

ABSTRAK

Novitasari, Aldila, 2023. *Peran Lingkungan Sekolah dalam Pembentukan Karakter Disiplin Siswa Kelas XI SMA Dr. Soetomo*. Program Studi Pendidikan Pancasila dan Kewarganegaraan. Fakultas Ilmu Sosial dan Humaniora. Universitas PGRI Adi Buana Surabaya. Pembimbing: Dr. Akhmad Qomaru Zaman, M.Pd., dan Dra. Bernadetta Budi Lestari, M.Si.

Kata Kunci: Peran, Sekolah, Disiplin

Penelitian ini mengenai peran lingkungan sekolah dalam pembentukan disiplin siswa di kelas XI SMA Dr. Soetomo. Tujuan penelitian ini yaitu untuk mengetahui peranan dan faktor penghambat lingkungan sekolah dalam pembentukan karakter disiplin siswa Kelas XI SMA Dr. Soetomo.

Jenis penelitian yang digunakan adalah penelitian kualitatif, menggunakan data analisis dengan skala Likert. Keabsahan data diperoleh dengan melakukan kegiatan triangulasi, yaitu triangulasi teknik dan triangulasi waktu.

Berdasarkan hasil penelitian mengungkapkan bahwa peranan lingkungan sekolah telah berperan baik dalam pembentukan karakter disiplin siswa dan keterbatasan waktu, sarana dari pihak sekolah, dan serta latar belakang orang tua termasuk dalam faktor penghambat peran lingkungan sekolah dalam pembentukan karakter disiplin siswa di kelas XI SMA Dr. Soetomo.

ABSTRACT

Novitasari, Aldila, 2023. *The Role of the School Environment in Forming the Disciplinary Character of Class XI SMA Dr. Soetomo*. Pancasila and Citizenship Education Study Program. Faculty of Social Sciences and Humanities. PGRI Adi Buana University, Surabaya. Advisor: Dr. Akhmad Qomaru Zaman, M.Pd., and Dra. Bernadetta Budi Lestari, M.Si.

Keywords: Role, School, Discipline

This research is about the role of the school environment in the formation of student discipline in class XI SMA Dr. Soetomo. The purpose of this study was to determine the role and inhibiting factors of the school environment in the formation of the disciplinary character of Class XI SMA Dr. Soetomo.

The type of research used is qualitative research, using data analysis with a Likert scale. The validity of the data was obtained by carrying out triangulation activities, namely technical triangulation and time triangulation.

Based on the results of the study, it was revealed that the role of the school environment had a good role in the formation of the character of student discipline and limited time, facilities from the school, and also the background of the parents were included in the inhibiting factors of the role of the school environment in the formation of the character of student discipline in class XI SMA Dr. Soetomo.