

CHAPTER I INTRODUCTION

Chapter I discusses : a. Background of the study, b. Limitation of the study, c. Statement of the problem, d. The purpose of the study, e. Significance of the study, and f. Definition of the key term.

A. Background of The Study

Effective communication is a valuable skill in social life, and listening is properly the most important part of effective communication. Poor listening skill definitely makes a huge negative impact on team morale and productivity. Listening skill looks to be most difficult among all language skills. The lack of skill to listen correctly is one of the many reasons for misunderstanding the meaning. For this reason, listening becomes a problem in teaching English.

The result of observation, most of the students in Menganti Senior High School had a long time for the listening section. Sometimes to finish their listening section, the students needed repeating to listen to the audio because of the lack of listening skills. For students who had a good ability in listening repeating the audio was made them bored, but for students who had a lack of skill in listening it was useful for them. The cause which made the students lack listening was not understanding English accent, including phonetically similar sound, but it was also caused difficulty for translating the meaning of the words that had been listened to. Because indeed often deceived students during the listening section, especially for they who were not familiar with a native speaker with fast and less clear.

Listening is not the same as hearing, hearing refers to the sounds that enter the ears. It is a physical process, provides do not have any hearing problem, it happens automatically. But listening more than that. It requires focus and concentration effort.

In the world of education, there is always renewal in the teaching and learning media. Blackboard is not a totally educational media in a process teaching and learning. Technology can support the development of teaching and learning media. One of the technologies which can support in process teaching and learning is LCD, but it needs much cost to buy it. On the other hand, in an increasingly global era, social media also support the development of teaching and learning media.

There are kinds of social media which trending in a global era, such as LINE, BBM, WhatsApp, WeChat, Skype, Messenger, and many more. The teacher has also started to notice the new technologies and explore their performance on students' behavior. The researcher decided to use WhatsApp as it is the most common application used between the students, it does not need to have computer, it is attainable and does not cost much and as a new innovative media and interactive in modern era Jasrial (2018:151) WhatsApp can present multimodal media through its features for learning English Language.

This research attempt to study the use of WhatsApp as a new social media that can be used to applicate the teaching and learning process in teaching listening in senior high school.

B Limitation of the Study

The limitat limitation of the study followed::

1. Subject: conducting the students in 1st year Menganti Senior High School, the researcher focused on teaching listening "Recount text".
2. Object: using WhatsApp in teaching listening "Recount text".

C. Statements of the Problem

Based on the background of the study above, the researcher could define the problem as follows: How is the application of WhatsApp for teaching listening "Recount text" in the 1st-year student of Menganti Senior High School.?

D. Purpose of the Study

The line which the stated problem above, the purpose of the study was to know the application of WhatsApp for teaching listening “Recount text” in the 1st-year student of Menganti Senior High School.

E. Significance of the Study

The researcher expected the result of this study could be useful for :

1. Teacher: teaching listening via WhatsApp was new teaching and learning media and fun that could involve students in the teaching and learning process in the class.
2. Students: teaching listening via WhatsApp could be enjoyed and interested in teaching and learning English in the classroom.

F. Definition of the Key Terms

The key terms of this research were :

1. Listening

Buck (2001) Listening is an active process of comprehending the meaning, and listening is done by applying the knowing to the sound. In this study material “Recount text” is used to into teaching learning process.

2. WhatsApp

Sam (2016) WhatsApp is used in teaching and learning process to serve four main purposes: communicating with students; nurturing the social atmosphere; creating dialogue and encouraging sharing among students; and as a learning platform. In this study, WhatsApp is used to platform for teaching listening.