

## ABSTRACT

Mabruroh. 2023. *Improving of Students' Speaking Achievement in SMA Intensif Taruna Pembangunan Surabaya by Using YouTube Media In 2022/2023 School Year*. Undergraduate Thesis. English Language Education. Faculty of Social Sciences and Humanities. University of PGRI Adi Buana Surabaya. Supervisor: Dr. Endang Mastuti Rahayu, M.Pd

**Keywords:** *YouTube Media, Teaching Speaking, and Students' Speaking Achievement*

This study tries to verify the increase in speaking achievement by using YouTube Media in class X-1 students of SMA Intensif Taruna Pembangunan Surabaya. The main objective is to find out whether YouTube Media can improve students' speaking achievement. The reason why this research was conducted was that in the post test 1 held by the researcher, only 9 students met the minimum score criteria (KKM). So, the researcher wants to provide a fun treatment in learning speaking through YouTube Media.

The method used was classroom action research conducted in class X-I which consisted of 25 students (14 girls and 11 boys). The instruments used were observation, tests and questionnaires. This research was conducted in 2 cycles which had 4 steps in each cycle, namely planning, implementing, observing, and reflection.

The results of data analysis showed that the results of the percentage of cycle I was 36% The percentage of results in cycle II was 80%, this showed that the score in cycle II was better than cycle I. In the post test 1 students who got 80 points up were 9 students (36%). Post test 2 students who passed KKM 80 were 20 (80%). Observation findings show that when YouTube Media is used students become more involved and their activities dominate during the learning process. As many as 92% of students gave a positive opinion about YouTube Media stating that YouTube Media is fun and easy for students to learn speaking. Therefore, teaching English

speaking using YouTube Media can increase students' speaking achievement.

## ABSTRAK

Mabruroh. 2023. *Improving of Students' Speaking Achievement in SMA Intensif Taruna Pembangunan Surabaya by Using YouTube Media In 2022/2023 School Year*. Undergraduate Thesis. English Language Education. Faculty of Social Sciences and Humanities. University of PGRI Adi Buana Surabaya. Supervisor: Dr. Endang Mastuti Rahayu, M.Pd

**Keywords:** *YouTube Media, Teaching Speaking, and Students' Speaking Achievement*

Penelitian ini mencoba memverifikasi peningkatan pencapaian berbicara dengan menggunakan YouTube Media pada siswa kelas X-1 SMA Intensif Taruna Pembangunan Surabaya. Tujuan utamanya adalah untuk mengetahui apakah YouTube Media dapat meningkatkan pencapaian speaking siswa. Alasan mengapa penelitian ini dilakukan adalah pada post test 1 yang diadakan oleh peneliti hanya 9 siswa yang dapat memenuhi kriteria nilai minimal (KKM). Maka, peneliti ingin memberikan perlakuan yang menyenangkan dalam pembelajaran speaking melalui YouTube Media.

Metode yang digunakan adalah penelitian tindakan kelas yang dilakukan di kelas X-I yang terdiri dari 25 siswa 14 perempuan dan 11 laki-laki). Instrumen yang digunakan adalah observasi, tes dan angket. Penelitian ini dilakukan dalam 2 siklus yang memiliki 4 langkah dalam setiap siklusnya yaitu merencanakan, melaksanakan, mengamati, dan mencerminkan

Hasil analisis data menunjukkan hasil persentase siklus I sebesar 36% Persentase hasil siklus II sebesar 80%, hal ini menunjukkan bahwa skor pada siklus II lebih baik dari pada siklus I. Pada post test 1 siswa yang mendapat point 80 sebanyak 9 siswa (36%). Post test 2 siswa yang lulus KKM 80 sebanyak 20 (80%). Temuan observasi menunjukkan bahwa ketika YouTube Media digunakan siswa menjadi lebih terlibat dan aktivitas mereka mendominasi selama proses pembelajaran. Sebanyak 92% siswa

memberikan pendapat positif tentang YouTube Media yang menyatakan bahwa YouTube Media itu menyenangkan dan mudah bagi siswa untuk mempelajari speaking. Oleh karena itu, pengajaran berbicara bahasa Inggris menggunakan YouTube Media dapat meningkatkan pencapaian berbicara siswa.