

## **CHAPTER 1 INTRODUCTION**

This part contains background of the study, research questions, purpose of the study, significance of the study, and anything related to the introduction of this research.

### **A. Background of the Study**

Moral is knowledge that concerns human civilized manners. Moral also means good teaching and bad actions, and behavior (morals). Demoralization means moral damage. The word moral always refers to the good and bad of humans (Audi, 2011). Moral attitude is also called morality, which is the attitude of one's heart that is revealed in actions. Morality is an attitude and good action that are truly selfless. Moral values can be obtained in moral values. Morality is the conformity of attitudes and actions with the law or the inner norm, which is seen as an obligation (Chanan, 2018).

Narrative text is one of literary works that can deliver moral value because in the narrative texts, the story makes the readers understand about the problem. From the problem, the readers understand what they must take. The readers take the moral from the conflict of the story such as the value of good things, bad things, forgiveness, patience, motivation, and other things. So, it is very important to use narrative texts in learning and teaching moral values, especially to students (Dymock, 2007).

Narrative texts are kind of fictional texts that deliver story from characters, setting, plots, and other things. Narrative texts are found in many textbooks for teaching, one of them is English Language Textbook Grade X published by Kemendikbud (Ministry of Education and Culture). The reasons to use narrative texts as English language teaching are about how to make the students learn about moral value.

As information, heritage of moral values is also carried out systematically and programmed by the government through formal education, namely schools. In school, teachers should be able to teach moral values to students (Veugelers, 2010). In English subjects, pieces of literature are also taught to students in order to improve and practice their understanding. The material that is often taught is about narrative text. This material is usually taught, so that

students are able to understand the meaning of narrative texts in the context of everyday life and to access knowledge. They are expected to absorb new vocabulary in the narrative texts to increase vocabulary of students (Barkhuizen, 2008). When it is deepened again, actually moral values can be applied through this learning. Therefore, material about narrative texts in English lessons is not limited to language learning, but also the understanding of moral values contained in it.

Education is a strategic choice for a nation to wake up from difficulty. Likewise for the Indonesian people, it has become importance to place education as a top priority in building the nation. Strictly the effort to create quality human resources is contained in the law on the national education system. Through Law No. 20, 2003, regarding the National Education System, the government tries and organizes a national education system that can increase the faithfulness and goodness of God and the good character in the intellectual life of the nation (Suryadarma & Jones, 2013).

Based on this explanation, the researcher believes that moral values must be maintained in Indonesian society. All elements in education field must participate in doing this. One of the actions that can be taken is to supply it in the young generation as the successor to the nation's progress in the future. The best place to do this is through formal education, which is school. School can provide understanding and planting moral values systematically and directed (Eggleston & Turiel, 1985).

One of the media that can be used by educators, especially in English subjects, is to use reading text in the form of literary works. This media is proven to contain a lot of moral values that can be instilled in students. Literary work is also an interesting medium for students, so they will be more interested in learning it. Therefore, learning English is not limited to mastering English only, but involves students' understanding of moral values that they must maintain and apply in society.

## **B. Scope and Limitation**

Based on the background of the study above, it can be said that this research has scope and limitation. The scope of the research is English language textbook material. The discussion of the research is about text narrative as part of learning moral value for EFL students. The limitation of the research focuses on moral value in the text narrative provided by the English language textbook grade X

## **C. Research Questions**

Based on the background of the study and the details information above, this research has two important problems:

1. What narrative texts does provide in the English language textbook grade X?
2. How are the moral values delivered through the narrative texts in the English language textbook grade X?

## **D. Objectives of the Study**

Based on the research questions above, there are two purposes of this research that can be exposed:

1. This research purposes to expose the narrative texts provided by Kemendikbud in the English language textbook grade X
2. This research purposes to describe how the moral values are delivered through the narrative texts in the English language textbook grade X

## **E. Significances of the Study**

From the objective of the research above, it can be seen that this research has some significances to show.

1. For teacher, this research is can be a reading source to understand the importance of using and understanding moral value through narrative texts in English learning and teaching;
2. For students, this research can be useful to make students read moral values in other narrative texts;
3. For education field, this research can be the reference to understand the importance of using and understanding moral value through narrative texts in English learning and teaching.

## **F. Definition of the Key Terms**

This part functions to make the reader know the context and the meaning of the terms. Here are some important terms and its definition.

1. *Textbook*. It is the media for teachers to teach and for students to learn. Textbook also contains material that provides issues and values such as scientific, cultural, and others (Gak, 2014).
2. *Literature in EFL*. It is the use of English literary work in its application in language education for people who learn English (Khatib et al., 2011);
3. *Narrative Text*. It is a form of literature that uses fictional stories and it usually contains moral values behind the conflict of the story (Herman, 2009).
4. *Moral Value*. It is the value which is about good and bad things. It is also about the values that control us to do, behave, and think something good (Timmermann, 2017).