

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

In learning a foreign language, vocabulary played an important role. There are 4 language skills that determine the success of learning, namely listening, speaking, reading, and learning writing. According to Cesarini et al. (2021, as a cited in Aprilani, 2021) stated that vocabulary is important in learning a language because it is impossible to learn a language without learning the vocabulary. In order to communicate well in a foreign language, students must understand the meaning of words and must know how to use them accurately in order to communicate well.

According to the results of pre-cycle observations when participated in PLP 2.2 activities, class XI A.3.1 students of SMAN 1 KRIAN had problems accepting the material provided by the teacher, and this caused as many as 79% or 22 of the 28 students failed with the vocabulary test that had been given. Vocabulary mastery was required to assist students in mastering the target language they were learning. The problem on the student vocabulary was test low in SMAN 1 KRIAN especially Class XI A3.1 was because the media used by the teacher was less attractive, such as only using the whiteboard to explain and books, so students were bored and could not follow the lesson well. This caused students not master enough vocabulary to be able to understand readings, words, or even make texts and speak.

Looking at the problems that occurred, the researcher developed a solution, which was to use attractive learning media for students. In the same way, Setiawan & Wiedarti (2020, as quoted in Aprilani, 2021) stated that teachers should provide media that can motivate students and make them more interested in learning English vocabulary. One of the media that can be used to solve this problem

was Wordwall. According to Uspa (2020 as a cited in Pradini & Adnyayanti, 2022) stated that Wordwall is a web application with multiple features that provides various themes and activities, including a game as a support tool for vocabulary learning.

Based on the findings of Fakhruddin et al., (2021) the use of Wordwall as a learning tool increases students vocabulary achievement. It was because Wordwall has various template options that the teachers can create, and the Wordwall web-based application has many materials from which the teachers can choose.

Based on the explanation above, the researcher decided to conduct research under the title “The Implementing of Using Wordwall as a Media to Improve The Students’ Vocabulary Achievement in XI A3.1 Grade at SMAN 1 KRIAN in 2022 – 2023 School Year”.

## **B. Scope of the Research**

The limitation of this research was eleventh grade in SMAN 1 KRIAN. The researcher used Wordwall as a media while studying a concept or topic about Descriptive Text.

## **C. Research Question**

Based on the limitations of the research above, the research question was “Can using Wordwall as a media improve the students vocabulary achievement in XI A3.1 at SMAN 1 KRIAN?”

## **D. Purpose of the Study**

Based on the research questions above, the purpose of the study was to describe that the Wordwall as a media could improve students’ vocabulary achievement in SMAN 1 KRIAN.

## **E. Significance of the Study**

Practically, the findings from this study were expected to be useful:

- 1) **For students**, it can improve their vocabulary achievement with Wordwall as a media.
- 2) **For English teachers**, it may be a reference for teachers to apply the Wordwall as a media during the learning process.