

ABSTRACT

Pamungkas, Sasmita Wisnu. 2020. Students' Perspectives in Teaching Listening Using Global Englishes in Senior High School of Ulul Alb@b. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisor: Salim Nabhan, S.Pd., M.A.

Keywords: teaching listening, students' perspectives, Global English

Teaching English as a foreign language (TEFL) has broadened around the world and involved the speakers from various countries. The study aimed to explore students' perspectives toward teaching listening using Global Englishes in Senior High School of Ulul Alb@b.

This study used qualitative research. The audio of listening utilized different accents such as Japanese, Indian, and Indonesian. The data were taken from the students of Senior High School of Ulul Alb@b Sidoarjo. The data were collected by interview, observation, and documents. The data were analyzed using descriptive analysis.

The result of the study revealed that the students were thrilled about listening using Global Englishes. However, the students got difficulty in understanding the accents. It was also found that audio from Indonesian accents was the students' favorite. Moreover, the students were motivated in listening using Global Englishes.

ABSTRAK

Pamungkas, Sasmita Wisnu. 2020. Students' Perspectives in Teaching Listening Using Global Englishes in Senior High School of Ulul Alb@b. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisor: Salim Nabhan, S.Pd., M.A.

Keywords: teaching listening, students' perspectives, Global English

Teaching English as a foreign language (TEFL) telah meluas diseluruh penjuru dunia dan mempengaruhi pembicara dari berbagai negara. Studi ini ditujukan untuk menemukan pespektive siswa tentang belajar listening menggunakan Global Englishes di sekolah menengah atas Ulul Alb@b. Studi ini menggunakan penelitian qualitative. Audio yang digunakan untuk listening memanfaatkan berbagai aksen seperti Jepang, India dan Indonesia. Data diambil dari siswa sekolah menengah atas Ullul Alb@b Sidoarjo. Data dikumpulkan dari interview, observasi, dan dokumen. Data dianalisis menggunakan analisis descriptive. Hasil dari studi memaparkan bahwa siswa takjub dengan listening menggunakan Global Englishes. walaupun, siswa merasa kesulitan dalam memahami aksen. Ditemukan pula bahwa aksen audio dari Indonesia adalah favorit dari siswa. Terlebih lagi, siswa merasa termotivasi dalam listening menggunakan Global Englishes.