

REFERENCES

- Alizadeh, I. (2016). Vocabulary teaching techniques: A review of common practices. *International Journal of Research in English Education*, 1(1), 22–30.
<https://www.sid.ir/en/Journal/ViewPaper.aspx?ID=519584>
- Alqahtani, M. (2015). The Importance of Vocabulary in Language Learning and How to be Taught. *International Journal of Teaching and Education*, 3(3), 21–34.
<https://doi.org/10.20472/TE.2015.3.3.002>
- Amaliah, D. (2020). Students' Perceptions on Mobile Application 'Hello English' as Media to Enhance English Grammar. *Bogor English Student and Teacher (BEST) Conference*, 26–31.
<http://pkm.uika-bogor.ac.id/index.php/best/article/view/768>
- Amborse, S. A., Bridges, M. W., DiPietro, M., Lovett, M. C., & Norman, M. K. (2010). *How learning works: Seven research-based principles for smart teaching*. Jossey-Bass.
- Anderson, J. E., & Taylor, H. F. (2012). *Sociology: Understanding a diverse society*. Cengage Learning.
- Ansarnur, A. (2021). *The Effect of Utilizing Hello English Application on Students' Writing Skill of Descriptive Text at the Tenth* [State Islamic University of North Sumatra].
<http://repository.uinsu.ac.id/13310/1/FIX> PROPOSAL 0304163172 Ahmad Ansarnur %281%29.pdf
- Anugrah, N. (2021). *The Impacts of Using Hello English Application* [Makassar Muhammadiyah University].
https://digilibadmin.unismuh.ac.id/upload/17922-Full_Text.pdf
- Arikunto, S. (2002). *Prosedur Penelitian, suatu pendekatan Praktek*. Edisi V. Jakarta: Rhineka cipta. Page. 112.

- Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2018). *Introduction to research in education*. Retrieved from <https://books.google.co.id/books?id=4RREDwAAQBAJ&lp g=PP1&ots=8m7GKTkrk&dq=Ary%2C%20D.%2C%20Jac obs%2C%20L.%20C.%2C>
- Ashraf, H., Ghanei, F., & Salami, M. (2014). The Impact of Online Games on Learning English Vocabulary by Iranian (Low-intermediate) EFL Learners. *Procedia - Social and Behavioral Sciences*, 98, 286–291. <https://doi.org/10.1016/j.sbspro.2014.03.418>
- Boyatzis, R. E. (1998). *Transforming qualitative information: Thematic analysis and code development*. Retrieved from https://books.google.co.id/books?id=_rfCIWRhIKAC&lp g=PR 6&ots=EBsIEiem
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101. Retrieved from <https://www.tandfonline.com/doi/abs/10.1191/1478088706Q P0630A>
- Chaer, A. (2010). *Telaah Bibliografi Kebahasaan Bahasa Indonesia. Melayu*. Jakarta: Rineka Cipta.
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education*. Routledge.
- Dafiya, (2013). Upaya Peningkatan Kemampuan Vocabulary Siswa melalui Semantic Mapping Strategy pada Bidang Studi Bahasa Inggris di Kelas XI Man 2. Tanjungpura. Retrieved from <http://asmidafiya.blogspot.com/2012/12/upaya-peningkatan-upayapeningkatan.html>
- Fajriani, U., Of, F., & Training, T. (2020). *Enriching Students' English Vocabulary Using "Hello English" Application*.

University of Muhammadiyah Makassar.

- Fajriyah, I. (2013). *Peningkatan Penguasaan Kosakata Bahasa Inggris melalui Penggunaan Media Kartu Gambar pada Siswa Kelas II SD Muhammadiyah Purwodiningratan 2*. Yogyakarta: Universitas Negeri Yogyakarta.li
- Gee, J. P. (2015). *An introduction to discourse analysis: Theory and method* (4th ed.). Routledge.
- Garcia, T., & Pekrun, R. (2011). Motivational and emotional influences on learning and performance: The role of mastery versus performance orientation. *Educational Psychologist*, 46 (4), 235-247. doi: 10.1080/00461520.2011.587723
- Hidayati, T., & Diana, S. (2019). Students' motivation to learn English using mobile application: The case of duolingo and hello English. *Journal of English Education and Linguistics Studies*, 6(2), 189–213. <https://doi.org/https://doi.org/10.30762/jeels.v6i2.1233>
- Imanudin, J., & Fauziah, P. N. (2022). The Influence Of “ Hello English ” Towards Students ’ Vocabulary Achievement. *Jurnal Pendidikan Tambusai*, 6(1), 1038–1044. <https://jptam.org/index.php/jptam/article/view/3058>
- Kurniawati, A., Maulidiyah, I. N., Mufidah, K., Aryawanti, R., & Khumaira, S. (2020). *The Impact of Hello English Application for Writing Skill in Online English Language Teaching*. <https://doi.org/https://doi.org/10.4108/eai.13-2-2019.2286528>.
- Lestari, M., & Wahyudin, A. Y. (2020). Language learning strategies of undergraduate efl students. *Journal of English Language Teaching*, 1(1), 25–30. <http://jim.teknokrat.ac.id/index.php/english-language-teaching/article/view/242/79>

- Lubis, D. A. (2015). *The effect of word search puzzle to students' vocabulary mastery at grade VII SMP Negeri 5 Padangsidempuan* (Master's Thesis, IAIN Padangsidempuan). Retrieved from <http://etd.iainpadangsidempuan.ac.id/id/eprint/3591>
- Maskor, Z. M., & Baharudin, H. (2016). Receptive Vocabulary Knowledge or Productive Vocabulary Knowledge in Writing Skill , Which One Important? *International Journal of Academic Research in Business and Social Sciences*, 6(11), 261–271. <https://doi.org/10.6007/IJARBS/v6-i11/2395>
- Maylan, R., Liana, Y., Wahyudin, D., & Hanoum, R. N. (2018). *Pengaruh Penggunaan Aplikasi "Hello English" berbasis Smartphone Android terhadap Peningkatan Hasil Belajar Siswa pada Mata Pelajaran Bahasa Inggris di SMP (Kuasi Eksperimen pada Mata Pelajaran Bahasa Inggris Siswa Kelas VII di SMP Negeri 1 Kadipaten)*. 2(2), 122–128. <https://ejournal.upi.edu/index.php/edutechnologia/article/view/19667/10083>
- Moleong, L. J. (2017). *Metodologi Penelitian Kualitatif (Edisi Revisi)*. Pt. Remaja Rosda Karya.
- Nurhayati, F. K., & Samiati, S. (2018). Teachers Perceptions Toward the Implementation of Curriculum 2013. *2nd English Language and Literature International Conference (ELLiC)*, 2, 86–97. <https://jurnal.unimus.ac.id/index.php/ELLIC/article/view/3487/3343>
- Nutriyanto, H. (2020). Student's Perception Towards Incorporation of Hello English Application in Vocabulary Learning. *Alsuna : Journal of Arabic and English Language*, 3(2), 197–211. <https://doi.org/https://doi.org/10.31538/alsuna.v3i2.807>
- Olowo, B. F., Alabi, F. O., Okotoni, C. A., & Yusuf, M. A. (2020). Social media: Online modern tool to enhance secondary

schools students' academic performance. *International Journal on Studies in Education*, 2(1), 26–35. <https://pdfs.semanticscholar.org/d7e5/0c3d08d42e34745a20ee563b513658555fb8.pdf>

Oxford Languages. (2021). Perspectives. Retrieved February 22, 2023, from <https://www.google.com/search?q=perspective+definition>

Pan, D. J., Li, H., & Lin, D. (2022). The reciprocal relationship between vocabulary knowledge and word reading in Chinese primary-school children. *Early Childhood Research Quarterly*, 60, 59-66. <https://doi.org/10.1016/j.ecresq.2021.12.007>

Patni, N. (2017). *Hello English*. Jaipur. <https://helloenglish.com/>

Patton M. Q. (1999). Enhancing the quality and credibility of qualitative analysis. *Health services research*, 34(5 Pt 2), 1189–1208. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1089059/>

Rambe, S. A. (2019). Upaya Meningkatkan Penguasaan Vocabulary Bahasa Inggris melalui Media Pembelajaran “Permainan Kartu” pada Siswa SD Negeri 115497 Pangarungan. *Red: Revolution of English Department Journal*, 3(2), 34-44. <https://ejurnal.univalabuhanbatu.ac.id/index.php/red/article/view/76/63>

Riduwan. (2004). *Metode dan Teknik Menyusun Tesis*. Cetakan Pertama. Bandung : Alfabeta.

Sari, F. M. & Wahyudin, A. Y. (2019). Undergraduate Students' Perceptions toward Blended Learning through Instagram in English for Business Class. *International Journal of Language Education*, 3(1), 64-73. doi: 10.26858/ijole.v1i1.7064

- Sasalia, O. A., & Sari, F. M. (2020). Utilizing Novel in the Reading Class to Explore Students' Viewpoint of its Effectiveness. *Journal of English Language Teaching and Learning (JELTL)*, 1(2), 56–60. <https://doi.org/https://doi.org/10.33365/jeltl.v1i2.606>
- Satriani, S. (2019). *The Implementation of Hello English Application in Teaching Vocabulary* (Master's Thesis, Universitas Negeri Makassar). Retrieved from <http://eprints.unm.ac.id/id/eprint/14256>
- Savage, J. (2015). *Lesson planning: Key concepts and skills for teachers*. New York: Routledge. <https://doi.org/10.4324/9781315765181>
- Sawitri, E., Astiti, M. S., & Fitriani, Y. (2019). *Hambatan dan Tantangan Pembelajaran berbasis Teknologi Informasi dan Komunkasi*. 202–213. <https://jurnal.univpgripalembang.ac.id/index.php/Prosidingpps/article/view/3026>
- Schmitt, N., & Schmitt, D. (2014). A reassessment of frequency and vocabulary size in L2 vocabulary teaching. *Language Teaching*, 47(4), 484–503. doi:10.1017/S0261444812000018
- Sinaga, H., & Pasaribu, E. (2020). The Effect of Anagram Game on Students' Vocabulary Achievement at Grade Eight of SMP Negeri 8. *Journal of English Educational Study*, 3(1), 51–60. <https://lppm.uhn.ac.id/wp-content/uploads/2021/08/30.-The-Effect-of-Anagram-Game-on-Students-Vocabulary-Achievement-at-Grade-Eight-of-SMP-Negeri-8-Pematangsiantar.pdf>
- Siregar, S. D., Sari, S. M., & Simamora, D. F. (2020). Using Application Based on Smartphone Android “Hello English” to Increase Students' English Competency. *English Journal for Teaching and Learning*, 08(01), 47–56.

<http://194.31.53.129/index.php/EEJ/article/view/2677/2070>

- Sugiyono. (2008). *Metode Penelitian Kuantitatif, Kualitatif, dan Kombinasi (Mixed Methods)*. Bandung: Alfabeta.
- Suhanadji & Waspada TS. (2004). *Administrasi Pemerintahan Desa*. Yogyakarta: Graha Ilmu
- Syafrizal, & Haerudin. (2018). The Implementation of Vocabulary Building Strategy. *Journal of English Language Teaching*, 5(1), 40–48. <https://doi.org/10.33394/jo-elt.v5i1.2296>
- Utari, M., Putu, N., Putri, W., Indayani, N. P., Susanto, P. C., Tri, K., & Agustia, S. (2020). *Pemanfaatan Aplikasi Hello English sebagai Media Pembelajaran pada Kelas Pronunciation*. November, 89–92. <https://jurnal.undhirabali.ac.id/index.php/sintesa/article/viewFile/1238/1084>
- Wahyudin, A. Y., & Rido, A. (2020). Perceptuals Learning Styles Preferences of International Master's Students in Malaysia. *Jurnal Pendidikan Bahasa Dan Sastra*, 19(1). <https://doi.org/https://doi.org/10.21009/bahtera.191.10>
- Yin, R. K. (2009). Case study research: Design and methods (4th ed). *The Canadian Journal of Action Research*, 14(1), 69-71. <https://doi.org/10.33524/cjar.v14i1.73>