

CHAPTER I

INTRODUCTION

In this chapter, there are some explanations for the introduction of the research; Background of the research, research questions, objective of the study, Significance of the study, and scope of the research.

A. Background Of The Study

Education is one of solution to strengthen the character of a nation as the goal of education itself is not only make a smart people but also have good character Lickona (2013). Similar, Sharma and Prasad (2009) state that the goal of education is to form character building. As the second education center, school has an important role in building character process.

Character building is an important part in education field which has to be integrated into all subject and skill. As cited in Ramly (2010) virtues of characters building are developed by three ways, those are integration with the subject, self-development, and school culture. Therefore, all of the subject materials in English classes had to convey the qualities of characters building based on Indonesian Ministry of Education. Character building is the effort to help soul development of the children in the matter of inner self and outer world. Character building education is the effort to sprout of and develop good values to the child based on the prevail moral.

Moreover, building learners' character is responsibility of all element in our circumstance. However, the character education in Indonesia focuses more on improving the quality within and between individuals, and seems to neglect the characters, which shows relationship with environment.

Textbook is one of the element that used by teachers in

learning resources that greatly supports the success of teaching and learning activities, also it is very useful as a main source to guide the teacher in building students character. The influences of character education programs can have profound effects on numerous problems that schools are facing today including increased drug or alcohol use, aggression, low school attendance, fights and suspensions, vandalism, and low academic achievement.

Character building values that can be found in texts and dialogs of English textbook “Bahasa Inggris” for Grade IX Junior High School are described in this part by providing the example and explanation from the data. Those are the character building values religious, honesty, tolerance, discipline, hard work, creative, autonomy, democratic, curious, nationalist, patriotic, respect for the achievement, communicative, peaceful, love to read, environmental care, social cares, and responsible that is described by Kemendiknas, while the other characters are gratitude, humble, confidence, cooperative, respect, healthy, courage and optimist that aren’t described by Kemendiknas.

The importance of students to help good Character education and building to helps students to develop important human qualities such as justice, diligence, compassion, respect, and courage, and to understand why it is important to live by them. It develops a positive and moral climate by engaging the participation of students, teachers and staff, parents, and communities.

In reference to the above explanation, the researcher is motivated to conduct a research to observe character values integrated in the content of English textbook for grade IX of Junior high school particularly in form of texts. English textbooks for grade IX Junior high school is chosen because the students in Junior high school who are in the transitional process.

Furthermore, as what has been explained earlier, the

data show that most of misbehavior acts are performed by the students who are in the senior high school. Therefore, the students need to get a good foundation of character values as early as possible to prevent them from doing such misbehavior acts. Meanwhile, the textbook to be evaluated is entitled Pathway to English for nine grade of junior high school. The researcher used eighteen character values as the substance to apply national character education based on the Ministry of National Education. This, the title of this research is An Analysis of Character Values in the Texts of English Textbook Entitled Pathway to English for Grade IX of Junior High School.

Based on explanations above, the researcher is interested this study intended to identify how the eighteen character building values represented in English textbook “Bahasa Inggris” for Nine Grade IX Junior High School, and the research question is what are the character building values that can be found in

Students’ perceptions Character Building in English textbook Bahasa Inggris for Grade IX Junior High School. The objective of this study is to analysis character building values that can be found in English textbook for Grade IX Junior High School.

B. Limitation Of The Study

The limitation of the Study focuses on students’ perceptions on Character Building in the text book in SMP PGRI 1 Buduran Sidoarjo.

C. Statement Of The Problem

What are the students’ perceptions about character building in the text book?

D. Purpose Of The Study

Based on the research objectives, this research has significance related to the findings. So, the significance can be

written as below:

1. For the students :
The researcher hopes that this research can improve students knowledge and provide positive good attitudes towards learning English text book.
2. For the teacher
For the researcher hopes that this research can expand For English teacher 'knowledge about students' perceptions on character building in the English text book
3. For the researcher
The result of the study is expected to give input to the research I contributing in more research about student's perception.

E. Significance Of The Study

1. Character building values

Character building education is the effort to sprout of and develop good values to the child based on the prevail moral (Deni: 2014).

2. English Textbook

Texts are any of a wide variety of types of genres of linguistic forms. Text can be spoken or written. Among written texts, the range of possibilities extends from labels and forms and chart to essays and manuals and books. Textbooks are one type of text, a book for use in an educational curriculum.

3. Perceptions

We human beings have five senses through which we the world around us; sight, hearing, touch, smell and taste. Perceptions is the process by which individuals select, organize, store, and in interpret the information gathered