

**THE INTEGRATION OF 4Cs IN PROBLEM-BASED
LEARNING PEDAGOGY IN EFL CLASSROOM SETTING:
HIGH SCHOOL STUDENTS' VOICES**

UNDERGRADUATE THESIS



ZENIA TRIA AMANDA
Reg. No. 195300083

**UNIVERSITAS PGRI ADI BUANA SURABAYA
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
ENGLISH LANGUAGE EDUCATION DEPARTMENT
2023**

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**Submitted in partial of the requirement for
Completing the Bachelor Degree in the Department of English
Language Education**

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**UNIVERSITAS PGRI ADI BUANA SURABAYA
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2023**

CERTIFICATION

Thesis by : Zenia Tria Amanda
Reg. No. : 195300083
Title : The Integration of 4Cs in Problem-based Learning Pedagogy in EFL Classroom Setting: High School Students' Voices.

Has been approved by advisor for further examination.

Surabaya, 7 February 2023

Acknowledged by:
Head of English Language
Education Department,

Advisor,




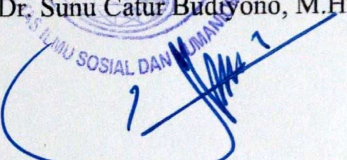
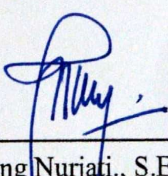
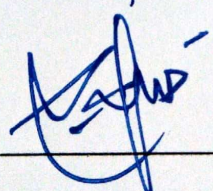
Salim Nabhan, S.Pd., M.A.
NIDN 0720048202



APPROVAL SHEET

This is to certify that the undergraduate thesis entitled “The Integration of 4Cs in Problem-based Learning Pedagogy in EFL Classroom Setting: High School Students’ Voices” by Zenia Tria Amanda (Reg. No. 195300083) has been approved by the Board of Examiner on 07 February 2022.

The Board Examiners :

1. Chairperson : 
Dr. Sunu Catur Budiyo, M.Hum.
2. Secretary : 
Drs. Suparman., S.Pd., M.Pd.
3. Examiner 1 : 
Dr. Nunung Nurjati., S.E., M.Pd.
4. Examiner 2 : 
Salim Nabhan., S.Pd., M.A.

STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below :

Name : Zenia Tria Amanda
Student registration number : 195300083
Department : English Language Education
Department
Faculty : Faculty of Sosial Sciences and
Humanities

Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, 7 February 2023

The researcher,



Zenia Tria Amanda

MOTTO

"Regret is the thing that can haunt the future. Do your best today and leave no regret tomorrow."

-Vladimir Lenin-

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim .

First, the researcher would like to say *Alhamdulillah* *rabbil 'alamin*, the researcher thanks to Allah for always showering me with blessings and guidance. Allah always sends me wonderful people to come into my life. We always hope to be in good health and a happy situation. So that why I was able to complete this undergraduate thesis entitled “The integration of 4Cs in problem-based learning pedagogy in EFL classroomsetting: high school students’ voices”

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Finally, the researcher recognizes that this thesis is far from perfect. Therefore, the researcher will gladly accept constructive criticism in enhancing it. The author hopes that everyone will benefit from this thesis. Amin.

Surabaya, 7 February 2023

Zenia Tria Amanda

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