

## ABSTRACT

Ananda R, Astrid. 2019. Students' Perspective on Group Discussion Method in Learning English Language at The Eighth Students of Junior High School PGRI 1 Buduran. Thesis. English Education Department. University of PGRI Adi Buana Surabaya. Advisor(1) Ferra Dian Andanty, S.S., M.Pd,(2) Salim Nabhan, S.Pd., M.A.

*Keywords: group discussion, students' perspective*

The current study looks into the reasons and perspectives that students have about the use of group discussion method in learning English. In this study focuses on students' perspective on group discussion method in learning English language.

The method of this study was qualitative method. To obtain the data, researcher conduct interviews, observation and documentation. The analysis for this paper was conducted on observation of students' on group discussion method and data from interviews were taken 10 from participants. This research was analyzed by using Miles and Huberman's interactive model of data analysis including reducing the data, displaying the data and taking conclusion and verification.

The results showed that students had a different perspective group discussion method with their variety of reasons. The results also showed that patterns emerged when considering the participants' backgrounds knowledge, way of understanding , and the English language proficiency level. To sum up, the research showed that students had a variety of perspective and opinions about the use group discussion method in learning English language.