ABSTRACT

This study aims to determine student perceptions of lecturers' teaching styles regarding hybrid learning. Owing to the fact that students' perceptions of how to teach lecturers towards hybrid learning currently are of course many differences that object over there currently are known to students, for example how to teach lecturers during a hybrid using various kinds of media to facilitate online in addition to offline learning. With this research, know how to teach lecturers using contemporary media that object over there currently exist right in addition to good to do in addition to also in various ways. Not only that object over there, but this object over here research currently exists also able to provide motivation for the problems that object over there exist in this object over here hybrid learning. This object over here study uses descriptive qualitative because to the fact that the data in this object over here study. Sources of data from students' perceptions of hybrid teaching style ; the writer collected data by interview, the writer interviewed 10 students of pgri adi buana Surabaya, however only 5 students were able to take part in the interview. Data collection uses documentation techniques by making conversation transcripts. Addition to data were analyzed using reduction analysis in addition to interpretation. The results of this object over here study state that object over there in the teaching style of lecturers in hybrid learning it currently exists tremendously important to use media technology well, in addition to teachers currently are also good at using media so that object over there students better understand the teacher's teaching style, in addition to teachers must also monitor students properly during hybrid learning.

ABSTRACT

Keywords: *EFL student, perception, hybrid teaching style, case Study*

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap gaya dosen mengajar mengenai hybrid learning. Karena persepsi mahasiswa mengenai cara mengajar dosen terhadap pembelajaran hybrid tentunya banyak perbedaan yang mahasiswa ketahui, seperti contohnya cara mengajar dosen pada saat hybrid dengan menggunakan media yang berbagai macam untuk mempermudah pembelajaran online maupun offline. Dengan adanya penelitian ini, penulis jadi tahu cara mengajar dosen dengan menggunakan media saat ini yang benar dan baik untuk dilakukan dan juga berbagai macam cara. Tidak hanya itu, penelitian ini juga mampu memberikan motivasi permasalahan yang ada di pembelajaran hybrid learning ini. Penelitian ini menggunakan deskriptif kualitatif karena data dalam peneliti ini . Sumber data dari persepsi siswa tentang gaya pengajaran hibrid , penulis ambil data dengan cara interview, penulis meng interview mahasiswa PGRI Adi Buana Surabaya sebanyak 10 mahasiswa, tetapi hanya ada 5 mahasiswa yang bisa mengikuti interview tersebut. Pengumpulan data menggunakan teknik dokumentasi untuk membuat transkrip percakapan. Dan data dianalisis menggunakan analisis reduksi dan interpretasi. Hasil penelitian ini menyatakan bahwa dalam gaya mengajar dosen saat hybrid learning ini sangat penting untuk menggunakan media technology dengan baik, dan guru juga pandai menggunakan media, agar mahasiswa lebih memahami cara gaya ajar dosen, dosen juga harus memantau mahasiswa dengan baik saat pembelajaran hybrid.