

**EFL STUDENTS' PERCEPTION OF THE USE OF PODCAST
AS MEDIA FOR ENHANCING LISTENING SKILL**

UNDERGRADUATE THESIS



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ENGLISH LANGUAGE EDUCATION DEPARTMENT
2023

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**Submitted to partial fulfillment of the requirements for
completing the Bachelor Degree in the Departement of English
Language Education**

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2023**

CERTIFICATION

Thesis by : Shella Widyawati Amin
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as Media for Enhancing Listening Skill

has been approved by the advisor for further examination.

Surabaya, 10 February 2023



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APPROVAL SHEET

This is to certify that the undergraduate thesis entitled “EFL Students’ Perception of the Use of Podcast Media for Enhancing Listening Skill” by Shella Widyawati Amin (Reg. No 195300075) has been approved by the Board of Examiners on 16th February 2023.

The Board of Examiners:

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STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

Name : Shella Widyawati Amin
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Department : English Education Department
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Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's work, except the legal quotations. If it can be proved someday that this thesis is plagiarism, I am to bear the consequences of my deed.

Surabaya, February 10, 2023

The researcher,

Shella 
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ABSTRACT

Amin, Shella Widyawati. 2022. *EFL Students' Perception of the Use of Podcast as Media for Enhancing Listening Skill*. Thesis, English Language Education Department, Faculty of Social Sciences and Humanities, Universitas PGRI Adi Buana Surabaya, Advisor: Dra. Wahyu Bandjarjani, M.Pd.

Keywords: *students' perception, podcast, listening skill.*

The objective of the study was to describe students' perception whether the use of podcast as media can enhance students' listening skill. The research method was descriptive quantitative research. It used a close-ended questionnaire as the instrument about whether the use of podcast media can enhance students listening skills. The research subjects included 10 students in the eighth grade students in one of the Junior Public High Schools in Surabaya who had the most relevant answer. To analyze the data Content analysis was used. The result of this study indicated that students' perceptions towards the use of podcasts as media were 100% positive. Students agreed that learning listening through podcasts could help them enhance their listening skill.

ABSTRAK

Amin, Shella Widyawati. 2022. *EFL Students' Perception of the Use of Podcast as Media for Enhancing Listening Skill*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Ilmu Sosial dan Humaniora. University PGRI Adi Buana Surabaya. Pembimbing: Dra. Wahyu Bandjarjani, M.Pd.

Keywords: *students's perception, podcast, listening skill.*

Tujuan dari penelitian ini adalah untuk mendeskripsikan persepsi siswa apakah penggunaan media podcast dapat meningkatkan keterampilan mendengarkan siswa. Metode penelitian adalah penelitian deskriptif kuantitatif. Ini menggunakan kuesioner tertutup tentang apakah penggunaan media podcast dapat meningkatkan keterampilan mendengarkan siswa sebagai instrumen. Subyek penelitian adalah 10 siswa kelas VIII di salah satu SMP Negeri di Surabaya yang memiliki jawaban paling relevan. Untuk menganalisis data menggunakan analisis konten. Hasil penelitian ini menunjukkan bahwa persepsi siswa terhadap penggunaan media podcast adalah 100% positif. Siswa setuju bahwa belajar mendengarkan melalui podcast dapat membantu mereka meningkatkan keterampilan mendengarkan mereka.

MOTTO

“And the future will be better for you than the past.”
[Al-Quran 93:4]

ONE DAY YOU WILL BE LIVING THE LIFE YOU PRAYED FOR.

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Hopefully, this thesis can give inspiration and benefits to the readers. The researcher realizes that this research is far from being perfect. Therefore, any suggestions and constructive criticisms will be welcome.

Surabaya, 10 February 2023

The Researcher

Shella Widyawati Amin

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