

REFERENCES

- Brown, H. D. (2000). *Principles of Language Learning and Teaching*. (Fourth Ed.). San Fransisco: San Fransisco State University.
- Callella, T. (2001). Making your word wall more interactive. *Creative Teaching Press*. Retrieved from <https://www.bookdepository.com/Making-Your-Word-Wall-More-Interactive-Trisha-Callella/9781574717730>
- Cresswell, J. W. (2007). *Educational Research. Planning, Conducting, and Evaluating Quantitative and Qualitative Research (Lincoln (ed.))*. Pearson.
- Ehri, L. (2005). Learning to read words: Theory, findings, and issues. *Scientific Studies of Reading*, 9(2), 167–188.
- Getman, H. (2001). Top 25 Easy-to-make Books, Word Walls and Charts for building Literacy, Grades 1-2. *Scholastic Teaching Resources*.
- Hall, D., & Cunningham, P. (1999). Multilevel word study — Word charts, word walls, and word sorts. In I. Fountas & G. Pinnell (Eds.), *Voices on Word Matters — Learning about Phonics and Spelling in the Literacy Classroom*, pp.114-130.
- Hanson, S., & Padua, J. F. (2011). Teaching Vocabulary Explicitly. U.S: Pasific Resources for Education and

Learning.

Hasan, I. (2004). *Analisa Data Penelitian dengan Statistik*. Jakarta: PT Bumi Aksara.

Latifah, W., & Saputri, T. (2020). Using Word Wall To Improve English Vocabulary Mastery: Systematic Review. *Konstruktivisme: Jurnal Pendidikan Dan Pembelajaran*, 12(2), 120–131. <https://doi.org/10.35457/konstruk.v12i2.1041>

Misrawati, M., Nurjannah, S., & Mursidin, M. (2020). Word-Wall Technique in Improving Students' Vocabulary Mastery at the first Grade of SMPN 4 Kajuara Kabupaten Bone. *DIKDAS MATAPPA: Jurnal Ilmu Pendidikan Dasar*, 3(1), 50. <https://doi.org/10.31100/dikdas.v3i1.577>

Nation, P. (2001). (2001). *Learning vocabulary in another language*. United Kingdom: Press Syndicate of The University Of Cambridge.

Nation, P., & Meara, P. (2002). *Vocabulary*. In N. Schmitt (Ed.), *An Introduction to Applied Linguistics*. New York: Oxford University Press Inc.

Novalia, R., Azhar, F., & Syarfi, M. (2019). Using Word Walls Media To Help Improve the Vocabulary Achievement of the Second Year Students of Smp Negeri 5 Tapung Hilir. *Jom Fkip Volume 6 Edisi 1*

Januari – Juni 2019, 6, 1–10.

Nunan. (2005). *Language Teaching Methodology. A Textbook for Teachers*. London: Prentice Hall.

Nuzulina, S. (2015). The Influence Of Using Word Wall Toward Students' Vocabulary Mastery At Mts Al-Furqan Dumai. *State Islamic University Of Sultan Syarif Kasim Riau Pekanbaru, Pekanbaru.*

Patricia, A. (2012). *Teaching Vocabulary Interactive Word wall Strategy*. New York: College Publishing.

Renandya, W. A., & Richards, J. . (2002). *Methodology in Language Teaching*. New York: Cambridge University Press.

Risma Maulani, D. (2019). The Use of Visual aids and Word wall Media in Teaching Vocabulary Mastery of the First Grade Junior High School. *State Institute for Islamic Studies (IAIN) Salatiga.*

Sipayung, R. W. (2019). The Effect of Word Wall Strategy on Students' Vocabulary Achievement at SMP Negeri 5 Pematangsiantar in the Academic Year 2018/2019. *Budapest International Research and Critics Institute- Journal (BIRCI-Journal) 1.*

Solikah, S. (2017). The Effectiveness Of Using Word Wall to Improve Seventh Grader's Vocabulary Mastery at MTs Aswaja Tunggagri Tulungagung in Academic Year

2016/2017. *State Islamic Institute (IAIN) of Tulungagung.*

Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D.* Bandung: Alfabeta, CV. Retrieved from <https://massugiyantojambi.wordpress.com/2011/04/15/teori-motivasi/>

Thornbury, S. (2002). *How to teach vocabulary.* Harlow: Pearson Educational.

Urbayati, C. (2017). *Journal Bahasa Inggris Universitas Nusantara PGRI Kediri. Simki Pedagogia, 01, 02.*