

CHAPTER I

INTRODUCTION

This chapter will elaborate (1) Background of the study, (2) Limitation of the study, (3) Statement of the problem, (4) Purpose of the study, and (5) Significance of the study.

A. Background of the Study

English is a language that is taught at almost all levels of education in the world. The main purpose of learning English is to use it in communication both orally and in writing. There are four basic skills that must be mastered in learning English, one of which is speaking. Speaking is the main basic skill to convey and share ideas in communication. Therefore, speaking is one of the language skills that must be learned to start communication. According to Bashir, Azeem, & Dogar (2011), fear of speaking in English is related to several personality constructs such as anxiety, inhibition, and risk-taking.

To obtain this degree, most education or English majors in Indonesian universities require their students to pass a final exam. That is by presenting the results of their scientific work or thesis in the form of a presentation. In this case, final semester students experience anxiety problems in conducting seminar proposal presentations that lead to excessive worry and thinking that they will make mistakes when presenting so they feel under pressure. According to Wortman, Loftus, and Weaver (2000), anxiety is a sensitive feeling of worry or fear. In addition, anxiety can also be defined as a strong emotion arising from feelings of worry that predict something bad will happen Bardan (2005). So, students often think that the proposal seminar presentation is a problem that makes them afraid when they go through it.

According to Asnur (2013), for some students, this anxiety problem becomes so strong that it interferes with their ability to perform. This makes students less confident, stressed, and nervous,

hindering their learning process. In addition to the emotional aspects of anxiety, there are often physical symptoms as well. These anxiety-related symptoms include trembling, cold sweaty hands, trembling voices, rapid heartbeat, sweating, flushed face, dizziness, shortness of breath, digestive discomfort, or forgetting something known or to be said.

In connection with the above statement, the author is interested in conducting research on what problems affect student anxiety in conducting seminar proposal presentations.

B. Limitation of the Study

The limitation of this study is the anxiety of speaking English in the seminar proposal presentation session. The participants of this research were 2019 students of the English Education Department.

C. Statement of the Problem

Based on research on student anxiety about speaking English in presentations, the researcher stated questions:

- What are the problems that affect students' anxiety in doing English presentations?

D. Purpose of the Study

The purpose of this study is to find out what problems affect students' anxiety when making presentations in English.

E. Significance of the Study

The benefit of this research is a reference for students to reduce their anxiety when making presentation in English.

F. Definition of the Key Terms

a. Anxiety

An uncomfortable feeling of nervousness or worry about something that is happening or might happen in the future.
(<https://dictionary.cambridge.org/dictionary>)

b. Speaking

Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. Brown (2001)

c. Presentation

A speech or talk in which a new product, idea, or piece of work is shown and explained to an audience
(<https://dictionary.cambridge.org/dictionary>)