



RECORDS OF THESIS SUPERVISION SESSIONS

Student's Name : Bonza Sheilla Luthfia Rahman
Student's Reg. Number : 195300061
Department : English Language Education
Thesis Title : Exploring Students' Perspective on Utilizing Hello English Application towards Students' English Vocabulary

No	Dates	Materials	Advisor
1.	3 January 2023	Draft of chapter IV	
2.	10 January 2023	Acc and revision of chapter IV	
3.	12 January 2023	Draft of chapter V	
4.	17 January 2023	Acc and revision of chapter V	
5.	19 January 2023	Draft of chapter III	
6.	24 January 2023	Acc and revision of chapter III	
7.	26 January 2023	Draft of chapter I and II	
8.	31 January 2023	Acc and revision of chapter I and II	
9.	3 February 2023	Draft of references, appendices, and abstract	
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The thesis supervisions have been completed on 7 February 2023

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THESIS REVISION FORM

Student's Name : Bonza Sheilla Luthfia Rahman
 Reg. No : 195300061
 Thesis Examination Date : 17 February 2023
 Thesis Title : Exploring Students' Perspective on Utilizing Hello English Application towards Students' English Vocabulary
 Examiner 1 : Dr. Nunung Nurjati, S. E., M. Pd.
 Examiner 2 : Salim Nabhan, S. Pd., M.A.

No.	Materials	Examiner 1	Examiner 2
1.	Student's perspective as important focus should be included in keywords, Definition of keyterms, and in chapter II.		
2.	Adjustment of research subjects on data collection techniques.		

The deadline for the corrected or revised thesis: two weeks after the thesis examination.

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Nomor : 112/Ak.2/FISH/XII/2022
 Lampiran : -
 Perihal : Permohonan Izin Penelitian

29 November 2022

Yang Terhormat,
 Bapak/Ibu Kepala SMP PGRI 1 Buduran
 Jl. Siwalanpanji No. 03 Buduran, Sidoarjo,
 Jawa Timur
 di Sidoarjo

Sesuai dengan kurikulum Universitas PGRI Adi Buana Surabaya, untuk penyelesaian akhir masa studi, mahasiswa diwajibkan menulis skripsi. Berkaitan dengan ini, mohon dengan hormat Bapak/Ibu Kepala SMP PGRI 1 Buduran berkenan memberikan izin penelitian kepada mahasiswa :

Nama : Bonza Sheilla Luthfia Rahman
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 Program Studi : Pendidikan Bahasa Inggris
 Judul Penelitian : Exploring Students' Perspective on Utilizing Hello English Application towards Students' English Vocabulary
 Waktu penelitian : 30 November s.d. 7 Desember 2022

Demikian atas bantuan dan kerjasamanya disampaikan terima kasih.


 Dekan,
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Tembusan :

1. Wakil Dekan I
2. Kaprodi



PERWAKILAN YAYASAN PEMBINA LEMBAGA PENDIDIKAN
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SURAT KETERANGAN

Nomor : 441/SMP PGRI 1/XII/2022

Sehubungan dengan surat dari Fakultas Ilmu Sosial dan Humaniora Universitas PGRI Adi Buana Surabaya, Nomor : 112/Ak.2/FISH/XII/2022, hal permohonan izin penelitian tertanggal 30 November s.d. 7 Desember 2022, maka kepala SMP PGRI 1 Buduran memberikan izin kepada :

Nama	: Bonza Sheilla Luthfia Rahman
NIM	: 195300061
Program Studi	: Pendidikan Bahasa Inggris
Judul Penelitian	: <i>Exploring Students' Perspective on Utilizing Hello English Application towards Students' English Vocabulary</i>
Waktu Penelitian	: 30 November s.d. 7 Desember 2022

Demikian surat ini dibuat untuk dapat di pergunakan sebagaimana semestinya.

Sidoarjo, 12 Desember 2022

Kepala SMP PGRI 1 Buduran



[Signature]
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INTERVIEW

Name of Respondent: Dzaki Fikri A. (1) Date of Interview: 11/30/22

No.	Question	Notes
1.	Assalamualaikum. Bisa diperkenalkan namanya siapa? <i>(Can you introduce yourself first?)</i>	Waalaikumsalam. Nama saya Dzaki Fikri Araf, dari kelas 9A. <i>(My name is Dzaki Fikri Araf, from class 9A)</i>
2.	<p>Question 1: Oke Dzaki, ini mau diinterview sebentar ya tentang penggunaan aplikasi yang kemarin kita kan uda belajar apa,, belajar sambil pake aplikasi Hello English kan? Ini mau diinterview bentar ya. Oke yang pertama nih, eeee.. menurutmu <i>vocabulary</i> itu penting ga sih? <i>(Okay Dzaki, I want to interview you briefly about the use of the application that we learned yesterday, learning while using the Hello English application right? I want to interview you for a moment. Okay first, eeee... do you think vocabulary is important?)</i></p> <p>Jadi penting banget ya untuk <i>speaking</i> gitu ya? Jadi untuk dapat berbicara bahasa Inggris harus 40ias <i>vocabulary</i>? <i>(So it's really important for speaking? So to be able to speak English you have to know vocabulary?)</i></p>	<p>Iya. Penting banget dong, kan kalau tidak tau <i>vocabulary</i> kita tidak 40ias berbicara bahasa Inggris dengan lancar. <i>(Yes. It's really important, right if we don't know vocabulary we can't speak English fluently)</i></p> <p>Iya harus bisa. <i>(Yes, you have to be able to)</i></p>

3.	<p>Question 2: <i>Ok good, yang kedua nih, berkaitan dengan nomer 1 tadi nih, sebenarnya kamu pembelajaran vocabulary tuh seneng ga sih sama pembelajaran vocabulary?</i> <i>(Ok good, the second one, related to number 1 earlier, do you actually enjoy learning vocabulary?)</i></p> <p>Ya, jadi lebih mudah gitu ya? Jadi penting ya? <i>(Yes, so it's easier, right? So it's important?)</i></p>	<p>Seneng, karena dengan belajar <i>vocabulary</i> saya lebih 41ias bahasa Inggris. <i>(I like it, because by learning vocabulary I can speak English better)</i></p> <p>Iya, penting banget. <i>(Yes, very important)</i></p>
4.	<p>Question 3: <i>Okay, yang ketiga nih, sebenarnya udah pernah belajar vocab dari aplikasi lain ngga?</i> <i>(Okay, the third one, have you actually learned vocabulary from other applications?)</i></p> <p>Tau? Pernah tau aplikasi lain? Aplikasi bahasa Inggris? <i>(Maybe.. Do you know any other apps? English apps?)</i></p> <p>Pernah dengar, apa itu? <i>(You've only heard of it, what is it?)</i></p> <p>Itu 41ias41 ya? Yang paling sering denger ya? Duolingo gitu ya? <i>(Oh I see, that's the only thing you hear most often, only Duolingo?)</i></p>	<p>Belom, belom pernah sih. <i>(No, never)</i></p> <p>Belom pernah coba, cuman pernah dengar. <i>(Never tried it, just heard about it)</i></p> <p>Kayak Duolingo, terus apalagi ya, kayaknya Cuma itu 41ias41. <i>(Like Duolingo, and what else, I think that's it)</i></p> <p>Iya. <i>(Yes)</i></p>
5.	<p>Question 4:</p>	<p>Seru banget, di dalemnya 41ias41da</p>

	<p><i>Okay, jadi kan kemaren kita uda pake Hello English ya, jadi menurutmu pembelajaran vocab dengan aplikasi Hello English ini gimana sih menurutmu?</i></p> <p><i>(Okay, so yesterday we used Hello English, so what do you think about learning vocabulary with the Hello English application?)</i></p> <p>Ada pembetulannya juga? <i>(Is there a correction too?)</i></p>	<p><i>game nya jadi kita tinggal nyusun kosakata nanti jika salah nanti 42ias diulang lagi.</i></p> <p><i>(It's really fun, there's a game in it so we just have to compile the vocabulary ... well later if there is a wrong answer it can be repeated again)</i></p> <p>Iya ada pembetulannya, jadi seru. <i>(Yes, there is a correction, so it's fun)</i></p>
6.	<p>Question 5:</p> <p>Jadi selama pembelajaran menggunakan aplikasi ini, pendapatmu dari <i>game</i>, tadi ada <i>games</i> ya kamu bilang?, nah itu gimana.. menurutmu itu gimana sih <i>games</i> nya?</p> <p><i>(So during learning using this application, what do you think of the games, you said there were games earlier, well how do you think the games are?)</i></p>	<p>Ya.. menyusun kosakata, terus ada yang kayak bab-bab.an gitu yang nanti ada penjelasannya, lalu nanti kita disuruh menjawab, dan banyak lagi lah, banyak pokok.e.</p> <p><i>(Yes ... compiling vocabulary, then there are chapters like that which will have an explanation, then later we are told to answer, and much more, a lot anyway)</i></p>
7.	<p>Question 6:</p> <p>Jadi dengan adanya games tersebut itu 42ias membantu kamu gak dalam mempelajari apa kosakata gitu?</p> <p><i>(So the games can help you in learning vocabulary?)</i></p> <p>Jadi bisa ya membantu? Sangat membantu ya?</p> <p><i>(So it helps you, it really helps you?)</i></p>	<p>Bisa banget dong, ngapain gak bisa. <i>(Of course I can, why can't I)</i></p> <p>Iya sangat. <i>(Yes, very)</i></p>
8.	<p>Question 7:</p>	<p>Dengan menyusun kosakata, nanti</p>

	<p>Bisa kamu jelasin lebih detail ga, bagaimana si apa cara aplikasi ini membantu kamu itu gimana sih? <i>(Can you explain in more detail, how does this application help you?)</i></p> <p>Iya jadi 43ias tau berarti ya? Bisa membantu kamu dalam <i>speaking</i>, misalnya nggak tau pengucapannya, 43ias gitu ya? <i>(Yes, so you can understand, right? It can help you in speaking, for example if you don't know the pronunciation, like that?)</i></p>	<p>kita 43ias belajar bahasa Inggris itu dengan lebih bisa, dan disana itu juga ada <i>voice note</i> nya, jadi kita 43ias meniru eee.. cara pembacaan bahasa Inggris yang benar. <i>(By compiling vocabulary, we can learn English more fluently, and there are also voice notes, so we can imitate the correct way of speaking English)</i></p> <p>Iya bisa, bisa banget. <i>(Yes, I can, I really can)</i></p>
9.	<p>Question 8: Ok ok, terus emmm selanjutnya nih, eee kemarin kan sudah ee belajar pake aplikasi ini, belajar <i>vocab</i> ya, itu menurutmu susah apa mudah? <i>(Ok ok, then emmm next, eee yesterday we have learned to use this application, learned vocabulary right, do you think it is difficult or easy?)</i></p> <p>Iya berarti di awal agak susah ya, waktu daftar mungkin ya? <i>(Yes, it means that at the beginning it was a bit difficult, when registering maybe?)</i></p>	<p>Sebenarnya mudah, cuman saat pertama kali <i>download</i> itu, seperti ada banyak pilihan, dan saya kurang faham, dan saya saya pencet tiba-tiba 43ias masuk. <i>(Actually it's easy, it's just when I first downloaded it, it seemed like there were many choices, and I didn't understand, and I tapped it and suddenly I was able to enter)</i></p> <p>Iya, nggak tau itu apa. <i>(Yes, I don't know what that was)</i></p>
10.	<p>Question 9: Terus, selanjutnya nih, eee menurutmu manfaat apa aja sih yang kamu dapatkan saat menggunakan aplikasi ini?</p>	<p>Manfaat yang saya dapatkan setelah menggunakan aplikasi ini ya 43ias menggunakan kosakata bahasa Inggris dengan baik dan benar, dan juga cara pengucapan bahasa</p>

	<p><i>(Then, next, eee what benefits do you think you get when using this application?)</i></p> <p>Kamu merasa lebih antusias ga belajar gini? <i>(Do you feel more enthusiastic about learning like this?)</i></p> <p>Jadi senang ya? <i>(So are you happy?)</i></p>	<p>Inggris yang baik dan benar juga. <i>(the benefits that I get after using this application are that I can use English vocabulary properly and correctly, and also how to pronounce English properly and correctly too)</i></p> <p>Oh iya, jelas. <i>(Oh yes, obviously)</i></p> <p>Iya, apalagi ada game nya. <i>(Yes, especially with the games)</i></p>
11.	<p>Question 10: Ok, terus yang kesepuluh nih, apakah dengan menggunakan aplikasi <i>Hello English</i> ini pembelajaran <i>vocabulary</i> ini jadi menyenangkan atau membosankan? <i>(Ok, then the tenth, is it fun or boring to learn vocabulary by using this Hello English application?)</i></p>	<p>Ooo sangat menyenangkan, iya jadi tidak membosankan, seperti apaya kalo hanya dijelaskan tapi tidak seru kan jadi ga asik, bosen kalo materi 44ias44, ini 44ias44da mainnya. <i>(Ooo very fun, so it's not boring. If it's just explained but not fun, it's not cool, it's boring if it's just material, but with this application, there are games)</i></p>
12.	<p>Question 11: Ok, terus yang kesebelas nih, kamu punya kesulitan nggak selain daftar tadi, ada kesulitan lain? <i>(Ok, then the eleventh, do you have any difficulties other than during registration? Any other difficulties?)</i></p> <p>Penggunaannya? Paham sama materi didalamnya? <i>(How about using it? Do you</i></p>	<p>Tidak ada, 44ias44d jaya. Mantap mantap. <i>(Nothing, it went well. It was great)</i></p> <p>Faham, ada penjelasannya juga. <i>(Understood, there is an explanation too)</i></p> <p>Nggak, sangat aman. <i>(No, very clear)</i></p>

	<i>understand the material in it?)</i> Ok ok, bagus, oo berarti gaada ya kesulitannya selain di awal? <i>(Ok ok, good, ooh then there is no difficulty other than at the beginning?)</i>	
13.	<i>OK, that's all Dzaki about the interview, thank you ya uda mau diinterview.</i> <i>(Ok, that's all Dzaki about the interview, thank you for being interviewed)</i>	Oke, iya sama-sama. <i>(Ok, you're welcome)</i>

Name of Respondent: Rio Putra H. (2) Date of Interview: 11/30/22

No.	Question	Notes
1.	Assalamualaikum, Rio. Boleh diperkenalkan dulu, namanya? <i>(Can you introduce yourself first?)</i>	Walaikumsalam. Nama saya Rio Putra Huda Pratama, saya dari kelas 9A, saya disini sebagai salah satu pelajar di SMP PGRI 1 Buduran yang suka dengan pelajaran bahasa Inggris. <i>(My name is Rio Putra Huda Pratama, I am from class 9A, I am here as one of the students at SMP PGRI 1 Buduran who likes English lessons)</i>
2.	Question 1: Oke, sebelumnya ini miss mau mewawancara kamu ya tentang penggunaan aplikasi. Oke pertama, pertanyaan pertama, menurut kamu tuh <i>vocabulary</i> itu penting nggak sih?	Penting, sangat penting. <i>(Important, very important)</i> Karena kalo orang belajar bahasa Inggris ga ngerti kosakata itu sulit, jadi gabisa memahami. <i>(Because if people learn English</i>

	<p><i>(Okay, before that, I want to interview you about the use of the application. Okay, first question, do you think vocabulary is important?)</i></p> <p>Kenapa sih kok penting? <i>(Why is it important?)</i></p> <p>Jadi penting banget ya belajar vocabulary? <i>(So it's really important to learn vocabulary?)</i></p>	<p><i>without knowing vocabulary, it's difficult to understand)</i></p> <p>Iya. <i>(Yes)</i></p>
3.	<p>Question 2: Ok, terus berkaitan dengan pertanyaan nomer 1 ya, menurutmu sebenarnya kamu seneng 46ias46 sama pembelajaran vocabulary itu? <i>(Ok, then related to question number 1, do you think you actually enjoy learning vocabulary?)</i></p> <p>Suka? Kenapa? <i>(Do you like it? Why?)</i></p>	<p>Suka, suka. <i>(I like it, I like it)</i></p> <p>Jadi kayak pembelajaran nyusun kata gitu, belajar kata-kata baru gitu. <i>(So it's like learning to put words together, learning new words, so its fun)</i></p>
4.	<p>Question 3: Jadi sebelumnya kamu pernah belajar vocabulary tapi menggunakan aplikasi lain, selain aplikasi Hello English? <i>(Previously, have you ever learned vocabulary but using other apps, other than Hello English app?)</i></p> <p>Kalo aplikasi lain pernah tau ngga? <i>(Do you know about other apps?)</i></p>	<p>Belom pernah. <i>(Never)</i></p> <p>Tau, tau ada Duolingo, iya tapi gapernah nyoba. <i>(I know, I know Duolingo, but I haven't used it)</i></p>
5.	<p>Question 4:</p>	<p>Sudah, lumayan.. lumayan mudah</p>

	<p>Oke, terus yang keempat nih, menurutmu itu gimana sih pembelajaran <i>vocabulary</i> dengan menggunakan aplikasi <i>Hello English</i>? Udah kan kemarin dikasih? <i>(Okay, then the fourth one, what do you think about vocabulary learning using the Hello English application? Was it given to you yesterday?)</i></p> <p>Oke oke ada kesulitan diawal berarti ya?, sebelum masuk apa sebelum daftar itu ya? <i>(Okay, there are difficulties at the beginning, before registering?)</i></p>	<p>dipahami, Cuma masih ada kesulitan dimana waktu pertama kali buka aplikasi itu ada kayak pilihan, ada SSC dan lain-lainnya itu yang menurut saya anak kecil belum tau kayak gitu itu apa. <i>(Already, not bad... pretty easy to understand. But there are still difficulties where when I first opened the application, there were choices, there was SSC and others, which I think young children don't know what that is like)</i></p> <p>Iya gitu. <i>(Yes)</i></p>
6.	<p>Question 5: Oke, terus menurutmu ya, selama pembelajaran menggunakan aplikasi <i>Hello English</i> ini gimana sih pendapatmu, kan disitu ada <i>games</i> nya ya? Udah pernah main kan <i>games</i>nya? Nah menurutmu gimana tuh <i>games</i>nya? <i>(Okay, then in your opinion, during learning using the Hello English application, what do you think? There are games in it. You've played the games right? So what do you think of the games?)</i></p>	<p><i>Game</i> nya lumayan menyenangkan juga bisa sambil belajar, belajar kata-kata baru. <i>(The games are pretty fun too while learning, learning new words)</i></p>
7.	<p>Question 6: Oke.. kemudian selanjutnya eeee dengan adanya <i>games</i> tersebut ya itu 47ias membantu kamu</p>	<p>Bisa, bisaaa mempermudah lah, membuat belajar itu menjadi menyenangkan. <i>(It can, it can make it easier, it</i></p>

	<p>menambah kosakata baru atau gimana? <i>(Okay.. then eeee with the games, can it help you gain new vocabulary or what?)</i></p> <p>Oke berarti kamu misalkan ada kata-kata baru gitu kamu dapet dari games nya gitu ya? <i>(Okay, that means if there are new words, you get them from the games, right?)</i></p>	<p><i>makes learning fun)</i></p> <p>Bisa, dapet dari aplikasi. <i>(Yes, I can get vocabulary from the app)</i></p>
8.	<p>Question 7: Oke terus, 48ias kamu jelaskan lebih detail nggak, gimana sih aplikasi ini kok 48ias membantu kamu? <i>(Okay then, can you explain in more detail how this application can help you?)</i></p>	<p>Aplikasi nya mudah dipahami, ada game nya yang bikin belajar itu tambah menyenangkan gitu. <i>(The application is easy to understand, there are games that make learning more fun)</i></p>
9.	<p>Question 8: Oke, terus eeee dengan adanya aplikasi ini ya, materi <i>vocabulary</i> yang sudah kita pelajari sebelumnya nih, kan udah pernah kan kemarin menggunakan aplikasi <i>Hello English</i>, nah itu menurutmu susah atau mudah sih? <i>(Okay, then eeee with this application, the vocabulary material that we have learned before, we already used the Hello English application yesterday, do you think it is difficult or easy?)</i></p>	<p>Sedangan lah sedang, tidak terlalu susah tidak terlalu mudah. <i>(I think it's moderate, not too hard not too easy)</i></p> <p>Terbantu. <i>(It helped)</i></p>

	Jadi terbantu atau enggak? <i>(So was it helpful or not?)</i>	
10.	<p>Question 9: Terus kamu kan habis pake aplikasi ini, kamu mendapatkan manfaat nggak habis pake aplikasi ini tuh kamu jadi antusias belajar kosakata apa gimana? <i>(Then after using this app, did you get any benefits from using this app, did it make you enthusiastic about learning vocabulary or what?)</i></p> <p>Jadi kamu lebih tertarik belajar kosakata apa gimana? <i>(So are you more interested in learning vocabulary?)</i></p>	<p>Oh ada, jadi tambah menyenangkan belajar kosakata. Sama itu juga ada game speaking gitu, itu sangat membantu saya, jadi apa itu tau pengucapan kata yang benar itu gimana. <i>(Oh yes, so it's more fun to learn vocabulary. There's also a speaking game, which really helps me, so I know what the correct pronunciation of words is)</i></p> <p>Iya jadi gitu, jadi jugak belajar kata-kata baru. <i>(Yes, it makes me learn new words)</i></p>
11.	<p>Question 10: eee oke.. jadi lebih menyenangkan ya, membosankan apa enggak sih aplikasinya? <i>(Eee okay... so it's more fun, is the application boring or not?)</i></p>	<p>Iya, apalagi ada game nya. <i>(No, it's like playing a normal game)</i></p>
12.	<p>Question 11: Oke terus selain kesulitan diawal apa daftar tadi itu, apakah ada kesulitan lain? <i>(Okay, then besides the difficulties at the beginning of the registering, are there any other difficulties?)</i></p> <p>Jadi pembelajarannya mudah dipahami? <i>(So the learning was easy to</i></p>	<p>Ooh ndak ada. <i>(No)</i></p> <p>Mudah dipahami, terus pilihannya juga mudah, udah ada game diawal.. baru masuk aplikasi udah ada menu game. <i>(Easy to understand, and the choices are also easy, there are already games at the beginning... just entering the application there</i></p>

	<p><i>understand?)</i></p> <p>Disitu juga ada pembedulan ya? (<i>There is also a correction there, right?</i>)</p> <p>Berarti nggak ada kesulitan? (<i>Then there are no difficulties?</i>)</p>	<p><i>is already a game menu)</i></p> <p>Iya ada kata-kata yang salah nanti dibetulin. (<i>Yes, there are wrong words that will be corrected</i>)</p> <p>Nggak ada. (<i>No</i>)</p>
13.	<p><i>Okay, I think that's all, terimakasih Rio ya.</i> (<i>Okay, I think that's all, thank you Rio</i>)</p>	<p>Sama-sama. (<i>You're welcome</i>)</p>

Name of Respondent: Arimbi S. P. (3) Date of Interview: 12/01/22

No.	Question	Notes
1.	<p>Assalamualaikum, Arimbi. Oke, selamat siang Arimbi, 50ias diperkenalkan namanya siapa? (<i>Okay, good afternoon Arimbi, can you introduce yourself first?</i>)</p> <p>Disini Miss mau interview kamu ya tentang penggunaan aplikasi yang kemaren kita udah pake, boleh? (<i>I want to interview you about the use of the application that we used yesterday, is that okay?</i>)</p>	<p>Walaikumsalam, Miss. Siang Miss, bisa, nama saya Arimbi Sabana Putri dari kelas 9A. (<i>Good afternoon Miss, my name is Arimbi Sabana Putri from class 9A</i>)</p> <p>Iya bu, boleh. (<i>Yes, Miss, it's okay</i>)</p>
2.	<p>Question 1: Oke yang pertama nih, ada pertanyaan pertama. Menurut kamu <i>vocabulary</i> itu penting ga sih? (<i>Okay the first one, do you think vocabulary is important?</i>)</p>	<p>Iya bu penting banget. (<i>Yes, Miss, it's very important</i>)</p> <p>Yaa..karna kita biar belajar bahasa Inggris kita harus tau <i>vocabulary</i> nya itu. (<i>Well, because in order to learn</i></p>

	<p>Kenapa itu kok penting? (<i>Why is it so important?</i>)</p> <p>Jadi harus menguasai <i>vocabulary</i> nya ya? (<i>So you have to master the vocabulary?</i>)</p>	<p><i>English we have to know the vocabulary</i>)</p> <p>Iya bu. (<i>Yes, Miss</i>)</p>
3.	<p>Question 2: <i>Okay, terus yang kedua nih berkaitan dengan pertanyaan nomer satu ya. Kamu nih sebenarnya suka ga sih sama pembelajaran vocabulary?</i> (<i>Okay, then the second one is related to question number one. Do you really like vocabulary learning?</i>)</p> <p>Suka gimana? Suka pembelajaran di kelasnya suka? (<i>How do you like it? Do you like the learning in the class?</i>)</p>	<p>Iya bu, suka. (<i>Yes Miss, I like it</i>)</p> <p>Suka bu, suka banget. (<i>I like it Miss, I really like it</i>)</p>
4.	<p>Question 3: <i>Ok, yang ketiga nih, sebenarnya sebelumnya kamu udah pernah ga sih pembelajaran vocabulary pake aplikasi lain?</i> (<i>Ok, the third one, have you ever learned vocabulary using other apps before?</i>)</p> <p>Aplikasi apa? Bisa disebutin? (<i>What kind of application, can you mention it?</i>)</p>	<p>Sudah, sudah pernah. (<i>I have</i>)</p> <p>Eeee Duolingo sama <i>U Dictionary</i>. (<i>Eeee Duolingo and U Dictionary</i>)</p> <p>Sudah. (<i>I have</i>)</p>

	Ok, udah pernah berarti ya sebelumnya? (<i>Ok, have you used them before?</i>)	
5.	Question 4: Oke, terus yang keempat nih. Menurutmu bagaimana sih pembelajaran <i>vocabulary</i> dengan menggunakan aplikasi <i>Hello English</i> ini? (<i>Okay, then the fourth one. What do you think about vocabulary learning using Hello English app?</i>)	Eeee ya pelajarannya jadi lebih seru gitu bu. (<i>Eeee yeah, the lesson is more exciting, Miss</i>)
6.	Question 6: Okeoke yang keenam nih ya, dengan adanya games tersebut nih 52ias membantu kamu dalam mempelajari <i>vocab</i> ngga sih? (<i>Okay, the sixth question is, can these games help you learn vocabulary?</i>)	Iya bu, ya itu tadi membantu banget.. sangat seru. (<i>Yes Miss, that helped a lot... it was very exciting</i>)
7.	Question 6: Okeoke yang keenam nih ya, dengan adanya games tersebut nih 52ias membantu kamu dalam mempelajari <i>vocab</i> ngga sih? (<i>Okay, the sixth question is, can these games help you learn vocabulary?</i>)	Iya bu, ya itu tadi membantu banget.. sangat seru. (<i>Yes Miss, that helped a lot... it was very exciting</i>)
8.	Question 7: Oke, yang ketujuh nih, eeee 52ias kamu jelasin lebih detail gimana sih aplikasi ini membantu kamu? Ada <i>games</i> apa aja, mungkin menyusun kosakata atau apa? (<i>Okay, the seventh one, eeee can</i>	Iya, <i>games</i> nya itu seru-seru gitu loh bu, apalagi kalo <i>game-game</i> menyusun kosakata, terus mengisi kosakata yang gaada disitu bu, jadi kayak seru gitu bu, menantang. (<i>Yes, the games are really fun Miss, especially the vocabulary building</i>

	<i>you explain in more detail how this application helps you? What games are there, maybe compiling vocabulary or something?)</i>	<i>games, then filling in the vocabulary, so it's like fun and challenging, Miss)</i>
9.	Question 8: Oke, terus bagaimana sih materi <i>vocabulary</i> yang udah kita pelajari menggunakan aplikasi <i>Hello English</i> ini, susah atau mudah? <i>(Okay, then how is the vocabulary material that we have learned using this Hello English application, difficult or easy?)</i>	eeee yaa susah-susah mudah lah bu, tapi saya jadi terbantu. <i>(eeee yes, it's not difficult or easy, Miss, but it helped me)</i>
10.	Question 9: Oke.. apa aja sih manfaat yang kamu dapatkan setelah menggunakan aplikasi <i>Hello English</i> ini? <i>(Okay... what are the benefits you get after using this Hello English application?)</i>	eee ya itu bu, kosakata baru, terus penjelasannya itu yang belum saya tau jadi tau gitu bu. <i>(eee yes Miss, new vocabulary, and the explanation is what I didn't know at first so I knew it Miss)</i>
11.	Question 10: Oke, terus apakah dengan menggunakan aplikasi <i>Hello English</i> ini pembelajaran <i>vocab</i> jadi menyenangkan atau membosankan? <i>(Okay, then is learning vocabulary fun or boring by using this Hello English app?)</i> Berarti ga membosankan ya? <i>(Then it's not boring?)</i>	Menyenangkan bu, sangat menyenangkan. <i>(It's fun Miss, very fun)</i> Endak dong soalnya sambil main. <i>(No, because I learn through playing)</i>
12.	Question 11: Oke yang ke sebelas nih, apakah kamu memiliki kesulitan saat	Iya bu memiliki, waktu apa masuk gitu loh bu, masuk ke aplikasi.. daftar.. kayak saya kesulitan,

	<p>menggunakan aplikasi? Ada kesulitan apa? (<i>Okay the eleventh, do you have any difficulties when using the application? What are the difficulties?</i>)</p> <p>Untuk daftar nya itu bingung ya? (<i>To register for the application is confused, right?</i>)</p>	<p>bingung gitu bu. (<i>Yes, Miss, when I entered the application ... to register for the application ... like I had difficulty, I was confused Miss</i>)</p> <p>Iya. (<i>Yes</i>)</p>
13.	<p>Question 12: Oke, kalo gitu kemarin kamu cara mengatasinya gimana? Tanya siapa apa gimana? (<i>Okay, then how did you overcome it? Did you ask anybody?</i>)</p>	<p>eee saya biasanya tanya temen saya, tapi kalo temen saya gatau saya tanya mbah google. (<i>Yee I asked my friend, but if my friend didn't know I asked google</i>)</p>
14.	<p>Okee I think that's all ya Arimbi, thank you ya udah mau di interview. (<i>Okee I think that's all Arimbi, thank you for wanting to be interviewed</i>)</p>	<p>Iyaa.. sama-sama bu. (<i>Yes, you're welcome Miss</i>)</p>

Name of Respondent: Carissa E. P. (4) Date of Interview: 12/01/22

No.	Question	Notes
1.	<p>Selamat siang Carissa. Bisa diperkenalkan dulu namanya? (<i>Good afternoon Carissa, can you introduce yourself first?</i>)</p>	<p>Siang bu. Bisa, nama saya Carissa Elvina Angela dari kelas 9A, dari sekolah SMP PGRI 1 Buduran. (<i>Good afternoon, Miss. Yes, my name is Carissa Elvina Angela from class 9A, from SMP PGRI 1 Buduran</i>)</p>
2.	<p>Question 1: Oke, disini Miss mau interview</p>	<p>Iya miss, karena menurut saya mempelajari kosakata itu kayak jadi</p>

	<p>kamu ya tentang penggunaan aplikasi yang kemarin eee sudah kita gunakan di kelas. Yang pertama ini eee menurut kamu <i>vocabulary</i> itu penting ga sih? (<i>Okay, here I want to interview you about the use of the application that we used in class yesterday. First of all, eee do you think vocabulary is important?</i>)</p>	<p>modal utama kita buat belajar nyusun kalimat sama kemampuan lain dalam bahasa Inggris, jadi menurut saya <i>vocabulary</i> itu penting. (<i>Yes miss, because in my opinion learning vocabulary is like our main tool for learning to make sentences and other skills in English, so i think vocabulary is important</i>)</p>
3.	<p>Question 2: Terus berkaitan dengan pertanyaan pertama nih, sebenarnya menurut kamu pembelajaran <i>vocabulary</i> itu menyenangkan nggak sih? (<i>And related to the first question, do you think vocabulary learning is fun?</i>)</p>	<p>Menyenangkan banget, karena dengan <i>vocabulary</i> kita dapat mengerti kosakata atau kata yang benar, yang belum dipahami. (<i>It's really fun, because with vocabulary we can understand the correct vocabulary or words that we don't understand</i>)</p>
4.	<p>Question 3: Oke, yang ketiga nih, sebelumnya kamu sudah pernah menggunakan aplikasi lain buat belajar <i>vocab</i>? Pernah nggak? (<i>Okay, third, have you ever used other apps to learn vocabulary before?</i>)</p> <p>Tapi pernah tau nggak aplikasi lain? (<i>But do you know any other apps?</i>)</p>	<p>Belom, belom pernah. (<i>No, never</i>)</p> <p>Pernah, pernah tau cuman belom nyobak. (<i>I have, I know but I haven't tried it yet</i>)</p>
5.	<p>Question 4: Oke, yang keempat nih, menurutmu gimana sih pembelajaran <i>vocabulary</i> dengan menggunakan</p>	<p>Seru, soalnya ada kayak <i>game-game</i> nya juga, terus kalo semisal <i>speaking</i> atau kita salah menjawab mungkin ada kayak membenaran.</p>

	<p>aplikasi <i>Hello English</i> kemarin? <i>(Okay, the fourth one, what do you think about vocabulary learning using the Hello English app?)</i></p> <p>Pembenaran ya, jadi 56ias belajar <i>speaking</i> juga ya? <i>(Corrections, so you can learn speaking too?)</i></p>	<p><i>(It's fun, because there are games too, and then if it's like speaking or we answer incorrectly, there might be corrections)</i></p> <p>Iya. <i>(Yes)</i></p>
6.	<p>Question 5: Oke, terus yang selanjutnya nih, selama pembelajaran menggunakan aplikasi <i>Hello English</i>, gimana sih pendapatmu tentang games yang ada di aplikasi itu? <i>(Okay, then the next one is, during learning using the Hello English app, what do you think about the games in the app?)</i></p>	<p>Seru, apalagi kalo semisal dikasi kayak soal-soal itu kayak lebih menantang gitu. <i>(It's fun, especially when given like questions, it's more challenging)</i></p>
7.	<p>Question 6: Pembelajaran jadi lebih seru ya kalo ada <i>games</i> nya?, jadi dengan adanya <i>games</i> yang ada di aplikasi itu 56ias membantu kamu dalam mempelajari <i>vocabulary</i> nggak? <i>(So learning becomes more exciting if there are games, so the games in the application can help you learn vocabulary?)</i></p> <p>Jadi sangat membantu ya? <i>(So it's very helpful, right?)</i></p>	<p>Bisa, karena dengan adanya <i>game</i> dalam aplikasinya, jika <i>speaking</i> nya salah itu bakal diberitau bagian mana yang salah. <i>(Yes, because with the games in the app. If the pronunciation is wrong, it will tell me which part is wrong)</i></p> <p>Iya. <i>(Yes)</i></p>
8.	<p>Question 7: Oke, terus nih, 56ias nggak kamu jelasin lebih detail gimana aplikasi</p>	<p>Aplikasi nya dapat menjelaskan kosakata yang baik terus yang bener tuh yang gimana gitu, kayak</p>

	<p>ini membantu kamu dalam pembelajaran <i>vocabulary</i>? (<i>Okay, then, can you explain in more detail how this app helps you in learning vocabulary?</i>)</p> <p>Jadi yang sebelumnya nggak tau jadi tau gitu ya? (<i>So what you didn't know before, you can now know?</i>)</p>	<p><i>past tense</i> sama yang lain gitu. (<i>The app can explain good and correct vocabulary, such as past tense and others</i>)</p> <p>Iya jadi tau. (<i>Yes</i>)</p>
9.	<p>Question 8: Oke, selanjutnya ya, gimana sih materi <i>vocabulary</i> yang sudah kita pelajari menggunakan aplikasi ini, susah atau mudah? (<i>Okay, next, how is the vocabulary material that we have learned using this application, difficult or easy?</i>)</p>	<p>Lebih mudah. (<i>It was easier</i>)</p>
10.	<p>Question 9: Terus.. eeee apa aja sih manfaat yang kamu dapatkan setelah menggunakan aplikasi ini? (<i>Then ... eeee what benefits did you get after using this application?</i>)</p> <p>Kamu merasa lebih semangat atau antusias gak pake aplikasi ini? (<i>Do you feel more excited or enthusiastic about using this app?</i>)</p> <p>Oke, jadi karna ada <i>game</i> nya ya, seru ya? (<i>Okay, so because there are games, it's fun?</i>)</p>	<p>Emmm yang pertamanya kurang ngerti sama gimana pake <i>vocabulary</i> ini itu pas kapan, jadinya tau dan ngerti banyak gitu. (<i>Emmm, at first I didn't understand how to use this vocabulary at the right moment, then I got to know and understand a lot</i>)</p> <p>Lebih semangat, karena memang ada <i>game</i> nya itu seru. (<i>More enthusiastic, because there are games that are fun</i>)</p> <p>Iya. (<i>Yes</i>)</p>
11.	<p>Question 10:</p>	<p>Menyenangkan.</p>

	<p>Oke, apakah dengan menggunakan aplikasi ini belajar vocab jadi menyenangkan atau membosankan sih? (<i>Okay, is it fun or boring to learn vocab using this app?</i>)</p> <p>Menyenangkan ya, ya tadi ya karna game nya itu ya? (<i>Because of the game, right?</i>)</p>	<p>(<i>It's fun</i>)</p> <p>Iya, belajar sambil bermain. (<i>Yes, learning while playing</i>)</p>
12.	<p>Question 11: Oke, trus yang ke sebelas, kamu punya kesulitan ga sih selama pake aplikasi ini? (<i>Okay, then the eleventh, did you have any difficulties while using this application?</i>)</p> <p>Jadi sudah ada arahannya gitu ya, kalo salah ada pembenarannya gitu ya? (<i>So there is already a instructions, if it's wrong there is a correction, right?</i>)</p>	<p>Tidak, karena emang ada kayak arahan buat ini kayak tulisan ini. Jadi aplikasi nya dapat menjelaskan kosakata yang baik terus yang bener tuh yang gimana gitu, kayak past tense sama yang lain gitu. (<i>No, because there are instructions, The application can explain good vocabulary and what is right, like past tense and others</i>)</p> <p>Iya dibetulkan. (<i>Yes, the correction</i>)</p>
13.	<p>Oke kalo nggaada kesulitan, <i>I think that's all</i> ya, terimakasih ya Carissa ya. (<i>Okay if there are no difficulties, I think that's all, thank you Carissa</i>)</p>	<p>Iya, sama-sama Miss. (<i>Yes, you're welcome Miss</i>)</p>

Name of Respondent: Nadya S. S. (5)

Date of Interview: 12/02/22

No.	Question	Notes
1.	Selamat siang Nadya, bisa diperkenalkan namanya siapa?	Perkenalkan nama saya Nadya Syafitri Sholihah, dari kelas 9A.

	<i>(Good afternoon Nadya, can you introduce yourself first?)</i>	<i>(My name is Nadya Syafitri Sholihah, from class 9A)</i>
2.	<p>Question 1: Oke Nadya, disini miss mau interview kamu tentang penggunaan aplikasi yang kemarin kita gunakan ya. Yang pertama nih, menurut kamu <i>vocabulary</i> itu penting ga sih? <i>(Okay Nadya, here I want to interview you about the use of the application that we used yesterday. First of all, do you think vocabulary is important?)</i></p>	<p>Penting. Karena ya dengan memahami <i>vocabulary</i> kita dapat berkomunikasi dengan baik. <i>(It's important. Because by understanding vocabulary we can communicate fluently)</i></p>
3.	<p>Question 2: Oke, jadi penting ya. Berkaitan dengan pertanyaan nomer 1 ya, sebenarnya kamu senang nggak sih sama pembelajaran <i>vocabulary</i> itu? <i>(Okay, so it's important. In relation to question number 1, do you actually enjoy learning vocabulary?)</i></p> <p>Senang karena apa? <i>(What are you enjoying?)</i></p>	<p>Senang. <i>(I enjoy it)</i></p> <p>Senang karena 59ias mengerti tentang bahasa Inggris. <i>(Because with vocabulary I can understand English)</i></p>
4.	<p>Question 3: Oke, terus yang ketiga nih, sebelumnya pernah nggak sih kamu belajar <i>vocabulary</i> dari aplikasi lain? <i>(Okay, then the third one, have you ever learned vocabulary from other apps before?)</i></p>	<p>Emm belum pernah. <i>(umm never)</i></p> <p>Belum. <i>(No, not yet)</i></p>

	Kalo denger aplikasi lain pernah? <i>(Have you ever heard of other apps?)</i>	
5.	Question 4: Oke, Jadi menurutmu gimana nih pembelajaran <i>vocabulary</i> dengan menggunakan aplikasi <i>Hello English</i> ? <i>(Okay, so what do you think about vocabulary learning using the Hello English app?)</i>	Menurut saya pembelajarannya tuh baik dan bisa dimengerti, terus juga aplikasinya menyenangkan banget buat belajar kosakata. <i>(I think the learning is good and understandable, and also the app is really fun for learning vocabulary)</i>
6.	Oke, Jadi selama pembelajaran menggunakan aplikasi <i>Hello English</i> ini ada <i>games</i> nya ya?, sudah dicoba? <i>(Okay, so during learning using the Hello English application, there are games, have you tried them?)</i> Question 5: Nah, gimana sih pendapatmu tentang <i>games</i> yang kamu mainkan itu? <i>(Well, what do you think about the games that you play?)</i> Seru ya, suka ga sih belajar sambil main <i>games</i> ? <i>(It was fun, right? Do you like learning while playing games?)</i>	Sudah. <i>(I have tried it)</i> Ya seru, Miss. <i>(Yes, it was fun, Miss)</i> Iya suka. <i>(I do like it)</i>
7.	Question 6: Oke, terus yang keenam nih, dengan adanya <i>games</i> tersebut bisa membantu kamu dalam belajar <i>vocabulary</i> nggak sih?	Bisa. <i>(Yes)</i>

	<i>(Okay, then the sixth question is, with these games, can it help you learn vocabulary?)</i>	
8.	<p>Question 7: Bisa kamu jelasin nggak gimana sih aplikasi ini membantu kamu dalam belajar vocab tuh gimana? <i>(Can you explain how this app helps you learn vocabulary?)</i></p>	<p>Iya ada <i>game</i> yang di aplikasi itu, bisa belajar kosakata dari <i>game</i> nya. <i>(Yes, there are games in the app, I can learn vocabulary from the games)</i></p>
9.	<p>Question 8: Bagaimana sih materi <i>vocabulary</i> yang sudah kita pelajari ini, susah apa mudah? <i>(How is the vocabulary material that we have learned, is it difficult or easy?)</i></p> <p>Lumayan ya? Lumayan mudah atau gimana? <i>(Not bad? Was it easy or what?)</i></p>	<p>Yaa.. lumayan. <i>(Yes... not bad)</i></p> <p>Lumayan mudah. <i>(Pretty easy)</i></p>
10.	<p>Question 9: Oke, <i>next</i>. Selanjutnya nih, apa aja sih manfaat yang kamu dapatkan setelah menggunakan aplikasi <i>Hello English</i> ini? <i>(Okay. Next, what are the benefits you get after using this Hello English application?)</i></p>	<p>Bisa mengerti tentang kosakata-kosakata baru. <i>(I can understand new vocabulary)</i></p>
11.	<p>Question 10: Kamu menggunakan aplikasi ini tuh menyenangkan apa membosankan sih? <i>(You use this application is fun or boring?)</i></p>	<p>Menyenangkan. <i>(It's fun)</i></p> <p>Jadi semangat belajar kosakata. <i>(So excited to learn vocabulary)</i></p>

	<p>Menyenangkan gimana?, kamu jadi merasa lebih antusias apa gimana gitu?, semangat belajar kosakata apa gimana?</p> <p><i>(How is it fun, do you feel more enthusiastic or excited about learning vocabulary?)</i></p>	
12.	<p>Question 11: Oke, terus yang ke sebelas nih, apa kamu memiliki kesulitan dalam menggunakan aplikasi?</p> <p><i>(Okay, then the eleventh one, do you have any difficulties in using the application?)</i></p> <p>Di materi nya apa game nya apa gimana?</p> <p><i>(In the material or game or what?)</i></p>	<p>Kadang merasa kesulitan. <i>(Sometimes I find it difficult)</i></p> <p>Iya di game nya, pas menjawab beberapa soal ada yang susah. <i>(Yes, in the game, when answering some questions there are difficult questions)</i></p>
13.	<p>Question 12: Itu kalo kesulitan biasanya apa yang kamu lakukan?</p> <p><i>(When you have difficulty, what do you usually do?)</i></p> <p>Oke, uda itu aja kesulitannya?</p> <p><i>(Okay, is that the only difficulty?)</i></p>	<p>Itu biasanya kalo di rumah tanya kakak saya, kalo di sekolah langsung tanya ke Miss.</p> <p><i>(At home, I usually ask my brother, and at school, I ask you directly, Miss)</i></p> <p>Udah. <i>(That's it)</i></p>
14.	<p><i>Okay, I think that's all ya, thank you Nadya.</i></p> <p><i>(Okay, I think that's all, thank you Nadya)</i></p>	<p>Iya sama-sama. <i>(You're welcome)</i></p>

Name of Respondent: Bayu A. W. (6) Date of Interview: 12/02/22

No.	Question	Notes
1.	<p>Selamat pagi Bayu, bisa diperkenalkan dulu namanya siapa? <i>(Good morning Bayu, can you first introduce yourself first?)</i></p> <p>Okay, disini miss mau interview kamu tentang penggunaan aplikasi yang sudah kita gunakan kemarin ya, boleh? <i>(Okay, I want to interview you about the application that we used yesterday, is that okay?)</i></p>	<p>Nama saya Bayu Andra Wicaksono dari kelas 9A. <i>(My name is Bayu Andra Wicaksono from class 9A)</i></p> <p>Iya, boleh. <i>(Yes, it's okay)</i></p>
2.	<p>Question 1: Ok, yang pertama nih, menurut kamu <i>vocabulary</i> itu penting nggak sih? <i>(Ok, first of all, do you think vocabulary is important?)</i></p> <p>Kenapa itu kok penting? <i>(Why is that important?)</i></p>	<p>Penting. <i>(Yes, important)</i></p> <p>Karena setiap, apa ya setiap berbicara itu ada <i>vocabulary</i> yang selalu digunakan. <i>(Because everytime we speak, there is vocabulary that is always used)</i></p>
3.	<p>Question 2: Jadi penting ya penggunaan <i>vocabulary</i> dalam keseharian?, oke berkaitan dengan pertanyaan nomer 1 nih, sebenarnya kamu senang nggak sih sama pelajaran <i>vocabulary</i> itu? <i>(So it's important to use vocabulary in everyday life, okay, related to question number 1, do you actually enjoy vocabulary learning?)</i></p>	<p>Senang. <i>(Yes, I enjoy it)</i></p> <p>Senang kalau baru tau kata-kata baru gitu. <i>(It's good to know new words)</i></p>

	Senang apanya nih? <i>(What are you enjoying?)</i>	
4.	<p>Question 3: Ok, terus yang ketiga nih sebelumnya kamu udah pernah nggak sih belajar <i>vocab</i> pake aplikasi lain? <i>(Ok, then the third question is, have you ever learned vocabulary using other applications?)</i></p> <p>Kalo aplikasi lain tau nggak? Pernah denger mungkin? <i>(Do you know about other apps? Have you heard of them maybe?)</i></p> <p>Apa itu? <i>(What is it?)</i></p> <p>Ok, tapi belum pernah pake ya? <i>(Ok, but you've never used it before?)</i></p>	<p>Belum pernah. <i>(Never)</i></p> <p>Pernah. <i>(I have)</i></p> <p>Duolingo.</p> <p>Belum pernah. <i>(Not yet)</i></p>
5.	<p>Question 4: Ok, terus yang selanjutnya nih, gimana sih menurutmu pembelajaran <i>vocabulary</i> menggunakan aplikasi <i>Hello English</i> kemarin? <i>(Ok, then the next one, what do you think about learning vocabulary using the Hello English application yesterday?)</i></p> <p>Susah di apanya itu?</p>	<p>Seru tapi agak susah. <i>(It was fun but a bit difficult)</i></p> <p>Yang susah itu di <i>game</i> nya aja, kalo materi sudah mudah dipahami. <i>(The difficult ones were the games, but the material was easy to understand)</i></p>

	<i>(What was difficult about it?)</i>	
6.	<p>Question 5: Ok, terus yang kelima nih, selama pembelajaran menggunakan aplikasi ini ada <i>games</i> nya ya kamu bilang tadi, itu menurutmu gimana <i>game</i> yang kamu mainkan? <i>(Ok, then the fifth question is, during learning using this application, there are games, you said earlier, what do you think about the games you play?)</i></p> <p>Jadi tiap naik level kesulitannya makin naik ya? <i>(So each level up the difficulty goes up, right?)</i></p>	<p>Kalo level diatas lima itu mulai susah. <i>(If the level is above five, it starts to be difficult)</i></p> <p>Iya. <i>(Yes)</i></p>
7.	<p>Question 7: Terus eee..dengan adanya <i>games</i> tersebut itu membantu kamu nggak sih dalam mempelajari <i>vocabulary</i>? <i>(Then eee..with the games, does it help you in learning vocabulary?)</i></p>	<p>Banyak membantu menambah kosakata baru. <i>(It helps a lot to get new vocabulary)</i></p>
8.	<p>Question 6: Ok, terus selanjutnya nih, 65ias kamu jelasin lebih detail nggak sih aplikasi ini membantu kamu menambah <i>vocabulary</i> itu gimana? <i>(Ok, then next, can you explain in more detail how this application helps you increase vocabulary?)</i></p> <p>Jadi kamu lebih banyak tau ya dari aplikasi ini? <i>(So you know more vocabulary</i></p>	<p>Dari.. apa ya <i>games</i> menyusun kata, terus materi-materi yang disuruh menebak. <i>(From word games, and materials that are asked to guess)</i></p> <p>Iya. <i>(Yes)</i></p>

	<i>from this app?)</i>	
9.	<p>Question 8: Ok selanjutnya nih, eee..bagaimana vocabulary yang sudah kita pelajari menggunakan aplikasi <i>Hello English</i> ini, susah apa mudah sih? <i>(Ok next, eee..how is the vocabulary that we have learned using this Hello English application, is it difficult or easy?)</i></p> <p>Ok ada yang susah ada yang mudah, tapi kamu terbantu nggak? <i>(Ok, some are difficult and some are easy, but did it help you?)</i></p>	<p>Kadang susah. Kadang mudah. <i>(Sometimes difficult, sometimes easy)</i></p> <p>Iya terbantu. <i>(Yes, it was helpful)</i></p>
10.	<p>Question 9: Ok, terus nih apa aja sih manfaat yang kamu dapatkan setelah pake aplikasi ini? <i>(Ok, so what are the benefits that you get after using this application?)</i></p>	<p>Manfaat.. emm yang pasti dapat kosakata baru, terus banyak mengerti kalau kalimat-kalimat bahasa Inggris yang benar. <i>(The benefits ... umm for sure I got new vocabulary, then I understood a lot about the correct English sentences)</i></p>
11.	<p>Question 10: Ok, terus nih selanjutnya, apakah dengan menggunakan aplikasi <i>Hello English</i> ini menyenangkan atau membosankan sih? <i>(Ok, then next, is using the Hello English application fun or boring?)</i></p>	<p>Menyenangkan, karna suka main sambil belajar. <i>(Fun, because I like to play while learning)</i></p>
12.	<p>Question 11: Ok, terus yang selanjutnya, ada kesulitan nggak selama menggunakan aplikasi ini? <i>(Ok, then the next one, are there</i></p>	<p>Nggak ada, mungkin tadi yang <i>games</i> nya itu ada yang susah ada yang mudah, kayak apaya susah nyusun kata susah nebak <i>game</i> nya. <i>(Nothing, maybe there were games</i></p>

	<i>any difficulties while using this application?)</i>	<i>that were difficult and easy, like how difficult it was to arrange words, it was difficult to guess the game)</i>
13.	Question 12: Ok, kalo mengalami kesulitan itu apa yang kamu lakukan? <i>(Ok, if you have difficulties, what do you do?)</i>	eee.. hehe biasanya saya ngasal jawab aja. <i>(eee.. hehe I usually just answer randomly)</i>
14.	Ok kalo gitu <i>I think that's all</i> Bayu, thank you ya. <i>(Ok then I think that's all</i> Bayu, thank you)	Iya sama-sama. <i>(Yes, you're welcome)</i>

Table 2.1 Interview Sheet

OBSERVATION

Name of Respondent: Dzaki Fikri A. Date of Observation: 11/30/22

No.	Activity	Notes
1.	Students listen to the teacher explain the definition, function, and grammatical structure of narrative text.	The student listened well to the explanation material from the teacher.
2.	Students analyze by reading lesson number 71 contained in the Hello English application.	The student analyzed the material “Using verbs in the simple past tense” in the Hello English application.
3.	Students ask several questions related to the subject.	The student asked for vocabulary that they did not understand.
4.	Students do some simple tests and games to explore what they get or understand from the lessons that have been studied previously.	The student played the game enthusiastically.
5.	Students read examples of narrative text contained in the Hello English application.	The student read narrative text, other students listened carefully.
6.	Students form several discussion groups (one group consists of 2 students) to discuss some of the questions given by the teacher regarding the narrative text that has been read before.	The student in pairs wrote down the answers in their notebooks.
7.	Each group takes turns reading the results of the discussion in front of the class.	The student read the results of the discussion in front of the class alternately.
8.	Students read another example of the narrative text given by the teacher.	The student read other narrative texts in the Hello English application.
9.	Students individually find vocabulary (action verbs) in the	Each student wrote down the vocabulary found in the notebook.

	narrative text.	
10.	Students write down the meaning of the vocabulary (action verb) that has been found previously.	The student wrote down the meaning of the vocabulary found.
11.	Students and teacher discuss the results of group discussions that have been presented.	The student asked the meaning of the vocabulary he had found.
12.	Students make conclusions from the results of learning about narrative text material.	The student made conclusions in notebooks.
13.	Students are given the opportunity to ask again the vocabulary that has not been understood in the narrative text.	The student asked again the use of the vocabulary he had found.

Name of Respondent: Rio Putra H. P. Date of Observation: 11/30/22

No.	Activity	Notes
1.	Students listen to the teacher explain the definition, function, and grammatical structure of narrative text.	The student listened well to the explanation material from the teacher.
2.	Students analyze by reading lesson number 71 contained in the Hello English application.	The student analyzed the material "Using verbs in the simple past tense" in the Hello English application.
3.	Students ask several questions related to the subject.	The student asked for vocabulary that they did not understand.
4.	Students do some simple tests and games to explore what they get or understand from the lessons that have been studied previously.	The student played the game enthusiastically.
5.	Students read examples of narrative text contained in the Hello English application.	The student read narrative text, other students listened carefully.
6.	Students form several discussion groups (one group consists of 2 students) to discuss some of the questions given by the teacher regarding the narrative text that has been read before.	The student in pairs wrote down the answers in their notebooks.
7.	Each group takes turns reading the results of the discussion in front of the class.	The student read the results of the discussion in front of the class alternately.
8.	Students read another example of the narrative text given by the teacher.	The student read other narrative texts in the Hello English application.
9.	Students individually find vocabulary (action verbs) in the narrative text.	Each student wrote down the vocabulary found in the notebook.

10.	Students write down the meaning of the vocabulary (action verb) that has been found previously.	The student wrote down the meaning of the vocabulary found.
11.	Students and teacher discuss the results of group discussions that have been presented.	The student asked the meaning of the vocabulary he had found.
12.	Students make conclusions from the results of learning about narrative text material.	The student made conclusions in notebooks.
13.	Students are given the opportunity to ask again the vocabulary that has not been understood in the narrative text.	The student asked again the use of the vocabulary he had found.

Name of Respondent: Arimbi S. P. Date of Observation: 11/30/22

No.	Activity	Notes
1.	Students listen to the teacher explain the definition, function, and grammatical structure of narrative text.	The student listened well to the explanation material from the teacher.
2.	Students analyze by reading lesson number 71 contained in the Hello English application.	The student analyzed the material "Using verbs in the simple past tense" in the Hello English application.
3.	Students ask several questions related to the subject.	The student asked for vocabulary that they did not understand.
4.	Students do some simple tests and games to explore what they get or understand from the lessons that have been studied previously.	The student played the game enthusiastically.
5.	Students read examples of narrative text contained in the Hello English application.	The student read narrative text, other students listened carefully.
6.	Students form several discussion groups (one group consists of 2 students) to discuss some of the questions given by the teacher regarding the narrative text that has been read before.	The student in pairs wrote down the answers in their notebooks.
7.	Each group takes turns reading the results of the discussion in front of the class.	The student read the results of the discussion in front of the class alternately.
8.	Students read another example of the narrative text given by the teacher.	The student read other narrative texts in the Hello English application.
9.	Students individually find vocabulary (action verbs) in the narrative text.	Each student wrote down the vocabulary found in the notebook.

10.	Students write down the meaning of the vocabulary (action verb) that has been found previously.	The student wrote down the meaning of the vocabulary found.
11.	Students and teacher discuss the results of group discussions that have been presented.	The student asked the meaning of the vocabulary he had found.
12.	Students make conclusions from the results of learning about narrative text material.	The student made conclusions in notebooks.
13.	Students are given the opportunity to ask again the vocabulary that has not been understood in the narrative text.	The student asked again the use of the vocabulary he had found.

Name of Respondent: Carissa E. A. Date of Observation: 11/30/22

No.	Activity	Notes
1.	Students listen to the teacher explain the definition, function, and grammatical structure of narrative text.	The student listened well to the explanation material from the teacher.
2.	Students analyze by reading lesson number 71 contained in the Hello English application.	The student analyzed the material “Using verbs in the simple past tense” in the Hello English application.
3.	Students ask several questions related to the subject.	The student asked for vocabulary that they did not understand.
4.	Students do some simple tests and games to explore what they get or understand from the lessons that have been studied previously.	The student played the game enthusiastically.
5.	Students read examples of narrative text contained in the Hello English application.	The student read narrative text, other students listened carefully.
6.	Students form several discussion groups (one group consists of 2 students) to discuss some of the questions given by the teacher regarding the narrative text that has been read before.	The student in pairs wrote down the answers in their notebooks.
7.	Each group takes turns reading the results of the discussion in front of the class.	The student read the results of the discussion in front of the class alternately.
8.	Students read another example of the narrative text given by the teacher.	The student read other narrative texts in the Hello English application.
9.	Students individually find vocabulary (action verbs) in the narrative text.	Each student wrote down the vocabulary found in the notebook.

10.	Students write down the meaning of the vocabulary (action verb) that has been found previously.	The student wrote down the meaning of the vocabulary found.
11.	Students and teacher discuss the results of group discussions that have been presented.	The student asked the meaning of the vocabulary he had found.
12.	Students make conclusions from the results of learning about narrative text material.	The student made conclusions in notebooks.
13.	Students are given the opportunity to ask again the vocabulary that has not been understood in the narrative text.	The student asked again the use of the vocabulary he had found.

Name of Respondent: Nadya S. S. Date of Observation: 11/30/22

No.	Activity	Notes
1.	Students listen to the teacher explain the definition, function, and grammatical structure of narrative text.	The student listened well to the explanation material from the teacher.
2.	Students analyze by reading lesson number 71 contained in the Hello English application.	The student analyzed the material “Using verbs in the simple past tense” in the Hello English application.
3.	Students ask several questions related to the subject.	The student asked for vocabulary that they did not understand.
4.	Students do some simple tests and games to explore what they get or understand from the lessons that have been studied previously.	The student played the game enthusiastically.
5.	Students read examples of narrative text contained in the Hello English application.	The student read narrative text, other students listened carefully.
6.	Students form several discussion groups (one group consists of 2 students) to discuss some of the questions given by the teacher regarding the narrative text that has been read before.	The student in pairs wrote down the answers in their notebooks.
7.	Each group takes turns reading the results of the discussion in front of the class.	The student read the results of the discussion in front of the class alternately.
8.	Students read another example of the narrative text given by the teacher.	The student read other narrative texts in the Hello English application.
9.	Students individually find vocabulary (action verbs) in the narrative text.	Each student wrote down the vocabulary found in the notebook.

10.	Students write down the meaning of the vocabulary (action verb) that has been found previously.	The student wrote down the meaning of the vocabulary found.
11.	Students and teacher discuss the results of group discussions that have been presented.	The student asked the meaning of the vocabulary he had found.
12.	Students make conclusions from the results of learning about narrative text material.	The student made conclusions in notebooks.
13.	Students are given the opportunity to ask again the vocabulary that has not been understood in the narrative text.	The student asked again the use of the vocabulary he had found.

Name of Respondent: Bayu A. W. Date of Observation: 11/30/22

No.	Activity	Notes
1.	Students listen to the teacher explain the definition, function, and grammatical structure of narrative text.	The student listened well to the explanation material from the teacher.
2.	Students analyze by reading lesson number 71 contained in the Hello English application.	The student analyzed the material “Using verbs in the simple past tense” in the Hello English application.
3.	Students ask several questions related to the subject.	The student asked for vocabulary that they did not understand.
4.	Students do some simple tests and games to explore what they get or understand from the lessons that have been studied previously.	The student played the game enthusiastically.
5.	Students read examples of narrative text contained in the Hello English application.	The student read narrative text, other students listened carefully.
6.	Students form several discussion groups (one group consists of 2 students) to discuss some of the questions given by the teacher regarding the narrative text that has been read before.	The student in pairs wrote down the answers in their notebooks.
7.	Each group takes turns reading the results of the discussion in front of the class.	The student read the results of the discussion in front of the class alternately.
8.	Students read another example of the narrative text given by the teacher.	The student read other narrative texts in the Hello English application.
9.	Students individually find vocabulary (action verbs) in the narrative text.	Each student wrote down the vocabulary found in the notebook.

10.	Students write down the meaning of the vocabulary (action verb) that has been found previously.	The student wrote down the meaning of the vocabulary found.
11.	Students and teacher discuss the results of group discussions that have been presented.	The student asked the meaning of the vocabulary he had found.
12.	Students make conclusions from the results of learning about narrative text material.	The student made conclusions in notebooks.
13.	Students are given the opportunity to ask again the vocabulary that has not been understood in the narrative text.	The student asked again the use of the vocabulary he had found.

Table 2.2 Observation Sheet

DOCUMENT REVIEW

Name of Respondent: Dzaki Fikri Arafi

Review Date: 11/30/22

No.	Aspect	Notes
1.	Reading vocabulary	The student has been able to read English vocabulary well.
2.	Determining vocabulary	The students has been able to answer questions about English vocabulary.
3.	Writing vocabulary	The student was able to wrote English vocabulary using the correct spelling.
4.	Understanding vocabulary	The student understood the use of English vocabulary well.
5.	Pronouncing vocabulary	The student was able to pronounced English vocabulary with proper pronunciation.

Name of Respondent: Rio Putra Huda P.

Review Date: 11/30/22

No.	Aspect	Notes
1.	Reading vocabulary	The student has been able to read English vocabulary well.
2.	Determining vocabulary	The students has been able to answer questions about English vocabulary.
3.	Writing vocabulary	The student was able to wrote English vocabulary using the correct spelling.
4.	Understanding vocabulary	The student understood the use of English vocabulary well.
5.	Pronouncing vocabulary	The student was able to pronounced English vocabulary with proper pronunciation.

Name of Respondent: Arimbi Sabana P.

Review Date: 11/30/22

No.	Aspect	Notes
1.	Reading vocabulary	The student has been able to read English vocabulary well.
2.	Determining vocabulary	The students has been able to answer questions about English vocabulary.
3.	Writing vocabulary	The student was able to wrote English vocabulary using the correct spelling.
4.	Understanding vocabulary	The student understood the use of English vocabulary well.
5.	Pronouncing vocabulary	The student was able to pronounced English vocabulary with proper pronunciation.

Name of Respondent: Carissa Elvina A.

Review Date: 11/30/22

No.	Aspect	Notes
1.	Reading vocabulary	The student has been able to read English vocabulary well.
2.	Determining vocabulary	The students has been able to answer questions about English vocabulary.
3.	Writing vocabulary	The student was able to wrote English vocabulary using the correct spelling.
4.	Understanding vocabulary	The student understood the use of English vocabulary well.
5.	Pronouncing vocabulary	The student was able to pronounced English vocabulary with proper pronunciation.

Name of Respondent: Nadya Syafitri S.

Review Date: 11/30/22

No.	Aspect	Notes
1.	Reading vocabulary	The student has been able to read English vocabulary well.
2.	Determining vocabulary	The students had a little difficulty answering some questions about English vocabulary.
3.	Writing vocabulary	The student was able to wrote English vocabulary using the correct spelling.
4.	Understanding vocabulary	The student understood the use of English vocabulary well.
5.	Pronouncing vocabulary	The student was able to pronounced English vocabulary with proper pronunciation.

Name of Respondent: Bayu Andra W.

Review Date: 11/30/22

No.	Aspect	Notes
1.	Reading vocabulary	The student has been able to read English vocabulary well.
2.	Determining vocabulary	The students had a little difficulty answering some questions about English vocabulary.
3.	Writing vocabulary	The student was able to wrote English vocabulary using the correct spelling.
4.	Understanding vocabulary	The student understood the use of English vocabulary well.
5.	Pronouncing vocabulary	The student was able to pronounced English vocabulary with proper pronunciation.

Table 2.3 Document Review Sheet

Narrative Text

Nama Lengkap *

.....

Dzaki Fikri Araf

E-mail *

.....

Fikridzaki87@gmail.com

The following text is for question 1-4.

Once, a hunter lived a village. He used to boast of his brave hunting trips to the villagers. The villagers respected him a lot. He mostly told everyone how he had fought a lion bare-handed. He said that the tiny animals used to get scared even at the sight of him.

One day, the hunter was passing through a forest. He met a woodcutter from the same village. The boastful hunter approached him and said, "How are you? it's a fine day, isn't it?" "Yes, yes, indeed!" the woodcutter replied. "Well, can you tell me if you have seen some footprints of the lion nearby? it's been months since i defeated any

The woodcutter knew that the hunter only boasted, so he said, "Yes, a lion is in a nearby den. Can i take you there? The scared hunter said, "No No i only just wanted to see his footprints Finally, the boastful hunter ran away from the spot.

What is the best title for the text? *

- A boastful hunter
- A brave woodcutter
- A woodcutter's advice
- A woodcutter's rewards

What did the hunter boast about himself ? *

- Nobody defeated him.
- He was the smartest man.
- He was the strongest man
- He was the most courageous man.

What did hunter feel when the woodcutter said that there was a lion in a nearby den? *

- Upset
- Scared
- Jealous
- Dissapointed

If the hunter met a wild animal on the way, he probably would ... it.*

- trap
- fight
- catch
- avoid

The following text is for question 5-8.

"Away with you, vile insect!" said a lion angrily to a gnat that was buzzing around his head, but the Gnat was not in the least disturbed. "do you think." he said spitefully the lion, "that i am afraid of you because they call you king?"

The next instant he flew at the lion and stung him sharply on the nose. Mad with rage, the lion struck fiercely at the Gnat, but only succeeded in tearing himself with his claws. Again and again the Gnat stung the Lion, who now was roaring terribly. At last, worn out with rage and covered with wounds that his own teeth and claws had made, the Lion gave up the fight.

The Gnat buzzed away to tell whose world about his victory, but instead he flew straight into a spider's web. And there, he who had defeated the king of beasts came to miserable end, the prey of a little spider.

The text tell us about? *

- a lion which is annoyed by a gnat
- confrontation between a lion and a spider
- a gnat which loved to sting other animals
- a good relationship between a lion and a spider

Why did the lion give up hitting the gnat?*

- The lion only wounded itself
- The gnat stopped stinging the lion
- The lion felt nothing from the sting
- The gnat flew to bother the spider

From the text we can learn that one should not be? *

- cunning
- arrogant
- dishonest
- temprament

“... but only succeeded in tearing himself with his claws.”?*

The bolded word can be replaced by

- ripping
- poking
- stabbing

punching

The following text is for question 9-10

Once upon a time there was a rose who was very proud of its beautiful looks. Its only disappointment was that it grew next to an ugly cactus. Every day, the rose would insult the cactus on its looks while the cactus stayed quiet. All the other plants in the garden tried to make the rose see sense, but it was too swayed by its own good looks.

One summer, the well in the garden grew dry and there was no water for the plants. The rose began to wilt. It saw a sparrow dip its beak into the cactus for some water. Though ashamed, the rose asked the cactus if it could have some water too. The cactus readily agreed and they both got through the tough summer as friends.

What is the story about?? *

- Two different, but special plants.
- A beautiful, but arrogant rose.
- Two plants in a beautiful garden.
- A beautiful rose and an ugly cactus

From the story, we know that the cactus was ... *

- brave
- wise
- patient
- humble

Narrative Text

Nama Lengkap *

.....
Rio Putra Huda Pratama

E-mail *

.....
ahmedyuslis@gmail.com

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One day, the hunter was passing through a forest. He met a woodcutter from the same village. The boastful hunter approached him and said, "How are you? it's a fine day, isn't it?" "Yes, yes, indeed!" the woodcutter replied. "Well, can you tell me if you have seen some footprints of the lion nearby? it's been months since i defeated any

The woodcutter knew that the hunter only boasted, so he said, "Yes, a lion is in a nearby den. Can i take you there? The scared hunter said, "No No i only just wanted to see his footprints Finally, the boastful hunter ran away from the spot.

What is the best title for the text? *

- A boastful hunter
- A brave woodcutter
- A woodcutter's advice
- A woodcutter's rewards

What did the hunter boast about himself ? *

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- He was the smartest man.
- He was the strongest man
- He was the most courageous man.

What did hunter feel when the woodcutter said that there was a lion in a nearby den? *

- Upset
- Scared
- Jealous
- Dissappointed

If the hunter met a wild animal on the way, he probably would ... it.*

- trap
- fight
- catch
- avoid

The following text is for question 5-8.

"Away with you, vile insect!" said a lion angrily to a gnat that was buzzing around his head, but the Gnat was not in the least disturbed. "do you think." he said spitefully the lion, "that i am afraid of you because they call you king?"

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The Gnat buzzed away to tell whose world about his victory, but instead he flew straight into a spider's web. And there, he who had defeated the king of beasts came to miserable end, the prey of a little spider.

The text tell us about? *

- a lion which is annoyed by a gnat
- confrontation between a lion and a spider
- a gnat which loved to sting other animals
- a good relationship between a lion and a spider

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- The gnat stopped stinging the lion
- The lion felt nothing from the sting
- The gnat flew to bother the spider

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- cunning
- arrogant
- dishonest
- temprament

“... but only succeeded in tearing himself with his claws.”?*

The bolded word can be replaced by

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- poking
- stabbing

punching

The following text is for question 9-10

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One summer, the well in the garden grew dry and there was no water for the plants. The rose began to wilt. It saw a sparrow dip its beak into the cactus for some water. Though ashamed, the rose asked the cactus if it could have some water too. The cactus readily agreed and they both got through the tough summer as friends.

What is the story about?? *

- Two different, but special plants.
- A beautiful, but arrogant rose.
- Two plants in a beautiful garden.
- A beautiful rose and an ugly cactus

From the story, we know that the cactus was ... *

- brave
- wise
- patient
- humble

Narrative Text

Nama Lengkap *

.....
Arimbi Sabana Putri

E-mail *

.....
arimbisabana@gmail.com

The following text is for question 1-4.

Once, a hunter lived a village. He used to boast of his brave hunting trips to the villagers. The villagers respected him a lot. He mostly told everyone how he had fought a lion bare-handed. He said that the tiny animals used to get scared even at the sight of him.

One day, the hunter was passing through a forest. He met a woodcutter from the same village. The boastful hunter approached him and said, "How are you? it's a fine day, isn't it?" "Yes, yes, indeed!" the woodcutter replied. "Well, can you tell me if you have seen some footprints of the lion nearby? it's been months since i defeated any

The woodcutter knew that the hunter only boasted, so he said, "Yes, a lion is in a nearby den. Can i take you there? The scared hunter said, "No No i only just wanted to see his footprints Finally, the boastful hunter ran away from the spot.

What is the best title for the text? *

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- A woodcutter's advice
- A woodcutter's rewards

What did the hunter boast about himself ? *

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- He was the smartest man.
- He was the strongest man.
- He was the most courageous man.

What did hunter feel when the woodcutter said that there was a lion in a nearby den? *

- Upset
- Scared
- Jealous
- Dissapointed

If the hunter met a wild animal on the way, he probably would ... it.*

- trap
- fight
- catch
- avoid

The following text is for question 5-8.

"Away with you, vile insect!" said a lion angrily to a gnat that was buzzing around his head, but the Gnat was not in the least disturbed. "do you think." he said spitefully the lion, "that i am afraid of you because they call you king?"

The next instant he flew at the lion and stung him sharply on the nose. Mad with rage, the lion struck fiercely at the Gnat, but only succeeded in tearing himself with his claws. Again and again the Gnat stung the Lion, who now was roaring terribly. At last, worn out with rage and covered with wounds that his own teeth and claws had made, the Lion gave up the fight.

The Gnat buzzed away to tell whose world about his victory, but instead he flew straight into a spider's web. And there, he who had defeated the king of beasts came to miserable end, the prey of a little spider.

The text tell us about? *

- a lion which is annoyed by a gnat
- confrontation between a lion and a spider
- a gnat which loved to sting other animals
- a good relationship between a lion and a spider

Why did the lion give up hitting the gnat?*

- The lion only wounded itself
- The gnat stopped stinging the lion
- The lion felt nothing from the sting
- The gnat flew to bother the spider

From the text we can learn that one should not be? *

- cunning
- arrogant
- dishonest
- temprament

“... but only succeeded in tearing himself with his claws.”?*

The bolded word can be replaced by

- ripping
- poking
- stabbing

punching

The following text is for question 9-10

Once upon a time there was a rose who was very proud of its beautiful looks. Its only disappointment was that it grew next to an ugly cactus. Every day, the rose would insult the cactus on its looks while the cactus stayed quiet. All the other plants in the garden tried to make the rose see sense, but it was too swayed by its own good looks.

One summer, the well in the garden grew dry and there was no water for the plants. The rose began to wilt. It saw a sparrow dip its beak into the cactus for some water. Though ashamed, the rose asked the cactus if it could have some water too. The cactus readily agreed and they both got through the tough summer as friends.

What is the story about?? *

- Two different, but special plants.
- A beautiful, but arrogant rose.
- Two plants in a beautiful garden.
- A beautiful rose and an ugly cactus

From the story, we know that the cactus was ... *

- brave
- wise
- patient
- humble

Narrative Text

Nama Lengkap *

.....
Carissa Elvina Angela

E-mail *

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carissaeaa@gmail.com

The following text is for question 1-4.

Once, a hunter lived a village. He used to boast of his brave hunting trips to the villagers. The villagers respected him a lot. He mostly told everyone how he had fought a lion bare-handed. He said that the tiny animals used to get scared even at the sight of him.

One day, the hunter was passing through a forest. He met a woodcutter from the same village. The boastful hunter approached him and said, "How are you? it's a fine day, isn't it?" "Yes, yes, indeed!" the woodcutter replied. "Well, can you tell me if you have seen some footprints of the lion nearby? it's been months since i defeated any

The woodcutter knew that the hunter only boasted, so he said, "Yes, a lion is in a nearby den. Can i take you there? The scared hunter said, "No No i only just wanted to see his footprints Finally, the boastful hunter ran away from the spot.

What is the best title for the text? *

- A boastful hunter
- A brave woodcutter
- A woodcutter's advice
- A woodcutter's rewards

What did the hunter boast about himself ? *

- Nobody defeated him.
- He was the smartest man.
- He was the strongest man.
- He was the most courageous man.

What did hunter feel when the woodcutter said that there was a lion in a nearby den? *

- Upset
- Scared
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If the hunter met a wild animal on the way, he probably would ... it.*

- trap
- fight
- catch
- avoid

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One summer, the well in the garden grew dry and there was no water for the plants. The rose began to wilt. It saw a sparrow dip its beak into the cactus for some water. Though ashamed, the rose asked the cactus if it could have some water too. The cactus readily agreed and they both got through the tough summer as friends.

What is the story about?? *

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Narrative Text

Nama Lengkap *

.....
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E-mail *

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nadyasyafitrisholihah@gmail.com

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Narrative Text

Nama Lengkap *

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