ABSTRAK

Dwi Indah Puspita. 2021. Analisis Perangkat RPP Daring Dengan Pendekatan TPACK Pembelajaran Abad 21 Kelas 3 Tema 4 Subtema 2 PB 1 Di SDN Keboan Anom Gedangan. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universita PGRI Adi Buana Surabaya. Pembimbing (1) Dra. Kusmaharti, S.Si., M.Pd. Pembimbing (2) Pana Pramulia, S.Pd., M.Pd.

Kata Kunci : Perangkat RPP Daring, Pendekatan TPACK, Pembelajaran abad 21

Guru sebelum melakukan pembelajaran daring di masa pandemi ini dapat menyusun perangkat RPP daring. Perangkat RPP Daring guru menyusun sesuai komponen RPP yang terdiri identitas sekolah, mata pembelajaran, kelas/semester, materi pokok, alokasi waktu, tujuan pembelajaran, kompetensi dasar indikator, mata pembelajaran, metode pembelajaran, media pembelajaran, sumber belajar, langkah-langkah pembelajaran, penilaian hasil pembelajaran. RPP Daring menggunakan pendekatan TPACK membantu siswa dalam pembelajaran daring. TPACK terdapat 7 komponen yaitu *Pedagogical Knowledge* (PK), *Content Knowledge* (CK), *Technological Knowledge* (TK), *Techonological Pedagogical Knowledge* (TPK), *Technological Content Knowledge* (TCK), *Technological Pedagogical and Content Knowledge* (TPACK)

Pembelajaran abad 21 terdiri 4C *Communication*, *Collaboration*, *Critical Thinking and Problem Solving, Creativity and Innovation.* Penelitian menggunakan penelitian kualitatif deskriptif. Subjek penelitian ini guru kelas 3 di SDN Keboan Anom Gedangan. Metode pengumpulan data wawancara kepada guru dalam penyusunan RPP dan kepala sekolah, dokumentasu hasil penyusunan RPP

ABSTRACT

Dwi Indah Puspita. 2021. Online RPP Device Analysis With TPACK Approach to 21st Century Learning Grade 3 Theme 4 Sub-theme 2 PB 1 At SDN Keboan Anom Gedangan. Primary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. Universita PGRI Adi Buana Surabaya. Advisor (1) Dra. Kusmaharti, S.Si., M.Pd. Supervisor (2) Pana Pramulia, S.Pd., M.Pd.

Keywords : Online RPP Tools, TPACK Approach, 21st Century Learning

Teachers before doing online learning during the pandemic can build rpp devices online. Perangkat RPP Online teachers arrange according to rppomponen consisting of school identity, learning eyes, classes / semesters, subject matter, time allocation, learning objectives, basic competency indicators, learning eyes, learning methods, learning media, learning resources, learning steps, assessment of learning outcomes. RPP Online uses the TPACK approach to assist students in online learning. TPACK has 7 components, namely *Pedagogical Knowledge* (PK), *Content Knowledge* (CK), Technological *Knowledge* (TK), *Techonological Pedagogical Knowledge* (TPK), Technological Content *Knowledge* (TCK), Technological *Pedagogical and Content Knowledge* (TPACK)

The21st century consists of 4C *Communication, Collaboration,* Critical Thinking and *Problem Solving, Creativity and Innovation.* The research uses descriptive qualitative research. The subject of this study was a grade 3 teacher at SDN Keboan Anom Gedangan. Method of collecting interview data to teachers in the preparation of RPP and principals, documents of rpp preparation results.