

CHAPTER I

INTRODUCTION

This Chapter consists of background of the study, scope and limitation of the study, statement of the problem, purpose of the study, and significance of the study.

A. Background of the study

English is very important to communicate among people in the world. In learning English there are four skills that is very important to understand, There are listening, speaking, reading, and writing. Reading is an important Part in learning process, By reading students can get a new knowledge or information from the text. Reading is not just source of information but reading also understand the main of the text. Students usually disparage the importance of reading, but on any courses it is important to find the relevant and the advisability sources, Students need to explain the electronic resources to (Bailey, 2015).

Reading can be construed as the coordinated execution of a number of processing stages such as lexical access, assigning semantic roles, and relating the information in a given sentence to previous sentences and previous knowledge (Bolukbas, 2013). In Indonesia, teaching reading

still faces so many challenges. Usually, teacher push the student to read and they must understand with every words in a text to get the main idea for the required information. “Comprehension is the essence of reading because the goal of written language is communication of messages. If we do not understand the message, we are not reading” (Rahmani, 2013).

Teacher leads the students to think if they cannot understand about the text they are not complementing the task. To solve the reading problem, researcher will be able to use Edeblogs as a media to teaching reading narrative text comprehension skill. Edublogs is a blog in education, Edublogs can be used to communicate between teacher and all the students. This application can be used to send the materials, narrative text, images, video, and etc. Blogs in education or Edublogs can be used, as instructional resources, collaborative tools, and showcases for student projects.

Edublogs have some advantages in the context of teaching and learning. They can enhance learning, motivate students and foster collaboration among learners (Hong, 2008) By giving students access to the technology tools like weblog (Edublogs) teachers can give students the opportunity to share what they learn collaboratively with

their teachers and also with their peers. Blog technology enables students to actively collaborate in the formation of new content rather than consume the existing content.

This technology promotes a flexible approach to learning (Monica Signh, 2016). Edublog can help teacher and students to overcome student's problems in their home works. Teacher's can post some tips, pictures, documents and some samples to help reduce the confusion. Edublog as a collaborative tools, a group on blog can give the students to access to working together in a some project or home work from the different places. Edublog also allows give access to the students to share their documents, project, and share their journey with others. Edublog makes students more easy to do their home work, students can give and share their comments in a comment column. Teacher may use a group in Edublog to collaborative with each other on curriculum or professional development issues (Ray, 2006).

The researcher found out the similar previous study by the topic Using Edublogs on teaching English Language. The Research on Edublog has been done by Signh, Gupta, and Vandana from research scholar, faculty of education Banasthali Vidyapith, Rajasthan of India on 2016 titled "Usefulness Edublogs as a tool to Increase teaching learning

process among student's teachers". They show this media is very useful to teaching and learning process. This application also allows the students and parents to give the comment in the comment column on the post. This application can give motivation to the students learning motivation.

The second researcher is (Rini, 2011) English education and training teacher and education faculty of Sebelas Maret University Surakarta, with the titled "Improving students writing skill using Edublog". This thesis describe using Edublog is more effective in teaching writing. Edublog has a facilities on checking the grammar. The comment in Edublog can automatically getting correction from the teacher or the other friends. Edublog also can enrich the student's vocabulary. Students can read some new words in the comment column from their friends comment.

The last is Edublog can help the teacher to monitoring students learning process closely. Based on the above researcher's it makes the researcher want to try to implement the media using Edublog, the researcher try to use the media in narrative text reading comprehension skill. The current research title is "The Effect of using Edublog on reading ability to students Junior high school in 8th grade at SMPN 1 Wonoayu" need to be explored. In teaching reading

ability, teaching reading is a way to share or give some knowledge from teacher to students by using some strategy or method and a certain material in order to master reading itself.

B. Scope and limitation

Scope of the study is teaching reading. The limitation of the study is the effect of using Edublogs on reading ability to Students junior high school in 8th grade at SMPN 1 Wonoayu.

C. Statement of the problem

Based the problem is: Is there an effect of using edublogs media for students Junior high school reading ability?

D. Purpose of the study

The purpose of the study is: To describe the effect of using Edublogs on student's reading ability in junior high School.

E. Significance of the study

- a. For the teacher's : The teacher can improve the students reading skill and teacher may Joyful in teaching reading using Edublogs. Teacher can change the students reading

ability using Edublogs media and makes the students feel happy to read some article in their Edublogs.

- b. For the student's : The student's can increase their reading skill and student's more enjoy in reading class. The students can feel more comfortable in learning reading using edublogs media.
- c. For the other researcher: becomes for further researcher with the similar topic, it will contribute more information and give the motivation to explain more about teaching using Edublogs. Hopefully it can be help the other researcher to develop the information about teaching English using Edublogs.