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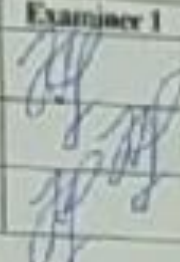
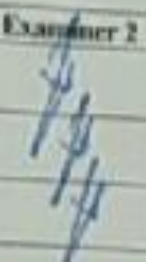
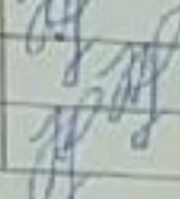

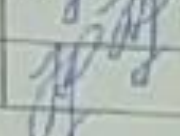
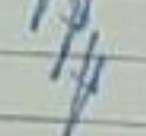


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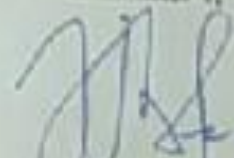
THESIS REVISION FORM

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 Department : English Language Education Department
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1.	Title and Introduction		
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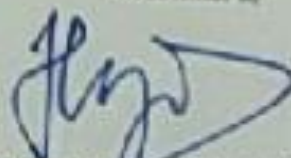
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APPENDIX

Utterances	Women's Language Features	
	Features	Functions
Mr. prime minister and Madame Gregoire Trudeau, umm... Mr. speaker, member of the house (T1, L4)	Lexical Hedges or fillers	Give the time to think and search for the proper words to say
Uhm , so now I can read my speech, back to the main point (T1, L19)	Lexical Hedges or fillers	Indicates when she is uncertain and want to speak in the beginning of sentence
You know that's a lot left (T1, L82)	Lexical Hedges or fillers	To tell the truth about the statement to attach the listener
I am proud, well , in fact... (T2, L13)	Lexical Hedges or fillers	To show that she is uncertainty sure about the statement
But i think the more important question is ... (T2, L88)	Lexical Hedges or fillers	To precede the statement or her opinion about something
As far as I know , I am just a committed and even stubborn person (T2, L33)	Lexical Hedges or fillers	It expresses the sense that she cannot swear the accuracy of the statement

<p>Have you not learned, have you not learned that in the Holy Quran Allah says: if you kill one person it is as if you kill the whole humanity? (T2, L57-59)</p>	<p>Rising Intonation on Declarative</p>	<p>Show the uncertainty while she give information or statement</p>
<p>Why is it, why is that making tanks is so easy, but building schools are so hard? (T2, L142-143)</p>	<p>Rising Intonation on Declarative</p>	<p>Show the unsure that her opinion will be agreed by the addressee or not</p>
<p>Why shouldn't they, why shouldn't they have this right to go to school (T2, L88)</p>	<p>Rising Intonation on Declarative</p>	<p>It use when she want to ask question to get respond from the listener</p>

<p>My father and I landed at the Toronto airport, excited for our first visit to your wonderful country (T1, L8)</p>	<p>Empty Adjectives</p>	<p>To indicate her praise or admiration to the country</p>
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<p>And I am very proud to announce that Farah</p>	<p>Intensifiers</p>	<p>To make sure the addressee that she is very proud to</p>
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Mohamed, a refugee who fled Uganda and came to Canada as a child (T1, L44)		Farah
I was also so happy to meet your prime minister this morning (T1, L66)	Intensifiers	To emphasize her emotional feeling to the prime minister
People were just so excited about meeting Trudeau (T1, L76)	Intensifiers	To emphasize her emotional feeling when she meet Trudeau
I am very happy that we are together fighting for an important cause (T2, L23)	Intensifiers	To strengthen her emotional feeling
We strongly believe is the true message of Islam (T2, L11)	Intensifiers	To show how strong she feel about something

As a young adult, he's working with today child immigrants (T1, L42)	Hypercorrect Grammar	use the standard form by sounding the final "g"
I've seen firsthand many of the problem we are facing today (T1,	Hypercorrect Grammar	The standard form of of "we" then you and i

L92-93)		
We should not ask children who flee their homes to also give up their dreams (T1, L150)	Hypercorrect Grammar	Use the standard form of grammar to persuade the listener
Twice as long, in fact, than I have been alive (T2, L18)	Hypercorrect Grammar	Use the standard form
Girls were stopped from going to school (T2, L52)	Hypercorrect Grammar	use the standard form by sounding the final “g”
I know that she could have been a very good doctor (T2, L105)	Hypercorrect Grammar	The standard form use to show her politeness

Thank you so much for the warm welcome to your country (T1, L6)	Superpolite Forms	Shows the usual polite form to appreciate more to the subject
I am humbled to accept honorary citizenship to your country (T1, L63)	Superpolite Forms	It shows that she take politeness to avoid unkind statement so people will not feel threatened

Dear Canada, I am asking you to lead once again (T1, L141)	Avoidance of Strong Swear Words	To show how strongly her feel about Canada
Dear sisters and brothers (T1, L161)	Avoidance of Strong Swear Words	To show how strongly her feel to many people as her sisters and brothers.
Dear fellow children (T2, L147)	Avoidance of Strong Swear Words	To show how strongly they feel to the fellow children.

He has tattoos! (T1, L73)	Emphatic Stress	To show how she was amazed about something
If you do standing official again and again you will get tired (T1, L81)	Emphatic Stress	To boost the point and to ensure that her message will responded by the listener
In place where people feel they have no opportunity, no voice, no hope (T1, L105)	Emphatic Stress	To strengthen meaning of her assertion
I was introduced to the bravest girl I've ever met (T1, L111)	Emphatic Stress	To emphasize how brave the girl was
And since that day, our voices have grown louder and	Emphatic Stress	Try to persuade her message to the listener

louder (T2, L67)		
Me. You. We. It is our duty. (T2, L148)	Emphatic Stress	To convince the listener that is our duty