulties in remembering irregular verbs. Drills also help the students provide correct pronunciation. Therefore, the researcher will apply Drill Techniques to get goals in student's grammatical achievement. Agustina (2017:23) stated that Drill is one of the techniques that has many advantages, both to the teacher and also to the students. The advantages for the teacher as a facilitator are, firstly Drills provide many opportunities for the teacher to explore many types of exercises which make students learn in a natural situation. Secondly, the exercises of Drills give encouragement to the students to use English naturally. Nevertheless, the advantages for the students are beside Drills build up the opportunity for the students to comprehend English through their repeated exercises. Drills also trigger students to give appropriate response to the encouragement that given by the teacher.

Based on the explanation above the researcher is interested in conducting a research entitled "*The Effectiveness of Using Drill Techniques on Students' Grammar Achievement in Eight Grade Students of SMPN 2 Sukodono in the 2019-2020 School Year*".

B. Scope and Limitation of The Study

The scope of this study was teaching using drill technique and its effectiveness on students' grammar achievement. The researcher focused on the study of irregular verbs.

C. Statements of The Problem

Based on the scope above, the researcher propose the research question: Is there effectiveness of using Drill Technique on students' grammar achievement in eight grade students of SMPN 2 Sukodono in the 2019-2020 school year?

D. Purpose of The Study

Related to the statement of the problem above the objective of the research is to prove the effectiveness of using Drill Technique on students' grammar achievement..

E. Significance of The study

The findings of this study are expected to give some advantages for students, teachers, and other researchers.

1. For students, they get good grammar achievement through Drill Technique. They will use a new way to memorize irregular verbs, in order to make a sentence in appropriate condition and in correct spelling of the verbs which is in the present or past form.
2. For teachers, Drill Technique involve the teachers to teach grammar especially irregular verbs in the classroom for helping students to memorize it. Drill pattern contains many modifications in instruction and it really helps to teach irregular verbs.
3. For other researchers, this research add knowledge and experience about using Drill Technique for students' mastery in irregular verbs. It might be considerable for the future research about teaching technique or strategy, especially about using kinds of Drill Techniques to improve students' skills for example in listening, speaking, reading, or writing skills.