



FAKULTAS ILMU SOSIAL DAN HUMANIORA
UNIVERSITAS PGRI ADI BUANA SURABAYA
Kampus I: Jl. Ngegal Dadi III – B/37 Telp. (031)5053127, 5041097 Fax. (031)5662804
Surabaya 60234
Kampus II: Jl. DukuhMenanggal XII Telp. (031) 8281181, 8281183 Surabaya 60234
Website: <http://fish.unipasby.ac.id/>

RECORDS OF THESIS

Student's Name : Paula Margarina
Student's Reg. Number : 195300058
Department : English Language Education Department
Thesis Title : Student's Perception On Character Building In The English
Text Book " Think Globally Act Locally"

No.	Dates	Materials	Advisor
1	Oct 11, 2022	Thesis proposal revision	
2	Oct 17, 2022	Chapter 1	
3	Oct 25, 2022	Revision Chapter 1	
4	Nov 02, 2022	Chapter 2 and 3	
5	Dec 27, 2022	Revision	
6	Jan 03, 2022	Chapter 4	
7	Jan 12, 2023	Revision Chapter 4	
8	Jan 25, 2023	Revision Chapter 4	
9	Feb 02, 2023	Chapter 5	
10	Feb 06, 2023	Revision Chapter 5	
11	Feb 08, 2023	Checking chapters 1-5 and Abstract	

Surabaya, 9th February 2023

Acknowledged by
Dean of FISH,

Dr. Suno Cahar Budiyo, M.Hum.
NPP 0810539/DY

Advisor,

Rahmad Hidayat, S.S., M.A.
NIDN 0708037604



FAKULTAS ILMU SOSIAL DAN HUMANIORA
UNIVERSITAS PGRI ADI BUANA SURABAYA
Kampus I: Jl. Ngagel Dadi III – B/37 Telp. (031)5053127, 5041097 Fax. (031)5662804
Surabaya 60234
Kampus II: Jl. DukuhMenanggal XII Telp. (031) 8281181, 8281183 Surabaya 60234
Website: <http://fish.unigsbv.ac.id/>

THESIS REVISION FORM

Student's Name : Paula Margarina
Student's Reg. Number : 19530058
Department : English Language Education Department
Thesis Title : Student's Perception On Character Building In The English
Text Book "Think Globally Act Locally"
Examiner 1 : Dr. Endang Mastuti Rahayu, M.Pd.
Examiner 2 : Rahmad Hidayat, S.S., M.A.

No.	Materials	Examiner 1	Examiner 2
1.	Chapter 2	P	P
2.	Chapter 3	P	P
3.	Chapter 4	P	P

The deadline for the correct or revised thesis: two weeks after the thesis examination.

Examiner 1

Dr. Endang Mastuti Rahayu, M.Pd.
NIDN 0715016301

Examiner 2

Rahmad Hidayat, S.S., M.A.
NIDN 0708037604



PERWAKILAN YAYASAN PEMBINA LEMBAGA PENDIDIKAN
PERSATUAN GURU REPUBLIK INDONESIA
KABUPATEN SIDOARJO – JAWA TIMUR
SMP PGRI 1 BUDURAN

TERAKREDITASI : A

Jalan Siwalanpanji Nomor 3 Telepon/Faximile : 031 8961321 Buduran – Sidoarjo - 61252
e-mail : smp PGRI 1 buduran 79@gmail.com website : www.smp PGRI 1 buduran.sch.id

NSS : 204050201022

NIS : 2005021401

SURAT KETERANGAN

Nomor : 427/SMP PGRI 1/XI/2022

Sehubungan dengan surat dari Fakultas Ilmu Sosial dan Humaniora Universitas PGRI Adi Buana Surabaya, Nomor : 096/Ak.2/FISH/XI/2022, hal permohonan izin penelitian tertanggal 30 November 2022, maka kepala SMP PGRI 1 Buduran memberikan izin kepada :

Nama : Paula Margarina
NIM : 195300058
Program Studi : Pendidikan Bahasa Inggris
Judul Penelitian : *Studen's Perception Character Building On English The Text Book For The Ninth Grade Of Junior High School*
Waktu Penelitian : 1 Desember 2022

Demikian surat ini dibuat untuk dapat di pergunakan sebagaimana semestinya.

Sidoarjo, 2 Desember 2022

Kepala SMP PGRI 1 Buduran



[Signature]
Ratnaningsih, S.Si., M.Pd.

APPENDIX

Appendix 1 Interview Questions

Students' perceptions 1 "Appreciative"

1. Apa Pendapat anda tentang gambar itu ? (What do you think about the picture?)

2. Apa pendapat Anda tentang persepsi apresiatif dalam buku inggris teks tersebut?

(What do you think of appreciative perception in textbooks?)

3. Apakah Anda setuju bahwa itu mencerminkan Pembangunan Karakter?

(Do yo agree that it reflects Character Building?)

Students'Perceptions 2 "Social Care"

1. Apa Pendapat anda tentang gambar itu ? (What do you think about the picture?)

2. Apa pendapat Anda tentang persepsi kepedulian sosial dalam buku teks tersebut?

(What do you think of social care perception in textbooks?)

3. Apakah Anda setuju bahwa itu mencerminkan Pembangunan Karakter?

(Do yo agree that it reflects Character Building?)

Students' Perceptions 3 "Responsible"

1. Apa Pendapat anda tentang gambar itu ? (What do you think about the picture?)

2. Apa pendapat Anda tentang rasa tanggung jawab dalam buku teks tersebut?

(What do you think of responsible perception in textbooks?)

3. Apakah Anda setuju bahwa itu mencerminkan Pembangunan Karakter?

(Do you agree that it reflects Character Building?)

Appendix 2 Interview Transcript With The Student 1

No	Character Education	Question Teacher	Students respondens
1.	Social care	<p>1.What is your reaction textbook that you know your friends get a sick in the classroom?</p> <p>2. what will you do when you now your</p>	<p>“Sure, I will Give someone in needs, and give suggestion go to see the docter when my friend get a sick”</p> <p>“Yes, I will same do with Lina when ask Dayu show her attention by asking Dayu to see the doctor.</p> <p>(Sama dengan lina saya akan meyarankan teman saya untuk pergi berobat ke dokter) “</p>
2.	Appreciative	<p>1. what will you do when you know your friends win a competition?</p> <p>2. How about you from based on the conversation from edo and lina? Bagaimana tanggapan mu tentang percakapan edo dengan lina?</p>	<p>“tentunya saya akan mengucapkan selamat kepada teman saya ketika memenangkan kompetisi, yaitu degan mengucapkan “Congratulations winner of Badminton competition !!!”</p> <p>“ percakapn tersebut menunjukan sikap apresisasi dan ucapan selamat” (the conversation shows an attitude of appreciation and congratulations”)</p>
3.	Responsible	<p>1.What is your response from the dialogue dayu and siti ? (Apa respon anda Ketika melihat situasi</p>	<p>“respon saya Ketika melihat gambar tersebut saya akan melakukan hal yang sama seperti yang dilakukan siri terhadap edo memberikan bantuan Ketika teman kita terjadi sesuatu”</p>

		seperti dialog percakapan antara dayu dan siti?) 2.How about your response when you see dayu and siti	(My response and my opinion is when I see the picture I will do the same thing Siri did to Edo to help when something happens to our friend)
--	--	--	---

Appendix 2 Interview Transcript With The Student 2

No	Character Education	Question Teacher	Students respondens
1.	Social care	1.What is your reaction textbook that you know your friends get a sick in the classroom?	<p>“Sure, I will Give someone in needs, and give suggestion go to see the docter when my friend get a sick”</p> <p>“Yes, I will same do with Lina when ask Dayu show her attention by asking Dayu to see the doctor. (Sama dengan lina saya akan meyarankan teman saya untuk pergi berobat ke dokter)”</p>
2.	Appreciative	1. what will you do when you know your friends win a competition?	<p>“tentunya saya akan mengucapkan selamat kepada teman saya ketika memenangkan kompetisi, yaitu degan mengucapkan “Congratulations winner of Badminton competition !!!”</p> <p>(“of course I will congratulate my friend when he wins the competition, namely by saying “Congratulations winner of Badminton competition !!!”)</p>
3.	Responsible	1.Apa respon anda Ketika melihat situasi seperti dialog percakapan antara dayu dan siti? How about your response when you see dayu and siti?	<p>“respon saya Ketika melihat gambar tersebut saya akan melakukan hal yang sama seperti yang dilakukan siri terhadap edo memberikan bantuan Ketika teman kita terjadi sesuatu”</p> <p>(My response and my opinion is when I see the picture I will do the same thing Siri did to Edo to help when something happens to our friend)</p>

Appendix 3 Interview Transcript With The Student

No	Character Education	Question Teacher	Students respondens
1.	Social care	<p>1.What is your reaction textbook that you know your friends get a sick in the classroom?</p> <p>2. what will you do when you know your friends win a competition?</p>	<p>“Sure, I will Give someone in needs, and give suggestion go to see the docter when my friend get a sick”</p> <p>“Yes, I will same do with Lina when ask Dayu show her attention by asking Dayu to see the doctor. (Sama dengan lina saya akan meyarankan teman saya untuk pergi berobat ke dokter)”</p>
2.	Appreciative	<p>1.what will you do when you know your friends win a competition?</p> <p>2. How about you from based on the conversation from edo and lina?</p>	<p>“tentunya saya akan mengucapkan selamat kepada teman saya ketika memenangkan kompetisi, yaitu degan mengucapkan “Congratulations winner of Badminton competition !!!”</p> <p>“sangat mencerminkan sikap rasa bangga terhadap sesama”</p> <p>“it make reflects the attitude of pride towards others”</p>


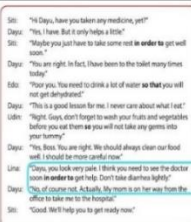
3.	Responsible	<p>1. What is your response from the dialogue dayu and siti? (Apa respon anda Ketika melihat situasi seperti dialog percakapan antara dayu dan siti?)</p> <p>2. How about your response when you see dayu and siti?</p>	<p>“respon saya Ketika melihat gambar tersebut saya akan melakukan hal yang sama seperti yang dilakukan siri terhadap edo memberikan bantuan Ketika teman kita terjadi sesuatu” (My response and my opinion is when I see the picture I will do the same thing Siri did to Edo to help when something happens to our friend)</p>
----	-------------	---	---

Table Appreciative Interview

Character Building	Interview Questions	English Textbook	Student 1 answer	Student 2 answer	Student 3 Answer
Appreciative	<p>1. Apa Pendapat anda tentang gambar itu ? (What do you think about the picture?)</p>		<p>Answer 1: “gambar tersebut menunjukan percakapan mengucapkan selamat kepada teman yang memenangkan kompetisi” (“the picture shows a conversation talking well to a friend who win the competition”</p>	<p>Answer 1: “menurut saya gambar tersebut menunjukkan rasa bangga dan memberikan ucapan selamat kepada temannya” (“I think the picture shows a sense of pride and congratulates his friend)</p>	<p>Answer1: “menurut saya gambar tersebut menunjukkan sikap kepedulian dan rasa empati Ketika teman sekelas mendapat suatu pencapaian” (In my opinion, this picture shows a caring and empathetic attitude when a classmate gets a achievement.”)</p>
	<p>2. Apa pendapat Anda tentang persepsi apresiatif dalam buku inggris teks tersebut j? (What do you think of appreciative perception in textbooks?)</p>		<p>Aswer 2: “pendapat saya tentang apresiasi adalah suatu kegiatan memberikan Ungkapan untuk menghargai orang lain atas apa yang mereka lakukan. ada beberapa contoh tindakan apresiasi prestasi. Kata ucapan selamat bermakna memberikan penghargaan kepada seseorang. (“in my opinion about appreciation is</p>	<p>Answer 2: “pendapat saya tentang apresiasi adalah kegiatan yang menunjukkan kepedulian pada setiap usaha seseorang, yang akan membuat niru untuk juga ikut peduli pada teman-temanya dan tentu saja agar lebih peka lingkungan di sekitarnya.” (“ activities that show concern for one's every</p>	<p>Answer 2 : “pendapat saya tentang apresiasi adalah suatu bentuk rasa apresiasi Kepada seseorang” (my opinion about appreciation is a form of appreciation for someone ”)</p>

				the impact it has on many lives.	
	<p>3. Apakah Anda setuju bahwa itu mencerminkan Pembangunan Karakter? (Do you agree that it reflects Character Building?)</p>		<p>Answer 3: “ ya, saya sangat setuju. Sangat mencerminkan pembangunan karakter yaitu Ketika kita melihat teman kita yang sedang sakit, menanyakan keadaannya dan memberikan saran yang baik contohnya adalah untu pergi berobat ke dokter. (“Yes, I agree. It really reflects character development, for example, when we see our friends get a sick, ask about their condition and give good advice, and suggestion.</p>	<p>Answer 3 : “saya setuju sikap tersebut dapat menumbuhkan Tindakan kepekaan terhadap orang disekitar” (I agree that this attitude can foster sensitivity towards the people around us)</p>	<p>Answer 3 : “ saya setuju sikap tersebut sangat menumbuhkan karakter sikap yang peka kepada sesama” (I agree that this attitude really fosters the character of a sensitive attitude towards others”)</p>

Table 2 Social Care Interview

Character Building	Interview Questions	English Textbook	Student 1 answer	Student 2 answer	Student 3 Answer
Social care	<p>1. Apa Pendapat anda tentang gambar itu ? (What do you think about the picture?)</p>		<p>Answer 1 : Menurut pendapat saya tentang gambar di buku teks tersebut adalah rasa kepedulian emphati dan perhatian kepada teman yang sakit. (In my opinion, the picture in the textbook is a sense of empathy and concern for a friend get a sick")</p>	<p>Answer 1 : "menurut pendapat saya gambar tersebut memberikan rasa perhatian kepada teman yang sedang sakit" (I think the picture gives a sense of concern for a friend get a sick)</p>	<p>Answer 3 : "Menurut pendapat saya gambar tersebut menunjuk an kepekaan terhadap teman nya yang sedang sakit" (I think the picture shows sensitivity towards when get a sick)</p>
	<p>2. Apa pendapat Anda tentang persepsi kepedulian sosial dalam buku teks tersebut? (What do you think of social care perception in textbooks?)</p>		<p>Answer 2: "Menurut pendapat saya adalah bentuk kepedulian dan rasa empathy terhadap teman yang sedang sakit". (In my opinion, it is a form of caring and empathy for a friend who is sick")</p>	<p>Answer 2: "Ya, saya sangat setuju karena itu memainkan peran penting dalam masyarakat dan dampaknya terhadap banyak kehidupan" "Yes I agree because, plays an important role in society and</p>	<p>Answer 2 : " ya saya sangat setuju karena sangat berperan dalam kehidupan bermasyarakat" ("Yes, I agree because it plays a very important role in social life")</p>



			<p>an activity of giving expressions to appreciate others for what they do. there are some examples of achievement appreciation actions. The word of congratulations is indicates give appreciate to someone".)</p>	<p>effort, which will make them imitate to also care for their friends and of course to be more sensitive to the environment around them")</p>	
<p>3. Apakah Anda setuju bahwa itu mencerminkan Pembangunan Karakter? (Do yo agree that it reflects Character Building?)</p>		<p>Answer 3: " ya, saya sangat setuju. Sangat mencerminkan pembangunan karakter yaitu Ketika kita melihat teman kita yang sedang sakit, menanyakan keadaannya dan memberikan saran yang baik contohnya adalah untu pergi berobat ke dokter. ("Yes, I agree. It really reflects character development, for example, when we see our friends get a sick, ask about their condition and give good advice, and suggestion.</p>	<p>Answer 3 : "saya setuju sikap tersebut dapat menumbuhkan Tindakan kepekaan terhadap orang disekitar" (I agree that this attitude can foster sensitivity towards the people around us)</p>	<p>Answer 3 : " saya setuju sikap tersebut sangat menumbuhkan karakter sikap yang peka kepada sesama" (I agree that this attitude really fosters the character of a sensitive attitude towards others")</p>	

Table 3 Responsible Interview




Character Building	Interview Questions	English Textbook	Student 1 answer	Student 2 answer	Student 3 Answer
Responsible	<p>1. Apa pendapat anda tentang gambar itu ? (What do you think about the picture?)</p> <p>2. Apa pendapat Anda tentang rasa tanggung jawab dalam buku teks tersebut ? (What do you think of responsible perception in textbooks?)</p> <p>3. Apakah Anda setuju bahwa itu mencerminkan Pembangunan Karakter? (Do yo agree that it reflects Character Building?)</p>	 <p>Are you respecting the face again? You will get it if you respect your friend!</p> <p>Yes! I respect every one and care about my milk face the face.</p> <p>Where are the label? They are not hanging! Is that so?</p> <p>Yes. There are all in the library. They are hanging by one from that animals and plants in the room inside. Let's go and see them.</p>	<p>Answer 1 : “ menurut pendapat saya gambar tersebut menunjukan rasa kepedulian atau respek kepada temannya.” (“In my opinion the picture shows a sense of care or respect for a friend)</p> <p>Answer 2: “menurut saya responsibility merupakan sebuah sikap yang umum dalam kehidupan sehari-hari di masyarakat yaitu dikarenakan nilai tersebut telah memiliki kaitan dengan solidaritas dan juga rasa empati kepada sesama”. (“In my opinion, responsibility is a common attitude in everyday life in society because this value has something to do with solidarity and empathy for others”)</p> <p>Answer 3: “ ya sangat setuju gambar kegiatan di dalam buku teks tersebut adalah bentuk rasa empati dan respek kepada teman agar tidak terjadi hal-hal yang tidak diinginkan” (“Yes, I agree that the pictures of the activities in the textbook are a form of empathy and respect for friends so that unwanted things don't happen”)</p>	<p>Answer 1: “gambar tersebut menunjukan Sikap kepedulian kepada sesama” (the picture shows An attitude of respon for others”)</p> <p>Answer 2 : “ menurut saya bertanggung jawab itu juga membangun kekuatan pembentukan karakter yang menerima tanggung jawab dengan orang lain” (i think responsible it also builds strength of character building as a person apcepting responsibility with others”)</p> <p>Answer 3 : “ya saya sangat setuju, karena menumbuhkan sikap kita lebih peka kepada sesama” (“yes I totally agree, because it grows our attitude more sensitive to others”)</p>	<p>Answer 1 : “ menurut pendapat saya gambar tersebut menunjukan kegiatan kepekaan yang terjadi pada suatu kegiatan yang tak terduga” (in my opinion the picture shows the sensitivity activity that occurs in an unexpected activity ”)</p> <p>Answer 2 : “ menurut pendapat saya (when individuals take responsibility with other we learning is enhanced because it is not left up to chage care respect)</p> <p>Answer 3 : “ya, saya sangat setuju untuk kita menghadapi situasi yang tiba-tiba terjadi yang tidak terduga di sekitar kita.” “Yes, I totally agree for us to deal with sudden unexpected situations around us.”)</p>




Table 4. Response Instruments


No.	Questions		Respon Participant	Note
1.	Do you think that the material delivered by the teacher in the class?	Agree	√	The students were agree that character building very was process mental to make character building.
2.	Does the teacher conduct question and answer activities about the learning material character building in the text book ?	Agree	√	The students agree and give example and opinion about character building.
3.	Do you ask the teacher when you give perceptions and opinion about appreciative, social care and responsible?	Strong agree	√	The students agree and give example and opinion about character building
	Do you agree that it reflects character building in your daily life?	Agree	√	The students were so happy on having give example and opinion about character

				building in the text book.
	Do you agree that character building appreciative very important in daily your life?	Agree	√	The students were agree that character building very was process mental to make character building.
	Do you agree that character building responsible very important in daily your life?	Agree	√	The students were so agree on having the whole class activities until the end of the subject of opinion and thoughts.
	Do you agree that character building social care very important in daily your life?	Agree	√	The students were agree that character building very was process mental to make character building.
	Do you agree that character building social care very important in daily your life?	Agree	√	The students very agree that character building social care that very important in daily life.

TABLE PICTURE STUDENT'S ACTIVITY

No.	Picture Student's Activity		Note
1.	<p>Students Reaction And Response understanding of the material about Appreciative, Social Care, and Responsible From The English Text Book.</p>	 <p style="text-align: center;">Figure 1.2</p>	<p>The students looked very enthusiastic to be involved in the lesson of give opinion and give some questions</p>
		 <p style="text-align: center;">Figure 1.2</p>	<p>The students interested give example and opinion.</p>

<p>2.</p>	<p>Student understanding of the text given by the teacher</p>	 <p>Figure 1.3</p>	<p>The students already good in understanding the lesson of opinion and making and presenting their and dialogue in the text book.</p>
		 <p>Figure 1.4</p>	<p>The students were so happy on having give example and opinion about character building in the text book.</p>
<p>3.</p>	<p>Emphasis on assessing students' understanding</p>	 <p>Figure 1.5</p>	<p>The researcher given the motivation and another example good character bulding in daily life.</p>

4.	Students have desire, courage and are active in the learning process	 <p data-bbox="538 496 673 528">Figure 1.5</p>	The students were so excited on having the whole class activities until the end of the subject of opinion and thoughts.
----	--	--	---