

# CHAPTER 1

## INTRODUCTION

This chapter consists of background of the study, statement of the problem, objective of the study, significance of the study, and scope and limitation.

### **A. Background of The Study**

Writing is an intellectual activity of finding thoughts and considering the way to express and arrange them into statement and paragraph that is clear to be understood by the people (Komariyah, 2013). The motive of teaching writing as one of the simple language skills is not only to express feelings, thoughts, and beliefs but to facilitate learners' learning, and their daily communication which includes (sending an email, writing a paragraph or a friendly letter), socialization, and the development of academic profession; so writing is some of the most effective tools of communication. Writing is a mental, main competence and a mixture of process and product, which involved synthesizing ideas, considering the way to express them freely, and organizing them into sentences or paragraphs to be obvious to the reader (Qoura et al., 2018).

The obstacle to teaching writing is that students find it hard in learning writing. The cause of the problem is students' lack of motivation, feeling lazy and low understanding of grammar. Students are afraid to make mistakes in writing something so students don't have any confidence in learning writing. To help students with their writing skills to be better, there are numerous teaching media and teaching methods available for teachers to use.

In nowadays world, technology is developing rapidly as many teachers rely on the use of modern technology to help them with their teaching. The teacher is one of the vital factors in providing efficient learning in the teaching-learning process. When organizing a learning and teaching environment, teachers have to take into consideration the needs and expectations of the students and have certain skills and knowledge to benefit from the technology (Koçak & Gülcü, 2013). All

types of tools and devices that are used in order to degrade the level of content when it is instructed to the students are involved in education technology.

This study investigated students' perception towards Whiteboard.fi to teach writing in English classrooms. Within the previous studies, it was stated that the use of Whiteboard.fi increases the motivation and success of the students and facilitates understanding. Teacher can use Whiteboard.fi to their teaching class as an interesting media and motivating students in learning writing. Whiteboard.fi is known as a kind of digital whiteboard media taking form as an interactive website that facilitates students and teachers with live feedback and immediate review. This study aims to provide a novelty of knowledge in regards to students' perception towards the use of Whiteboard.fi to teach writing in English classroom.

#### **B. Research Question**

Based on the background above, the research question can be seen by the follow: What are the students' perceptions of learning writing using Whiteboard.fi in English classroom?

#### **C. Objective of The Study**

The objective of the study is to find out students' perception towards Whiteboard.fi for writing skills.

#### **D. Significance of The Study**

1. For teacher, this research shows that using Whiteboard.fi, it will make the teacher more innovative and creative in teaching writing.
2. For students, this research provides students additional insight into the importance of using Whiteboard.fi, it will make students more motivated for learning writing.
3. For researcher, this research is to find out a description of students' perception towards Whiteboard.fi, on teaching writing.

## **E. Scope and Limitation**

This research focuses on discussion about Whiteboard.fi on teaching for writing skills as a method and conceptual framework. The subject of this study were students of SMA Hang Tuah 4 Surabaya. This research is limited to be acquired from 20 students in grade 11<sup>th</sup>.

## **F. Definition of Key Terms**

### **1. Whiteboard.fi**

Whiteboard.fi is a technological tool device, used along with a computer or a smartphone which facilitates the learning and teaching process where both teachers and students can write and interact with students in real time via the internet. Whiteboard.fi effectively provides teachers with a technological device and its use as a supportive instructional tool in the classroom.

### **2. Writing Skills**

Writing skills is a process of delivering ideas through written text (Qoura et al., 2018). Writing is considered an active creative of text that involves on the hand lower-order transcription skills such as handwriting, punctuation, and spelling.

### **3. Students' Perspective**

Whiteboard.fi can encourage students to be more active in the learning process for writing because it is interesting to be applied in teaching activities.