

## **ABSTRACT**

Maula Hikmah, 2023. *Unwillingness of Academic Support for English Language Education Students.* Undergraduate Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. University of PGRI Adi Buana Surabaya. Advisor Ferra Dian Andanty, S.S., M.Pd.

**Keywords:** *unwillingness of academic support, perceptions of students having unwillingness for joining academic support*

This study aims to determine the factor of the reluctance of English education students to take part in academic support. This research was specifically focused on finding out why students are reluctant to take part in academic support activities. This research design used descriptive qualitative. Data obtained through unstructured interviews. Data sources in the form of interview subjects. They was PGRI Adi Buana University Surabaya students, in the English Language Education Study Program. Supporting data used a questionnaire survey taken from English language education students at PGRI Adi Buana University, Surabaya. Data collection techniques was transmitted verbally and analyzed descriptively. The data analysis technique in this study is thematic analysis. The results showed the factors of student reluctance to participate in academic support activities. The factors obtained in the study were the permission factor of parents, Covid-19, due to work, lack of information and lack of confidence.

## **ABSTRACT**

Maula Hikmah, 2023. *Unwillingness of Academic Support for English Language Education Students.* Undergraduate Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. University of PGRI Adi Buana Surabaya. Advisor Ferra Dian Andanty, S.S., M.Pd.

**Keywords:** *unwillingness of academic support, perceptions of students having unwillingness for joining academic support*

Penelitian ini bertujuan untuk menentukan faktor keengganan siswa pendidikan bahasa Inggris untuk mengambil bagian dalam dukungan akademik. Penelitian ini secara khusus difokuskan untuk mencari tahu mengapa siswa enggan mengambil bagian dalam kegiatan dukungan akademik. Desain penelitian ini menggunakan kualitatif deskriptif. Data diperoleh melalui wawancara yang tidak terstruktur. Sumber data dalam bentuk subjek wawancara. Mereka adalah mahasiswa PGRI Adi Buana University Surabaya, dalam Program Studi Pendidikan Bahasa Inggris. Data pendukung menggunakan survei kuesioner yang diambil dari siswa pendidikan bahasa Inggris di PGRI Adi Buana University, Surabaya. Teknik pengumpulan data ditranskripsikan secara verbal dan dianalisis secara deskriptif. Teknik analisis data dalam penelitian ini adalah analisis tematik. Hasil penelitian menunjukkan faktor-faktor dari keengganan mahasiswa untuk berpartisipasi dalam kegiatan dukungan akademik. Faktor yang di dapat dalam penelitian yaitu faktor izin orang tua, covid-19, karena bekerja, kurangnya informasi dan kurang percaya diri.