



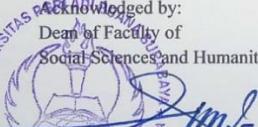
**FAKULTAS ILMU SOSIAL DAN HUMANIORA**  
**UNIVERSITAS PGRI ADI BUANA SURABAYA**  
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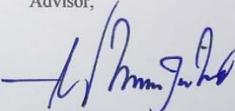
**RECORDS OF THESIS SUPERVISION SESSIONS**

Student's Name : Claudia Imarwiar Efrata  
Student's Reg. Number : 195300008  
Department : English Language Education  
Thesis Title : Using Word Wall in Teaching English Vocabulary and Its Impact on the Students' Vocabulary Achievement

No	Dates	Materials	Advisor
1.	25 August 2022	Draft of chapter I and II : to be revised	MH
2.	8 September 2022	Revision of chapter I and II : ACC	MH
3.	6 December 2022	Draft of research instrument : to be revised	MH
4.	15 December 2022	Revision of research instrument : to be revised	MH
5.	28 December 2022	Research instrument : ACC	LB
6.	6 February 2023	Draft of chapter IV : to be revised	LB
7.	7 February 2023	Revision of chapter IV: ACC draft of chapter III : to be revised	LB
8.	8 February 2023	Revision of chapter III: ACC; draft of chapter IV-V: to be revised	LB
9.	9 February 2023	Revision of chapter V: ACC; Draft of references, appendices, and abstract	MH
10.	10 February 2023	Revision of references, appendices, and abstract : ACC	MH

The thesis supervisions have been completed on 10 February 2023

Acknowledged by:  
Dean of Faculty of  
Social Sciences and Humanities  
  
Dr. Sunu Catur Budiyono, M.Hum  
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**THESIS REVISION FORM**

Student's Name : Claudia Imarwiar Efatra  
Student's Reg. Number : 195300008  
Department : English Language Education  
Thesis Exam. Date : February, 16<sup>th</sup> 2023  
Thesis Title : Using Word Wall in Teaching English Vocabulary  
and Its Impact on the Students' Vocabulary  
Achievement  
Examiner 1 : Ferra Dian Andanty, S.S, M.Pd  
Examiner 2 : Dra. Wahju Bandjarjani, M. Pd

No	Materials	Examiner 1	Examiner 2
1.	Check the abstract	F	MB
2.	Check chapter III : Approach of Research Chapter III : delete the interview Chapter III : eliminate interview	F	MB
3.	Revise the format of References	F	MB
4.	Chapter IV : Discussion add to the theory	F	MB
5.	Chapter I :: Limitation (Noun)	F	MB
6.	See the dog ear pages	F	MB

The deadline for the corrected or revised thesis: two weeks after the  
thesis examination.

Surabaya, 16<sup>th</sup> February 2023

Examiner 1,

Ferra Dian Andanty, S.S, M. Pd  
NIDN 0721027901

Examiner 2,

Dra. Wahju Bandjarjani, M. Pd  
NIDN 0722105601

**APPENDIX**  
**MODUL AJAR BAHASA INGGRIS**

**Control Class**

<b>IDENTITAS MODUL</b>	
<b>Nama Penyusun</b>	Claudea Imarwiar Efrata
<b>Satuan Pendidikan</b>	-
<b>Tahun Pembuatan</b>	2023
<b>Mapel</b>	BAHASA INGGRIS (UMUM)
<b>Jenjang</b>	SMA
<b>Kelas</b>	X (Sepuluh)
<b>Alokasi Waktu</b>	4x2 JP
<b>Fase</b>	E
<b>Tahapan</b>	
<b>Domain Konten</b>	<ol style="list-style-type: none"><li>1. Membaca dan Memirsa (Reading and Viewing)</li><li>2. Menulis dan Presentasi (Writing and Presenting)</li></ol>
<b>Tujuan Pembelajaran</b>	<p><b>READING AND VIEWING</b> Menganalisis, menangkap makna dan mengevaluasi fungsi sosial, struktur teks tertulis berbentuk deskriptif (<i>descriptive</i>) secara kritis, kreatif dan jujur terkait topik tempat wisata dengan tingkat kelancaran dan ketepatan yang optimal.</p> <p><b>WRITING AND PRESENTING</b> Merancang dan mempresentasikan teks lisan dan tertulis berbentuk deskriptif</p>

	terkait topik tempat wisata dengan memerhatikan fungsi sosial, struktur teks kritis, kreatif, dan mandiri dengan tingkat kelancaran dan ketepatan yang optimal.
<b>Konten Utama</b>	Teks Deskriptif
<b>Kompetensi Awal</b>	Peserta didik menguasai vocabulary terkait <i>descriptive text</i> tentang tempat serta penggunaan kalimat Present tense.
<b>Prasyarat Pengetahuan / Ketrampilan</b>	<ul style="list-style-type: none"> <li>❖ Siswa merespon pertanyaan terbuka dan menggunakan strategi untuk memulai, mempertahankan dan menyimpulkan percakapan dan diskusi dalam teks deskripsi menjadi rujukan utama dalam kemampuan berbicara</li> <li>❖ Siswa membaca dan merespon teks deskripsi secara mandiri terhadap ide pokok.</li> </ul>
<b>Profil Pelajar Pancasila</b>	Siswa yang beriman, bertakwa kepada Tuhan YME, mandiri dan berpikir kritis dan kreatif.
<b>Target siswa</b>	Siswa SMA.
<b>Jumlah siswa</b>	33 Siswa
<b>Ketersediaan Materi</b>	Pengayaan lebih lanjut : YA Alternatif penjelasan tambahan : YA
<b>Model Pembelajaran</b>	Tatap Muka
<b>Assessment</b>	Individu, berpasangan kelompok Jenis assessmen : tertulis, unjuk kerja
<b>Materi, Alat dan Bahan Ajar</b>	<p><b>A. MATERI PEMBELAJARAN</b></p> <p>❖ <b>Fungsi Sosial</b></p> <p>Menyajikan informasi tentang sesuatu sebagai hasil pengamatan</p>

	<p>dan analisis yang sistematis.</p> <p>❖ <b>Struktur Teks</b></p> <ul style="list-style-type: none"> <li>- General classification</li> <li>- Series of facts</li> <li>- Conclusion</li> </ul> <p><b>B. MEDIA/ALAT/BAHAN/SUMBER</b></p> <ol style="list-style-type: none"> <li>1. Media/Alat : Papan Tulis, Spidol.</li> <li>2. Bahan : Lembar Kerja Siswa</li> </ol>
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<b>LANGKAH-LANGKAH PEMBELAJARAN</b>	
<b>PERTEMUAN KE-1</b>	
<b>KEGIATAN AWAL (10 Menit)</b>	<ol style="list-style-type: none"> <li>1. Mempersiapkan siswa untuk siap dalam melaksanakan pembelajaran (berdoa, absensi, dan menyiapkan sumber belajar).</li> <li>2. Memberikan pertanyaan pemantik terkait mengenal benda dikelas.           <ul style="list-style-type: none"> <li>• Apakah kalian masih ingat tentang teks deskriptif?</li> <li>• Apakah kalian tahu ini termasuk jenis teks apa?</li> </ul> </li> <li>3. Guru memberikan Lembar Kerja Siswa terkait materi tersebut.</li> </ol>
<b>KEGIATAN INTI (60 Menit)</b>	<b>IDENTIFY</b> <ol style="list-style-type: none"> <li>1. Siswa menemukan noun yang ada di Lembar Kerja Siswa.</li> <li>2. Guru dan siswa mendiskusikan bersama kata-kata sulit sekaligus noun terkait teks deskriptif.</li> <li>3. Siswa mendengarkan dan menebak apa yang disampaikan oleh guru mengenai</li> </ol>

	benda.
<b>KEGIATAN AKHIR (20 Menit)</b>	Melakukan refleksi pembelajaran dan menyampaikan <i>Project</i> pada pertemuan berikutnya.

<b>LANGKAH-LANGKAH PEMBELAJARAN</b>	
<b>PERTEMUAN KE-2</b>	
<b>KEGIATAN AWAL (10 menit)</b>	<ol style="list-style-type: none"> <li>1. Mempersiapkan siswa untuk siap dalam melaksanakan pembelajaran (berdoa, absensi, dan menyiapkan sumber belajar).</li> <li>2. Memberikan pertanyaan pemantik terkait gambar.           <ul style="list-style-type: none"> <li>❖ <i>Do you still remember what we learned last week?</i></li> </ul> </li> <li>3. Menyebutkan jawaban dari pertanyaan tersebut.</li> <li>4. Menyampaikan topik dan agenda pembelajaran.</li> </ol>
<b>KEGIATAN INTI (60 enit)</b>	<ol style="list-style-type: none"> <li>1. Guru melakukan pengecekan <i>project</i> siswa terkait kata-kata sulit serta kata benda pada teks deskriptif.</li> <li>2. Setelah pengecekan <i>project</i> siswa guru menjelaskan kembali mengenai teks deskriptif tentang tempat wisata.</li> </ol>
<b>KEGIATAN AKHIR (15 Menit)</b>	Melakukan refleksi pembelajaran dan menyampaikan agenda pertemuan berikutnya.

**INSTRUMENT**  
**LEMBAR KEJA SISWA**

**PERTEMUAN 1 (WRITTEN CYCLE)**

Respondent : The 10<sup>th</sup> grade students at Public Senior High School in West Surabaya

Direction :

- A. This test is Multiple choice test.**
- B. Write down your name on answer sheet.**
- C. Read the following text carefully and then choose one of the best answer a, b, c or d that consider correct based on question.**
- D. This test is for research only.**

**Read the text below carefully for answer questions number 1-5 and then choose the correct answer!**

**VISITING NIAGARA FALLS**

Niagara Falls is the collective name for three waterfalls that cross the international border between the Canadian province of Ontario and the USA's state of New York. They form the southern end of the Niagara Gorge. From largest to smallest, the three waterfalls are the Horseshoe Falls, the American Falls and the Bridal Veil Falls. The Horseshoe Falls lie on the Canadian side and the American Falls on the American side. They are separated by Goat Island. The smaller Bridal Veil Falls are also located on the American side, separated from the other waterfalls by Luna Island.

There are various attractions that people can enjoy in Niagara Falls, six of them are described here.

The first to enjoy in Niagara Falls is Cave of the Winds. This attraction helps people get closer to the falls and go face-to-face with the pounding waters of the Falls. People can get soaked on the Hurricane Deck where they are just feet from the thundering waters. Waterproof clothing and sandals are provided. A trip at night when the Falls are illuminated in a rainbow of color is really amazing.

The second charm is Maid of the Mist Boat Tour. It is a world-famous scenic boat tour of the American and Canadian Falls for about a half-hour ride. People may access the tour via the Observation Tower elevator at Prospect Point in the state park. The boat operates mid-May until late October.

The next to visit in Niagara Falls is Niagara Adventure Theater. Here tourists may enjoy the most powerful and involving film experience that brings reality to life on a 45 foot screen. Audience members are given the privilege to discover the thundering Falls from a completely new and exhilarating perspective, and plunge over them. The theater shows hourly and free multi-language headsets are made available.

Niagara Science Museum is another place to visit. It is a sanctuary for the preservation and appreciation of old science instruments and philosophical apparatus. The fifth point of interest is Niagara's Wax Museum of History. Here, life-size wax figures portraying dramatic history of Niagara Falls are presented to guests. They can see Fort Niagara Scene, Indian Village, old store, blacksmith and barber shop scenes and how electricity is made. Wax figures of Julia Roberts, Princess Diana and many more are displayed here, too.

Finally, people can also enjoy Rainbow Air Helicopter Tours above and around the American and Canadian Falls. The tours start from downtown, next to the entrance to the Rainbow Bridge, and

open from 9am to dusk when weather permits. The tours operate every day from second weekend in May until October 31st.

The Niagara Falls are renowned both for their beauty and as a valuable source of hydroelectric power. Managing the balance between recreational, commercial, and industrial uses has been a challenge for the stewards of the falls since the 19th century.

(**Adapted from:** [http://en.wikipedia.org/wiki/Niagara\\_Falls](http://en.wikipedia.org/wiki/Niagara_Falls) and <http://www.niagara-usa.com/things-do/attractions/falls-region>)

## **EXERCISES (Text 1)**

**Name** : \_\_\_\_\_

## Class :

## Number :

1. “It is the world-**famous** scenic boat tour of....” The opposite meaning of the bolded word is....
    - a. popular.
    - b. well known.
    - c. renowned.
    - d. infamous.
  2. Audience members are given the privilege. The antonym of **given** is....
    - a. received.
    - b. sent.
    - c. taken.
    - d. accepted.
  3. This attraction helps people get closer to the falls and go face-to-face with the pounding waters of the Falls. The antonym of the word “**attraction**” is....
    - a. interest.
    - b. repulsion.
    - c. charm.
    - d. attractiveness.
  4. “Here **tourist** may enjoy the most powerful and involving film experience that brings reality to life on a 45 foot screen.” What is antonym of “**tourist**”?
    - a. visitor.
    - b. citizen.
    - c. sightseer.
    - d. traveler.
  5. The theater shows hourly and free multi-language headsets are made **available**. The synonym of word in bold “**available**” is.....
    - a. limited.
    - b. possible.
    - c. unavailable.
    - d. inconvenient.
  6. This **attraction** helps people get closer to the falls and go face-to-face with the pounding waters of the fall. The synonym of the bold word is....

- a. boredom c. resentment
  - b. interest d. advertisement
7. The tours start from downtown, next to the **entrance** to the Rainbow Bridge, and open from 9am to dusk when weather permits. The meaning of the bold word is....
- a. entry. c. path.
  - b. exit. d. gateway.
8. “Audience members are given the **privilege** to discover the thundering Falls from a completely new and exhilarating perspective, and plunge over them.” What is antonym **“privilege”**?
- a. misfortune. c. advantage.
  - b. benefit. d. honored.
9. Niagara Falls is the collective name for three waterfalls that cross the international border between the Canadian province of Ontario and the USA’s **state** of New York. They form the southern end of the Niagara Gorge. The closest meaning from of the bold word is?
- a. area. c. environment
  - b. district. d. neighbourhood
10. They are **separated** by Goat Island. The synonym of the bold word is...
- a. set apart. c. gathered.
  - b. assembled. d. met.

## TEST (Text 1)

**Name** \_\_\_\_\_

**Class/Number :**

1. The theater shows hourly and free multi-language headsets are made **available**. The synonym of word bold “**available**” is.....
    - a. limited.
    - b. possible.
    - c. unavailable.
    - d. inconvenient.
  2. It is a sanctuary for the preservation and appreciation of old science instruments and philosophical apparatus. The antonym of “**appreciation**” is...
    - a. welcome.
    - b. acknowledgement.
    - c. criticism.
    - d. obliged.
  3. This **attraction** helps people get closer to the falls and go face-to-face with the pounding waters of the fall. The synonym of the bold word is....
    - a. boring
    - b. interest
    - c. resentment
    - d. advertisement
  4. They are **separated** by Goat Island. The synonym of the bold word is...
    - a. set apart.
    - b. assembled.
    - c. gathered.
    - d. met.
  5. The tours start from downtown, next to the entrance to the Rainbow Bridge, and open from 9am to dusk when **weather** permits. The meaning of the bold word in English is....
    - a. atmosphere.
    - b. rain.
    - c. disaster.
    - d. climate.
  6. Niagara Falls is the collective name for three waterfalls that cross the international border between the Canadian province

of Ontario and the USA's **state** of New York. They form the southern end of the Niagara Gorge. The closest meaning from of the bold word is?

- a. areas. c. environment
  - b. district. d. neighbourhoods
7. The tours start from downtown, next to the **entrance** to the Rainbow Bridge, and open from 9 am to dusk when weather permits. The opposite the bold word is....
- a. entry. c. path.
  - b. exit. d. gateway.
8. It is a sanctuary for the preservation and appreciation of old science instruments and philosophical apparatus. The synonym of "**preservation**" is...
- a. danger. c. harm.
  - b. maintenance. d. ruin.
9. There are **various** attraction. The synonym of "**various**" is...
- a. many. c. kind.
  - b. much. d. method.
10. Audience members are given the privilege. The antonym of **given** is....
- a. received. c. taken.
  - b. sent. d. accepted.
11. The tours start from downtown, next to the entrance to the Rainbow Bridge, and open from 9am to **dusk** when weather permits. The closest meaning to the bold word is....
- a. sunrise. c. sunset.
  - b. noon. d. midnight.
12. "It is the world-**famous** scenic boat tour of...." The opposite meaning of the bolded word is....
- a. popular. c. renowned.
  - b. well known. d. infamous.

13. “Here **tourist** may enjoy the most powerful and involving film experience that brings reality to life on a 45 foot screen.” What is antonym of “**tourist**”?
- a. visitor.
  - b. citizen.
  - c. sightseer.
  - d. traveler.
14. “Audience members are given the **privilege** to discover the thundering Falls from a completely new and exhilarating perspective, and plunge over them.” What is antonym “**privilege**”?
- a. misfortune.
  - b. benefit.
  - c. advantage.
  - d. honor.
15. This attraction helps people get closer to the falls and go face-to-face with the pounding waters of the Falls. The antonym of “**attraction**” is....
- a. interest.
  - b. repulsion.
  - c. charm.
  - d. attractiveness.

**Respondent : The 10<sup>th</sup> grade students at Public Senior High School in West Surabaya**

**Direction :**

- A. This test is matching pairs test.**
- B. Write down your name on the answer sheet.**
- C. Read the following text carefully and then choose the best answer among the options a, b, c or d that considers correct based on the question.**
- D. This test is for research only.**

## **PERTEMUAN KE-2**

**Read the text below carefully to answer questions numbers 1-15 and then choose the correct answer.**

### **THE SURAMADU BRIDGE**

The Suramadu Bridge (Indonesian: Jembatan Suramadu), also known as the Surabaya–Madura Bridge, is a cable-stayed bridge between Surabaya on the island of Java and the town of Bangkalan on the island of Madura in Indonesia. Opened in June 2009, the 5.4-km bridge is the longest in Indonesia and the first bridge to cross the Madura Strait.

The cable-stayed portion has three spans with lengths 192 meters, 434 meters, and 192 meters. The bridge has two lanes in each direction plus an emergency lane and a dedicated lane for motorcycles. The first toll bridge in Indonesia, fares have been initially set at Rp30,000 for four-wheeled vehicles and Rp3,000 for two-wheelers.

The bridge was built by a consortium of Indonesian companies PT AdhiKarya and PT WaskitaKarya working with China Road and Bridge Corp, and China Harbor Engineering Co. Ltd. The

total cost of the project, including connecting roads, has been estimated at 4.5 trillion rupiah.

Construction started on August 20, 2003. In July 2004, a girder collapsed, killing one worker and injuring nine others. Work on the bridge halted at the end of 2004 due to lack of funds, but was restarted in November 2005. The main span of the bridge was connected on March 31, 2009, and the bridge was opened to the public in June 10, 2009. Within a week of the opening, it was discovered that nuts and bolts as well as maintenance lamps had been stolen and that there was evidence of vandalism of cables supporting the main span.

## **EXERCISES (Text 2)**

9. The opposite of the word “**vandalism**” is . . .
- a. ruin.
  - c. repair.
  - b. wrecking.
  - d. mischief.
10. What is the opposite of the word “**evidence**” in the *last paragraph*?
- a. testimony.
  - c. mark.
  - b. dope.
  - d. denial.

## TEST (Text 2)

Match the words in column A with the synonym, antonym, or definition in column B.

### COLUMN A

1. The synonym of the word “**bridge**” is....
2. What is definition of “**brigde**”?
3. The opposite of the word “**vandalism**” is ...
4. The antonym of “**collapsed**” is....
5. Work on the bridge **halted** at the end of 2004 due to lack of funds, but was restarted in November 2005. The word “**halted**” has closest meaning to....
6. The Suramadu Bridge (Indonesian: Jembatan Suramadu), also known as the Surabaya–Madura Bridge, is a **cable-stayed bridge** between Surabaya on the island of Java and the town of Bangkalan on the island of Madura in Indonesia. What is definition of “**cable-stayed bridge**”?
7. “The bridge was **built** by a

### COLUMN B

- a. a thing used for transporting people or goods, especially on land, such as a car, truck, or cart.
- b. fall down
- c. denial
- d. a sum of money saved or made available for a particular purpose
- e. bridge
- f. a bridge in which the weight of the deck is supported by a number of cables running directly to one or more towers
- g. constructed
- h. Bridge construction was once in vacuum stage.
- i. preservation
- j. road
- k. zebra cross.
- l. flyover
- m. a structure carrying a road, path, railroad, or canal across a river, ravine, road, railroad, or other obstacle.

- consortium of Indonesian companies...,” The similar meaning of the bold word is....
- "a bridge across the river"
- n. repair  
o. hold up  
p. stopped  
q. cross
8. The similar meaning of the word “**restarted**” is... .
  9. The similar meaning of the word “**maintenance**” is... .
  10. The synonym of **lane** in paragraph two is... .
  11. What is the definition of the word “**vehicles**”? .
  12. The meaning of “**collapsed**” is..... .
  13. What is the opposite of the word “**evidence**” in the *last paragraph*? .
  14. The meaning of “**funds**” is..... .
  15. a structure carrying a road, path, railroad, or canal across a river, ravine, road, railroad, or other obstacle. "a bridge across the river". This sentence is the definition of.... .

## MODUL AJAR BAHASA INGGRIS

### Experimental Class

IDENTITAS MODUL	
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<b>Tahun Pembuatan</b>	2023
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<b>Fase</b>	E
<b>Tahapan</b>	
<b>Domain Konten</b>	<ol style="list-style-type: none"><li>1. Membaca dan Memirsa (Reading and Viewing)</li><li>2. Menulis dan Presentasi (Writing and Presenting)</li></ol>
<b>Tujuan Pembelajaran</b>	<p><b>READING AND VIEWING</b> Menganalisis, menangkap makna dan mengevaluasi fungsi sosial, struktur teks tertulis berbentuk deskriptif (<i>descriptive</i>) secara kritis, kreatif dan jujur terkait topik tempat wisata dengan tingkat kelancaran dan ketepatan yang optimal.</p> <p><b>WRITING AND PRESENTING</b> Merancang dan mempresentasikan teks lisan dan tertulis berbentuk deskriptif terkait topik tempat wisata dengan memerhatikan fungsi sosial, struktur teks kritis, kreatif, dan mandiri dengan tingkat kelancaran dan ketepatan yang optimal.</p>
<b>Konten Utama</b>	Teks Deskriptif

<b>Kompetensi Awal</b>	Peserta didik menguasai vocabulary terkait <i>descriptive text</i> tentang tempat serta penggunaan kalimat Present tense.
<b>Prasyarat Pengetahuan / Ketrampilan</b>	<ul style="list-style-type: none"> <li>❖ Siswa merespon pertanyaan terbuka dan menggunakan strategi untuk memulai, mempertahankan dan menyimpulkan percakapan dan diskusi dalam teks deskripsi menjadi rujukan utama dalam kemampuan berbicara</li> <li>❖ Siswa membaca dan merespon teks deskripsi secara mandiri terhadap ide pokok.</li> </ul>
<b>Profil Pelajar Pancasila</b>	Siswa yang beriman, bertakwa kepada Tuhan YME, mandiri dan berpikir kritis dan kreatif.
<b>Target siswa</b>	Siswa SMA.
<b>Jumlah siswa</b>	33 Siswa
<b>Ketersediaan Materi</b>	Pengayaan lebih lanjut : YA Alternatif penjelasan tambahan : YA
<b>Model Pembelajaran</b>	Tatap Muka
<b>Assessment</b>	Individu, berpasangan kelompok Jenis assessmen : tertulis, unjuk kerja
<b>Materi, Alat dan Bahan Ajar</b>	<p><b>A. MATERI PEMBELAJARAN</b></p> <ul style="list-style-type: none"> <li>❖ <b>Fungsi Sosial</b> Menyajikan informasi tentang sesuatu sebagai hasil pengamatan dan analisis yang sistematis.</li> <li>❖ <b>Struktur Teks</b> <ul style="list-style-type: none"> <li>- General classification</li> <li>- Series of facts</li> <li>- Conclusion</li> </ul> </li> </ul> <p><b>B. MEDIA/ALAT/BAHAN/SUMBER</b></p> <p>1. Media/Alat : Papan Tulis, Spidol, Word Wall.</p>

LANGKAH-LANGKAH PEMBELAJARAN	
PERTEMUAN KE-1	
KEGIATAN AWAL <b>(10 Menit)</b>	<ol style="list-style-type: none"> <li>1. Mempersiapkan siswa untuk siap dalam melaksanakan pembelajaran (berdoa, absensi, dan menyiapkan sumber belajar).</li> <li>2. Memberikan pertanyaan pemantik terkait mengenal benda dikelas.           <ul style="list-style-type: none"> <li>• Apakah kalian masih ingat tentang teks deskriptif?</li> <li>• Apakah kalian tahu ini termasuk jenis teks apa?</li> </ul> </li> <li>3. Guru memberikan Lembar Kerja Siswa dan link Word Wall terkait materi tersebut.</li> </ol>
KEGIATAN INTI <b>(60 Menit)</b>	<b>IDENTIFY</b> <ol style="list-style-type: none"> <li>1. Guru memberikan pengarahan tentang penggunaan aplikasi Word Wall, kemudian siswa membuat akun Word Wall.</li> <li>2. Guru memberikan link Word Wall kepada siswa.</li> <li>3. Siswa mengerjakan soal pada link Word Wall yang diberikan. Kemudian, menemukan noun yang ada di teks deskriptif.</li> <li>4. Guru dan siswa mendiskusikan bersama hasil kerja siswa terkait teks deskriptif.</li> </ol>
KEGIATAN AKHIR	Melakukan refleksi pembelajaran dan menyampaikan <i>Project</i> pada pertemuan

<b>(20 Menit)</b>	berikutnya.
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<b>LANGKAH-LANGKAH PEMBELAJARAN</b>	
<b>PERTEMUAN KE-2</b>	
<b>KEGIATAN AWAL (11 menit)</b>	<ol style="list-style-type: none"> <li>1. Mempersiapkan siswa untuk siap dalam melaksanakan pembelajaran (berdoa, absensi, dan menyiapkan sumber belajar).</li> <li>2. Memberikan pertanyaan pemantik terkait gambar. ❖ <i>Do you still remember what we learned last week?</i></li> <li>3. Menyebutkan jawaban dari pertanyaan tersebut.</li> <li>4. Menyampaikan topik dan agenda pembelajaran.</li> </ol>
<b>KEGIATAN INTI (60 Menit)</b>	<ol style="list-style-type: none"> <li>1. Guru memberikan link aplikasi Word Wall terkait teks deskriptif.</li> <li>2. Siswa mengerjakan soal pada link Word Wall yang diberikan. Kemudian, menemukan noun yang ada di teks deskriptif.</li> <li>3. Guru dan siswa mendiskusikan bersama hasil kerja siswa terkait teks deskriptif.</li> </ol>
<b>KEGIATAN AKHIR (15 Menit)</b>	Melakukan refleksi pembelajaran dan menyampaikan agenda pertemuan berikutnya.

- Tujuan : Peserta didik mampu mempresentasikan gambar yang telah diberikan guru.
- Langkah-langkah : ➤ Peserta didik mampu menganalisis deskripsi (seperti ciri-ciri dan mencari kata sifat yang sesuai) dari gambar yang diberikan oleh guru.  
➤ Peserta didik mampu mempresentasikan di depan kelas secara individu.
- Jenis : Tes Tulis

## Titik Presentasi Distribusi t (df = 1-40)

Pr df	0.25 0.50	0.10 0.20	0.05 0.10	0.025 0.050	0.01 0.02	0.005 0.010	0.001 0.002
1	1.00000	3.07768	6.31375	12.70620	31.82052	63.65674	318.30884
2	0.81650	1.88562	2.91999	4.30265	6.96456	9.92484	22.32712
3	0.76489	1.63774	2.35336	3.18245	4.54070	5.84091	10.21453
4	0.74070	1.53321	2.13185	2.77645	3.74695	4.60409	7.17318
5	0.72669	1.47588	2.01505	2.57058	3.36493	4.03214	5.89343
6	0.71756	1.43976	1.94318	2.44691	3.14267	3.70743	5.20763
7	0.71114	1.41492	1.89458	2.36462	2.99795	3.49948	4.78529
8	0.70639	1.39682	1.85955	2.30600	2.89646	3.35539	4.50079
9	0.70272	1.38303	1.83311	2.26216	2.82144	3.24984	4.29681
10	0.69981	1.37218	1.81246	2.22814	2.76377	3.16927	4.14370
11	0.69745	1.36343	1.79588	2.20099	2.71808	3.10581	4.02470
12	0.69548	1.35622	1.78229	2.17881	2.68100	3.05454	3.92963
13	0.69383	1.35017	1.77093	2.16037	2.65031	3.01228	3.85198
14	0.69242	1.34503	1.76131	2.14479	2.62449	2.97684	3.78739
15	0.69120	1.34061	1.75305	2.13145	2.60248	2.94671	3.73283
16	0.69013	1.33676	1.74588	2.11991	2.58349	2.92078	3.68615
18	0.68920	1.33338	1.73961	2.10982	2.56693	2.89823	3.64577
19	0.68836	1.33039	1.73406	2.10092	2.55238	2.87844	3.61048
20	0.68762	1.32773	1.72913	2.09302	2.53948	2.86093	3.57940
21	0.68695	1.32534	1.72472	2.08596	2.52798	2.84534	3.55181
22	0.68635	1.32319	1.72074	2.07961	2.51765	2.83136	3.52715
23	0.68581	1.32124	1.71714	2.07387	2.50832	2.81876	3.50499
24	0.68531	1.31946	1.71387	2.06866	2.49987	2.80734	3.48496
25	0.68485	1.31784	1.71088	2.06390	2.49216	2.79694	3.46678
26	0.68443	1.31635	1.70814	2.05954	2.48511	2.78744	3.45019
27	0.68404	1.31497	1.70562	2.05553	2.47863	2.77871	3.43500
	0.68368	1.31370	1.70329	2.05183	2.47266	2.77068	3.42103

28	0.68335	1.31253	1.70113	2.04841	2.46714	2.76326	3.40816
29	0.68304	1.31143	1.69913	2.04523	2.46202	2.75639	3.39624
30	0.68276	1.31042	1.69726	2.04227	2.45726	2.75000	3.38518
31	0.68249	1.30946	1.69552	2.03951	2.45282	2.74404	3.37490
32	0.68223	1.30857	1.69389	2.03693	2.44868	2.73848	3.36531
33	0.68200	1.30774	1.69236	2.03452	2.44479	2.73328	3.35634
34	0.68177	1.30695	1.69092	2.03224	2.44115	2.72839	3.34793
35	0.68156	1.30621	1.68957	2.03011	2.43772	2.72381	3.34005
36	0.68137	1.30551	1.68830	2.02809	2.43449	2.71948	3.33262
37	0.68118	1.30485	1.68709	2.02619	2.43145	2.71541	3.32563
38	0.68100	1.30423	1.68595	2.02439	2.42857	2.71156	3.31903
39	0.68083	1.30364	1.68488	2.02269	2.42584	2.70791	3.31279
40	0.68067	1.30308	1.68385	2.02108	2.42326	2.70446	3.30688

## Titik Presentasi Distribusi t (df = 41-80)

Pr	0.25	0.10	0.05	0.025	0.01	0.005	0.001
df	0.50	0.20	0.10	0.050	0.02	0.010	0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.29595
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.29089
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.28607
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.28148
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.27710
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.27291
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.26891
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.26508
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.26141
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.25789
52	0.67924	1.29805	1.67469	2.00665	2.40022	2.67373	3.25451
54	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.25127
55	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.24815
56	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.24515
57	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.24226
58	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.23948
59	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.23680
60	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.23421
61	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.23171
62	0.67853	1.29558	1.67022	1.99962	2.38905	2.65886	3.22930
63	0.67847	1.29536	1.66980	1.99897	2.38801	2.65748	3.22696
64	0.67840	1.29513	1.66940	1.99834	2.38701	2.65615	3.22471
65	0.67834	1.29492	1.66901	1.99773	2.38604	2.65485	3.22253
66	0.67828	1.29471	1.66864	1.99714	2.38510	2.65360	3.22041
67	0.67823	1.29451	1.66827	1.99656	2.38419	2.65239	3.21837
68	0.67817	1.29432	1.66792	1.99601	2.38330	2.65122	3.21639
	0.67811	1.29413	1.66757	1.99547	2.38245	2.65008	3.21446

69	0.67806	1.29394	1.66724	1.99495	2.38161	2.64898	3.21260
70	0.67801	1.29376	1.66691	1.99444	2.38081	2.64790	3.21079
71	0.67796	1.29359	1.66660	1.99394	2.38002	2.64686	3.20903
72	0.67791	1.29342	1.66629	1.99346	2.37926	2.64585	3.20733
73	0.67787	1.29326	1.66600	1.99300	2.37852	2.64487	3.20567
74	0.67782	1.29310	1.66571	1.99254	2.37780	2.64391	3.20406
75	0.67778	1.29294	1.66543	1.99210	2.37710	2.64298	3.20249
76	0.67773	1.29279	1.66515	1.99167	2.37642	2.64208	3.20096
77	0.67769	1.29264	1.66488	1.99125	2.37576	2.64120	3.19948
78	0.67765	1.29250	1.66462	1.99085	2.37511	2.64034	3.19804
79	0.67761	1.29236	1.66437	1.99045	2.37448	2.63950	3.19663
80	0.67757	1.29222	1.66412	1.99006	2.37387	2.63869	3.19526

## SCREENSHOT OF WORD WALL FOR EXPERIMENTAL GROUP

Wordwall Create better lessons quicker Home Features My Activities My Results Create Activity Upgrade imarwiarclau...

0:04 ✓ 0

The synonym of word "town" is...

A country. B district. C archipelago. D city.

1 of 10

EXERCISES DESCRIPTIVE TEXT (Text 2)

Share

Switch template

INTERACTIVES

- Quiz
- Gameshow quiz
- Open the box
- Random wheel
- Find the match

Show all

This screenshot shows a word synonym exercise on the Wordwall platform. The question is 'The synonym of word "town" is...'. Four options are provided: A) country. (green), B) district. (pink), C) archipelago. (blue), and D) city. (yellow). The correct answer is D. The user has 0:04 left and has 0 points. On the right, there's a sidebar with interactive game templates like Quiz, Gameshow quiz, Open the box, Random wheel, and Find the match. Below the sidebar, there's a 'Leaderboard' section and a 'Results by question' section.

### Leaderboard

Rank	Name	Score	Time
1st	Anabella Yora Anggraini	15	3:03
2nd	Pratandaning Trisna Rahardiani	15	3:14
3rd	Raffa Atha Maulana	15	3:37

Show more ▾

### Results by question

SORT BY  Number  Correct  Incorrect

	Question	Corr...	Inco...
1 ►	The <b>bridge</b> has two lanes in each direction plus an emergency lane and a dedicated lane for motorcycles. The synonym of the word " <b>bridge</b> " is...	26	7
2 ►	What is definition of " <b>brigde</b> "?	24	9
3 ►	The opposite of the word " <b>vandalism</b> " is . . .	30	3
4 ►	Construction started on August 20, 2003. In July 2004, a girder <b>collapsed</b> , killing one worker and injuring nine others. The antonym of " <b>collapsed</b> " is...	25	8
5 ►	Work on the bridge <b>halted</b> at the end of 2004 due to lack of funds, but was restarted in November 2005. The word " <b>halted</b> " has closest meaning to...	20	13
6 ►	The Suramadu Bridge (Indonesian: Jembatan Suramadu), also known as the Surabaya-Madura Bridge, is a <b>cable-stayed bridge</b> between Surabaya on the island of Java and the town of Bantul on the island of Madura in Indonesia. What is definition of " <b>cable-staved</b> "	29	4

## **PRE-TEST AND POST TEST CONTROL GROUP RESULT**

TEST (Text 2)

99

Name : M. Esa S. Jaelani . G  
 Class : X - 3  
 Number : 24

Match the words in column A with the synonym, antonym, or definition in column B.

**COLUMN A**

- The synonym of the word "bridge" is b.
- What is definition of "bridge"? a, c, d
- The opposite of the word "vandalism" is f.
- The antonym of "collapsed" is d.
- Work on the bridge halted at the end of 2004 due to lack of funds, but was restarted in November 2005. The word "halted" has closest meaning to e.
- The Surabaya Bridge (Indonesian: Jembatan Suramadu), also known as the Surabaya-Madura Bridge, is a cable stayed bridge between two towns on the island of Java and the town of Bangkalan on the island of Madura in Indonesia. What is definition of "cable-stayed bridge"? f.
- This bridge was built by a consortium of Indonesian companies...". The similar meaning of the bold word is j.
- The similar meaning of the word "restored" is i.
- The similar meaning of the word "maintenance" is i.
- The synonym of lane in paragraph two is j.
- What is the definition of the word "vehicular"? a, b, c
- The meaning of "collapsed" is b.
- What is the opposite of the word "evidence" in the last paragraph? c.
- The meaning of "funds" is d.
- A structure carrying a road, path, railroad, or canal across a river, ravine, road, railroad, or other obstacle. "a bridge across the river". This sentence is the definition of e.

**COLUMN B**

- a. a thing used for transporting people or goods, especially on land, such as a car, truck, or cart.
- b. fall down
- c. a sum of money saved or made available for a particular purpose
- d. bridge
- e. in which the weight of the deck is supported by a number of cables running directly to one or more towers
- f. constructed
- g. Bridge construction was once in vacuum stage.
- h. preservation
- i. road
- j. zebra cross.
- k. flyover
- l. a structure carrying a road, path, railroad, or canal across a river, ravine, road, railroad, or other obstacle. "a bridge across the river"
- m. repair
- n. stopped
- o. cross

**EXERCISES (Text 1)**

Name : Adelia Agni Mayo P.  
Class : X-3  
Number : 01

30

1. "It is the world-famous scenic boat tour of...." The opposite meaning of the bolded word is....  
 a. popular.       c. renowned.  
 b. well known.       d. infamous.
2. Audience members are given the privilege. The antonym of **given** is....  
 a. received.       c. taken.  
 b. sent.       d. accepted.
3. This attraction helps people get closer to the falls and go face-to-face with the pounding waters of the Falls. The antonym of the word "**attraction**" is....  
 a. interest.       c. charm.  
 b. repulsion.       d. attractiveness.
4. "Here you may enjoy the most powerful and involving film experience that brings reality to life on a 45 foot screen." What is antonym of "**tourist**"?  
 a. visitor.       c. sightseer.  
 b. citizen.       d. traveler.
5. The theater shows hourly and free multi-language headsets are made **available**. The synonym of word in bold "**available**" is....  
 a. limited.       c. unavailable.  
 b. possible.       d. inconvenient.
6. This **attraction** helps people get closer to the falls and go face-to-face with the pounding waters of the fall. The synonym of the bold word is....  
 a. boredom       c. resentment  
 b. interest       d. advertisement
7. The tours start from downtown, next to the **entrance** to the Rainbow Bridge, and open from 9am to dusk when weather permits. The meaning of the bold word is....  
 a. entry.       c. path.  
 b. exit.       d. gateway.

**TEST (Text 2)**

46

Name : Adelia Agni Mayo P.  
Class : X-3  
Number : 01

Match the words in column A with the synonym, antonym, or definition in column B.

**COLUMN B**

- |  |   |
|--|---|
| 1. The synonym of the word " <b>bridge</b> " is <input type="checkbox"/> a. a thing used for transporting people or goods, especially on land, such as a car, truck, or cart.  | 2. The opposite of the word " <b>bridge</b> " is <input type="checkbox"/> b. fall down  |
| 3. The opposite of the word " <b>vandalism</b> " is <input type="checkbox"/> c. denial   | 4. The synonym of " <b>bridge</b> " is <input type="checkbox"/> d. a sum of money saved or made available for a particular purpose  |
| 5. The meaning of " <b>halted</b> " is <input type="checkbox"/> e. bridge  | 6. The Suramadu Bridge (Indonesian: Jembatan Suramadu), also known as the Suramadu cable-stayed bridge, is a cable-stayed bridge between Surabaya on the island of Java and the town of Bangkalan on the island of Madura in Indonesia. What is definition of "cable-stayed bridge"? <input type="checkbox"/> f. a bridge in which the weight of the deck is supported by a number of cables running directly to one or more towers |
| 7. "The bridge was built by a consortium of Indonesian companies". The similar meaning of the bold word is <input type="checkbox"/> g. constructed   | 8. The similar meaning of the word " <b>restored</b> " is <input type="checkbox"/> h. Bridge construction was once in vacuum stage.   |
| 9. The similar meaning of the word " <b>maintenance</b> " is <input type="checkbox"/> i. preservation  | 10. The synonym of <b>lane</b> in paragraph two is <input type="checkbox"/> j. road   |
| 11. What is the definition of the word " <b>obstacle</b> "? <input type="checkbox"/> k. zebra cross.   | 12. The meaning of " <b>collapsed</b> " is <input type="checkbox"/> l. flyover  |
| 13. The meaning of " <b>evidence</b> " in the last paragraph? <input type="checkbox"/> m. a structure carrying a road, path, railroad, or canal across a river, ravine, road, railroad, or other obstacle. "a bridge across the river" | 14. The meaning of " <b>funds</b> " is. <input type="checkbox"/> n. repair  |
| 15. a structure carrying a road, path, railroad, or canal across a river, ravine, road, railroad, or other obstacle: "a bridge across the river". This sentence is the definition of. <input type="checkbox"/> o. hold up              | 16. The meaning of " <b>stepped</b> " is <input type="checkbox"/> p. stepped  |

### **EXERCISES (Text 1)**

Name : Priyanka Satwa Endriyanti  
Class : X-3  
Number : 30



TEST (Text 2)

Name : Precilia Salwa  
Class : X - 3  
Number : 30

Match the words in column A with the synonym, antonym, or definition in column B.

#### COLUMN A

#### COLUMN I

1. The synonym of the word "bridge" is b.  
2. What is the meaning of "bridge"? c  
3. The opposite of the word "vandalism" is a.
  4. The antonym of "collapsed" is i.  
5. Work on the bridge halted at the end of 2004 due to lack of funds, but was restarted in November 2005. The word "halted" has closest meaning to a.
  6. The bridge (Indonesian: Jembatan Suramadu), also known as the Surabaya–Madura Bridge, is a cable-stayed bridge between Surabaya on the island of Java and the town of Bangkalan on the island of Madura. What is definition of "cable-stayed bridge"? f
  7. "The bridge was built by a consortium of Indonesian companies...". The similar meaning of the bold words is d.
  8. The similar meaning of the word "collapsed" is g.  
9. The similar meaning of the word "maintenance" is a.  
10. The synonym of lame in paragraph two is e.
  11. What is the definition of the word "vehicles"? a.  
12. The meaning of "collapsed" is b.  
13. What is the opposite of the word "evidence" in the last paragraph? C
  14. The meaning of "cross" is b.  
15. A structure carrying a road, path, railroad, or canal across a river, ravine, road, railroad, or other obstacle. "a bridge across the c". This sentence is the definition of e.
  16. a. a thing used for transporting people or goods, especially on land, such as a car, truck, or cart. c  
b. fall down b  
c. denial c  
d. a sum of money saved or made available for a particular purpose d  
e. bridge a  
f. a tower which the weight of the deck is supported by a number of cables running directly to one or more towers v  
g. constructed v  
h. Bridge construction was once in vacuum stage. v  
i. preservation v  
j. road v  
k. zebra cross. v  
l. flyover v  
m. a structure carrying a road, path, v railroad, or canal across a river, ravine, road, railroad, or other obstacle. "a bridge across the river"
  - n. repeat v  
o. held up v  
p. stopped v  
q. cross v

33

## RESEARCH PERMISSION



### FAKULTAS ILMU SOSIAL DAN HUMANIORA UNIVERSITAS PGRI ADI BUANA SURABAYA

Kampus I : Jl. Ngagel Dadi III-B37 Telp. (031) 5041097 Fax. (031) 5042804 Surabaya 60245

Kampus II: Jl. Dukuh Menanggal XII Telp. (031) 8261182, 8261183 Surabaya 60234.

Website : <http://fish.unipgsby.ac.id>

Nomor : 118/Ak.2/FISH/XII/2022  
Lampiran : -  
Perihal : Permohonan Izin Penelitian

13 Desember 2022

Yang Terhormat,  
Bapak/Ibu Kepala SMA Negeri 22 Surabaya  
Jl. Balas Klumprik No.22, Balas Klumprik,  
Kec. Wiyung, Kota SBY, Jawa Timur 60222  
di Surabaya

Sesuai dengan kurikulum Universitas PGRI Adi Buana Surabaya, untuk penyelesaian akhir masa studi, mahasiswa diwajibkan menulis skripsi. Berkaitan dengan ini, mohon dengan hormat Bapak/Ibu Kepala SMA Negeri 22 Surabaya berkenan memberikan izin penelitian kepada mahasiswa :

Nama : Claudea Imarwiar Efrata  
NIM : 195300008  
Program Studi : Pendidikan Bahasa Inggris  
Judul Penelitian : Using Word Wall in Teaching English Vocabulary and Its Impact on the Students' Vocabulary Achievement  
Waktu penelitian : 2 Januari 2023

Demikian atas bantuan dan kerjasamanya disampaikan terima kasih.

Dekan,  
  
**Dr. Sunu Catur Budiyono, M.Hum.**  
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Tembusan :

1. Wakil Dekan I
2. Kaprodi

## SCHOOL REPLY LETTER



PEMERINTAH PROVINSI JAWA TIMUR  
DINAS PENDIDIKAN

### SEKOLAH MENENGAH ATAS NEGERI 22 SURABAYA

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#### SURAT KETERANGAN

Nomor : 421.3/2415/101.6.1.22/2023

Yang bertanda tangan di bawah ini Kepala SMA Negeri 22 Surabaya, menerangkan bahwa :

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Menerangkan bahwa mahasiswa tersebut di izinkan untuk melaksanakan Penelitian Tugas Akhir di SMA Negeri 22 Surabaya dengan Judul Penelitian “**Using Word Wall in Teaching English Vocabulary and Its Impact on the Students’ Vocabulary Achievement**” yang akan dimulai pada tanggal 9 s.d 19 Januari 2023.

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagai perlunya.



## PHOTO DOCUMENTATION

