

ABSTRAK

Siti Nur Cahyati, 2023, Penerapan Model Pembelajaran *Project Based Learning* Untuk Meningkatkan Hasil Belajar Menghias Bandana Sulaman Payet (*Burci*) Pada Siswa Kelas Xi Tata Busana Smkn 1 Sooko Mojokerto Tahun 2023, Tugas Akhir, Program Studi: Tata Busana Pendidikan Vokasional Kesejahteraan Keluarga Fakultas Teknik Universitas PGRI Adi Buana Surabaya, Dosen Pembimbing: Dr. Atiqoh, M.Pd

Sekolah Menengah Kejuruan (SMK) sebagai salah satu bentuk pendidikan tingkat atas yang mempunyai tujuan lebih menekankan pada kesiapan anak didiknya menjadi tenaga kerja yang profesional.

Penelitian ini merupakan penelitian *eksperimen* dengan analisis kualitatif. Populasi penelitian ini adalah siswa kelas XI jurusan tata busana di SMKN 1 Sooko Mojokerto yang berjumlah 21 siswa. Metode pengumpulan data menggunakan soal *pretest* dan *posttest*, Observasi dan Dokumentasi. Teknik analisis data menggunakan teknik analisis deskriptif dengan persentase.

Hasil penelitian menunjukkan bahwa : Pelaksanaan Model Pembelajaran *Project Based Learning* Menghias Bandana Dengan Teknik Sulaman Payet (*Burci*) di SMKN 1 Sooko Mojokerto, termasuk dalam kategori sangat baik dengan nilai *posttest* diperoleh skor terendah 90 dan skor tertinggi 100, hasil perhitungan skor total diperoleh rerata (M) = 98,01; Median (Me) = 100.00; Modus (Mo) = 100,00; dan Rentang 90-100.

Dengan demikian 21 siswa menyatakan bahwa dalam pelaksanaannya guru telah melakukan persiapan pembelajaran dan sudah menggunakan model pembelajaran dengan sangat baik.

Kata kunci : Pembelajaran, Sulaman Payet (*Burci*), Hasil Belajar

ABSTRACT

Siti Nur Cahyati, 2023, Application of the Project Based Learning Learning Model to Improve Learning Outcomes to Decorate Embroidery Payet (Burci) Bandana in Class Xi Dressmaking at Vocational High School 1 Sooko Mojokerto in 2023, Final Assignment, Study Program: Dressmaking for Vocational Education, Family Welfare, Faculty of Engineering PGRI Adi Buana University Surabaya, Supervisor: Dr. Atiqoh, M.Pd

Vocational High School (SMK) as a form of upper level education which has the aim of placing more emphasis on the readiness of its students to become professional workers.

This research is an experimental research with qualitative analysis. The population of this study was students of class XI majoring in fashion at SMKN 1 Sooko Mojokerto, totaling 21 students. Methods of data collection using pretest and posttest questions, observation and documentation. Data analysis techniques using descriptive analysis techniques with percentages.

The results of the study show that: Implementation of the Learning Model Project Based Learning Decorating Bandana With Sequin Embroidery Technique (Burci) at SMKN 1 Sooko Mojokerto, included in the very good category with posttest scores obtained the lowest score of 90 and the highest score of 100, the results of calculating the total score obtained the mean (M) = 98.01; Median (Me) = 100.00; Mode (Mo) = 100.00; and the 90-100 Range. Thus 21 students stated that in practice the teacher had prepared the lesson and had used the learning model very well.

Keywords: Learning, Sequin Embroidery (Burci), Learning Outcomes