

ABSTRACT

Amaliyah, Riza Datul. 2023. *The Implementing of Using Wordwall as a Media to Improve The Students' Vocabulary Achievement in XI A3.1 Grade at SMAN 1 KRIAN in 2022 – 2023 School Year*. Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. University of PGRI Adi Buana Surabaya. Advisor Dr. Endang Mastuti Rahayu, M.Pd.

Keywords: *Vocabulary, Wordwall Application, Teaching, Student's Achievement*

The objectives of this research were to improve vocabulary achievement by using Wordwall web-based application at the eleventh grade students of SMAN 1 KRIAN. Classroom action research was used as the research approach. This study's sample consisted of one class of 28 eleventh grade students. The data were gathered by using observation, tests and questionnaire and were analysed by descriptive statistic for vocabulary test scores and descriptive qualitative for the observation results and questionnaire. In accordance with the findings, only 21% of students passed the KKM during pre-cycle. Students' results improved in post-test I, with 71% passed the KKM. Students' scores improved in the post-test II, with 86% of students who completed the KKM. As many as 93% students gave positive opinion that said was fun and easier did exercises in Wordwall. In conclusion, used Wordwall in learning can improve student's vocabulary achievement.

ABSTRAK

Amaliyah, Riza Datul. 2023. *Implementasi Penggunaan Wordwall Sebagai Media untuk Meningkatkan Prestasi Kosakata Siswa Kelas XI A3.1 SMAN 1 KRIAN Tahun Ajaran 2022 – 2023*. Jurusan Pendidikan Bahasa Inggris. Fakultas Ilmu Sosial dan Humaniora. Universitas PGRI Adi Buana Surabaya. Pembimbing Dr. Endang Mastuti Rahayu, M.Pd.

Kata Kunci: Kosakata, Aplikasi Wordwall, Pengajaran, Prestasi Siswa

Penelitian ini bertujuan untuk meningkatkan kosakata melalui aplikasi Wordwall berbasis web untuk siswa kelas XI SMAN 1 KRIAN. Penelitian tindakan kelas adalah metode yang digunakan dalam penelitian ini. Sampel penelitian ini adalah siswa kelas XI yang berjumlah 28 siswa. Data dikumpulkan melalui observasi, tes dan angket serta dianalisis menggunakan deskriptif statistik untuk skor kosa kata dan deskriptif kualitatif untuk hasil observasi dan angket. Hasil penelitian menunjukkan pada pra siklus hanya 21% siswa yang lulus KKM. Pada posttest I, nilai siswa meningkat, dengan 71% lulus KKM. Pada post test II nilai siswa semakin membaik, 86% siswa telah memenuhi KKM. Sebanyak 93% siswa memberikan pendapat positif mengatakan menyenangkan dan lebih mudah melakukan latihan di Wordwall. Kesimpulannya, penggunaan Wordwall dalam pembelajaran dapat meningkatkan pencapaian kosa kata siswa.