

## REFERENCES

- Apriliani, D.N. & Surayaman, M. (2021). Students' Perception in Learning English Vocabulary Through Quizlet. *Journal of English Teaching*, 7(3), 343-353.  
DOI:<https://doi.org/10.33541/jet.v7i3.3064>
- Christianti, E. (2018). The Use of Quizlet As a Learning Medium to Improve English Vocabulary Mastery for Eleventh Grade in SMAN 4 Yogyakarta. *Sanata Dharma University. Yogyakarta*.  
[https://repository.usd.ac.id/30915/2/141214018\\_full.pdf](https://repository.usd.ac.id/30915/2/141214018_full.pdf)
- Fitriyani, E., & Nulanda, P. Z. (2017). Efektivitas Media Flash Cards dalam Meningkatkan Kosakata Bahasa Inggris. *Psymphathic : Jurnal Ilmiah Psikologi*, 4(2), 167–182.  
<https://doi.org/10.15575/psy.v4i2.1744>
- Hasanah, T. A., Victoria, D. C., & Anita, I. (2019). Penggunaan media flash card untuk meningkatkan daya ingat kosakata bahasa inggris siswa kelas 4 sekolah dasar. *Primaria Educationem Journal*, 2(2), 187–192.  
<http://journal.unla.ac.id/index.php/pej/article/view/1407>
- Prayogi, A. W., & Wulandari, M. (2021). Implementing a mobile application Quizlet to help Senior High School students learn vocabulary. *ELT Forum: Journal of English Language Teaching*, 10(1), 87–99.  
<https://doi.org/10.15294/elt.v10i1.42775>
- Rizky Setiawan, M., & Wiedarti, P. (2020). The effectiveness of quizlet application towards students' motivation in learning vocabulary. *Studies in English Language and Education*, 7(1), 83–95. <https://doi.org/10.24815/siele.v7i1.15359>
- Safira, M. (2021). the Effect of Electronic Flashcard Learning Media on the English Vocabulary Mastery of Third Grade Students at SDN Tamansari II Pulomerak. *International Journal of Social and Management Studies (IJOSMAS)*, 02, 172–178.
- Sanosi, A. B. (2018). The Effect of Quizlet on Vocabulary Acquisition. *Asian Journal of Education and E-Learning*, 6(4), 4–11. <https://doi.org/10.24203/ajeel.v6i4.5446>
- Tanjung, A. P. (n.d.). *Quizlet And Vocabulary Mastery : Students ' Perception*. 5(1), 267–276.