

ABSTRAK

Ulfah, Nur Sabilatul. 2022. *Penanaman Nilai Karakter Disiplin Siswa Kelas X Di SMA Antartika Sidoarjo.* Skripsi. Program Studi Pendidikan Pancasila dan Kewarganegaraan, Fakultas Ilmu Sosial dan Humaniora, Universitas PGRI Adi Buana Surabaya. Dosen Pembimbing : Dr. Suhari, S.H., M.Si.

Kata kunci : Penanaman, Nilai Karakter, Disiplin.

Negara Indonesia saat ini dihadapkan pada kehancuran terutama dalam dunia pendidikan. Kehancuran tersebut adalah adanya krisis moral yang terjadi di kalangan pelajar. Contoh krisis moral yang sering terjadi di kalangan pelajar yaitu tawuran antar pelajar, tidak mematuhi aturan tata tertib di sekolah. Berdasarkan beberapa contoh krisis moral tersebut dapat dibuktikan bahwa perilaku seseorang dalam bersikap disiplin yang baik dan benar di masa sekarang sudah sangat melemah. dari berbagai permasalahan yang menjerat generasi muda sekarang, perlu diminimalkan dengan adanya pendidikan karakter terutama karakter disiplin agar menjadi pribadi yang bertanggung jawab untuk taat kepada peraturan disekitarnya.

Tujuan dari penelitian ini adalah untuk mengkaji terkait bentuk-bentuk penanaman nilai karakter disiplin siswa kelas X di SMA Antartika Sidoarjo secara menyeluruh serta juga untuk mengidentifikasi peranan guru dan orang tua dalam menguatkan penanaman nilai karakter disiplin siswa kelas X di SMA Antartika Sidoarjo secara jelas.

Penelitian ini menggunakan metode kualitatif deskriptif untuk mencari data penanaman nilai karakter disiplin siswa kelas X di SMA Antartika Sidoarjo dan data diambil melalui observasi tentang pelaksanaan disiplin, wawancara dengan siswa kelas x, guru, orang tua, serta dokumentasi yang mendukung.

Hasil penelitian ini diperoleh bahwasannya penanaman nilai karakter disiplin siswa kelas X di SMA Antartika Sidoarjo sudah terlaksana dengan baik seperti karena adanya program unggulan sekolah serta dalam pelaksanaan ini juga adanya peranan penting dari guru dan orang tua yang berhasil mendidik karakter disiplin.

ABSTRAC

Ulfa, Nur Sabilatul 2023. Instillation of Disciplinary Character Values of Class X Students at Sidoarjo Antarctic High School, Thesis. Pancasila and Citizenship Education Study Program, Faculty of Social Sciences and Humanities. PGRI Adi Buana University Surabaya. Advisor: Dr. Suhari, S.H., M.Si.

Keywords: Cultivation,Character Value, Discipline.

The Indonesian state is currently faced with destruction, especially in the world of education. The devastation is a moral crisis that occurs among students. An example of a moral crisis that often occurs among students is a brawl between students, not obeying the rules of discipline in schools. Based on several examples of this moral crisis, it can be proven that a person's behavior in being disciplined properly and correctly in the present has been greatly weakened. From the various problems that entangle the younger generation now, it needs to be minimized by the existence of character education, especially disciplinary character in order to become a person who is responsible for obeying the surrounding regulations.

The purpose of this study is to examine the forms of instillation of disciplinary character values of class X students at Sidoarjo Antarctic High School as a whole and also to identify the role of teachers and parents in strengthening the cultivation of disciplinary character values of class X students at Sidoarjo Antarctic High School clearly.

This study used a descriptive qualitative method to find data on the cultivation of disciplinary character values of class X students at Sidoarjo Antarctic High School and the data were taken through observations on the implementation of discipline, interviews with class x students, teachers, parents, and supporting documentation.

The results of this study obtained that the cultivation of disciplinary character values of class X students at Sidoarjo Antarctic High School has been carried out well as well, arriving at school on time and wearing uniforms according to school regulations, always maintaining order. In this implementation, there is also an important role of teachers and parents who succeed in educating the character of discipline in students.