REFERENCES

- Abrar, M., Fajaryani, N., Habizar, H., Miftahudin, M., & Sokoy, M. (2022). Exploring EFL Students' Speaking Anxiety of English Teacher Education Program at One Public University in Jambi. *Indonesian Journal of EFL and Linguistics*, 7(1), 15-32.
- Aguila, K.B., & Harjanto, I. (2016). Foreign language anxiety and its impacts on students" speaking competency. *ANIMA Indonesian Psychological Journal*, 32(1), 29-40. https://doi.org/10.24123/aipj.v32i1.582.
- Al Hakim, R. N. A., & Syam, H. (2019). AN ANALYSIS OF STUDENTS'ANXIETY IN SPEAKING ENGLISH AT MAN I KOLAKA. *ELT Worldwide: Journal of English Language Teaching*, 6(2), 127-137.
- Alghorbany, A., & HAMZAH, M. H. (2020). The Interplay Between Emotional Intelligence, Oral Communication Skills and Second Language Speaking Anxiety: A Structural Equation Modeling Approach. 3L: Southeast Asian Journal of English Language Studies, 26(1).
- Ardiyansah, T. Y. (2019). Analysis of speaking assessment in ESP speaking class. *Journal of English Teaching, Literature, and Applied Linguistics*, 3(1), 24-28.
- Asysyfa, A., Handyani, A. M., & Rizkiani, S. (2019). Students' Speaking Anxiety in EFL Classroom. *PROJECT* (*Professional Journal of English Education*), 2(4), 581-587

- Aulia, M. P., Lengkanawati, N. S., & Rodliyah, R. S. (2020, April). The use of pair work to reduce speaking anxiety in an EFL classroom. *In Twelfth Conference on Applied Linguistics* (CONAPLIN 2019) (pp. 134-137). Atlantis Press.
- Bafadal, M. F., & Muslimin, M. (2020). An Analysis of Students' Speaking Ability on Specific Purpose of Learning. *Linguistics and ELT Journal*, 7(1), 23-40.
- Braun, V. & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3, 77-101.
- Britannica, T. Editors of Encyclopaedia (2022). Anxiety. *Encyclopedia Britannica*. https://www.britannica.com/science/anxiety.
- Bungin, B. (2012). Analisa Data Penelitian Kualitatif. *Jakarta:* Rajawali Pers.
- Creswell, J.W. (2013). Qualitative Inquiry & Research Design: Choosing Among the Five Approaches. *Thousand Oaks, CA: Sage Publications, Inc.*
- Damayanti, M. E., & Listyani, L. (2020). AN ANALYSIS OF STUDENTS'SPEAKING ANXIETY IN ACADEMIC SPEAKING CLASS. *Eltr Journal*, 4(2), 152-170.
- Doğan, C. (2016). Self-efficacy and anxiety within an EFL context. *Journal of Language and Linguistic Studies*, 12(2), 54-65.

- Effiong, O. (2016). Getting them speaking: Classroom social factors and foreign language anxiety. *Tesol Journal*, 7(1), 132-161.
- Erdiana, N., Daud, B., Sari, D. F., & Dwitami, S. K. (2020). A study of anxiety experienced by EFL students in speaking performance. *Studies in English Language and Education*, 7(2), 334-346.
- Fariadian, E., Azizifar, A., & Gowhary, H. (2014). Gender contribution in anxiety inspeaking EFL among Iranian learners. *International Research Journal of Applied and, Basic Sciences*, 8(11), 2095-2099.
- Fitriani, N., & Zulkarnain, S. I. (2019). Vocational college students' common errors
- Genard, G. (2015). 10 causes of speech anxiety that create fear of public speaking. *The Genard Method*.
- Gundumogula, M. (2020). Importance of focus groups in qualitative research. *The International Journal of Humanities & Social Studies*, 8(11).
- Hamzah, M. H. (2010). Teaching speaking skills through group work activities: A case study in SMK Damai Jaya. *Universiti Teknologi Malaysia*. Retrieved from: http://eprints.utm.my/10255/2/Lu_Yee_Ting.pdf

- Handayani, I., & Rahmawati, E. (2017). Students" Speaking Anxiety at English Classroom in Agroecotechnology Department of Agricultural Faculty Untirta (A Descriptive Study in AgroEcoTechnology Classroom, Untirta). *The Journal of English Language Studies*, 2(2), 216-224.
- Hanifa, R. (2018). Factors Generating Anxiety When Learning EFL Speaking Skills. *Studies in English Language and Education*, 5(2), 230–239. https://doi.org/10.24815/siele.v5i2.10932 https://www.genardmethod.com/blog/bid/169656/top-10-causes-of-speech-anxiety-that-create-fear-of-public-speaking.
- Iizuka, K. (2010). Learner Coping Strategies for Foreign LanguageAnxiety. JALT2009 Conference Proceedings. in EFL speaking performance. *Studies in English Language and Education*, 6(1), 141-151.
- Lia, I. (2021). Students' English Speaking Anxiety at 9th Grade of SMP Muhammadiyah Sokaraja (Doctoral dissertation, IAIN Purwokerto).
- Lightbown, P. M., & Spada, N. (2006). How language are learned (3rd.). Oxford: Oxford University Press.
- Liu, H. J., & Chen, T.H. (2018). Foreign language anxiety in young learners: How it relates to multiple inte lligences, learner attitudes, and perceived competence. *Journal of Language Teaching and Research*, 4 (5), 932-938. DOI:10.4304/jltr.4.5.932-938.

- Liu, M. (2018). Anxiety in Oral English Classrooms: A Case Study in China. *Indonesian JELT*, 3(1), 119–137. https://doi.org/10.25170/IJELT.V3I1.132
- Mahmoudi, A., & Mahmoudi, S. (2015). Internal and external factors affecting learning English as a foreign language. *Internal Journal of Language and Linguistics*, 3(5), 312-322.
- Milan, M. C. (2019). English Speaking Anxiety: Sources, Coping Mechanisms, and Teacher Management. PUPIL: *International Journal of Teaching, Education and Learning*, 5(2), 1–28. https://doi.org/10.20319/pijtel.2019.52.0128
- Occhipinti, A. (2009). Foreign language anxiety in in-class speaking activities: Two learning contexts in comparison. *Norwegian Capital of Oslo: The University of Oslo*.
- Ormrod, J. E. (2011). Education Psychology: Developing Learner. *Boston: Pearson Education*.
- Öztürk, G., & Gürbüz, N. (2014). Speaking Anxiety among Turkish EFL Learers: The Case at a State University. *Journal of Language and Linguistic Studies*, 10(1), 1–17. http://www.jlls.org/index.php/jlls/article/view/4/5
- Palupi, R. E. A. (2021). Students' Speaking Anxiety: Ready or Not. *ELE Reviews: English Language Education Reviews*, 1(1), 61-71.
- Parmawati, A. (2018). Using Analytic Teams Technique to Improve Students' Speaking Skill. *Edulitics (Education, Literature, and Linguistics) Journal*, 3 (2), 21–25.

- Risma, (2017). An interview. The English Student of Fourth Semester UIN RIL.
- Salsabila, S. (2021). Speaking Anxiety of An EFL Undergraduate Student.
- Santoso, W., & Perrodin, D. D. (2021). Factors Contributing to Students' Speaking Anxiety: A Case Study at Students' Junior High School. *Anglophile Journal*, 2(1), 55-67.
- Sari, D. (2017). Speaking anxiety as a factor in studying EFL. *EEJ* (*English Education Journal*), 8(2), 177-186. Retrived from: http://jurnal.unsyiah.ac.id/EEJ/article/view/7226/5938
- Sartika, D. (2016). Teaching Speaking Using The Information GAP Technique. . *English Education Journal*, 7(3), 273–285. Retrieved from: http://www.jurnal.unsyiah.ac.id/EEJ/article/view/4583.
- Sener, S. (2015). Foreign language learning anxiety and achievement: A case study of the students studying at Çanakkale Onsekiz Mart University. *Electronic Turkish Studies*, 10(3), 875-890.
- Subandowo, D. (2017, November). The analysis of causal factor on student speaking anxiety. *In UAD TEFL International Conference*, (Vol. 1, pp. 109-114).
- Sutarsyah, C. (2017). An analysis of student's speaking anxiety and its effect on speaking performance. *IJELTAL* (*Indonesian*

- Journal of English Language Teaching and Applied Linguistics), 1(2), 143-152.
- Tien, C. (2018). English Speaking Anxiety in EFL University Classrooms in Taiwan. *European Journal of English Language Teaching*, 4(2), 21–34. https://doi.org/10.5281/zenodo.1473161
- Tseng, T. F. (2012). The factors cause language anxiety for ESL/EFL learners in learning speaking. *WHAMPOA-An Interdisciplinary journal*, 63, 75-90.
- Tuan, N., & Mai, T. N. (2015). Factors affecting students' speaking performance at at le thanh hien high school. *Asian Journal of Education Research*, 3(2). Retrived from: http://www.multidiciplinaryjournals.com/.