

## ABSTRACT

Prakoso, Deny Akbar. 2020. *An Analysis of Communicative Competence on Junior High School English Textbook*. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya.

Advisor: Ferra Dian Andanty, S.S., M.Pd.

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Textbook is still be the best method in the teaching and learning process. Good textbook can be the best media to teach students in the class. Textbook should cover the activity or material to make students be able to communicate in their real life. Therefore, textbook should contain the communicative competence. In this research, the researcher analyzed whether *When English Rings a Bell* (2017) textbook for Junior High School fulfilled the communicative competence aspects or not.

This study used qualitative research. The data were taken from “*When English Rings a Bell*” textbook for 7<sup>th</sup> grade of Junior High School. The data were collected by observations and documentations. The data were analyzed by using content analysis method by Krippendorff (2014).

The result of this study revealed that *When English Ring a Bell* textbook fulfilled the communicative competence aspects by Hymes (1872), Canale, and Swain’s (1980) theories. Those aspects are grammatical, sociolinguistic, discourse, and strategic competence. Moreover, this textbook still needs more improvements, especially on the task and exercise section.