

**DISCOVERING NON-TEACHING PROFESSIONS  
FOR ENGLISH LANGUAGE EDUCATION STUDENTS :  
A NEW EXPLORATION IN ENGLISH EDUCATION**

**UNDERGRADUATE THESIS**



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FACULTY OF SOCIAL SCIENCES AND HUMANITIES**

**2023**



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**UNDERGRADUATE THESIS**

**Submitted in partial fulfillment of the requirements for  
Completing the Bachelor Degree in the Department of  
English Language Education**

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2023**

## CERTIFICATION

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Title : Discovering Non-Teaching Profession  
for English Language Education  
Students : A New Exploration in English  
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has been approved by the advisor for further examination

Surabaya, 10 February 2023

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**APPROVAL SHEET**


This is to certify that the undergraduate thesis entitled “Discovering Non-Teaching Profession for English Language Education Student : A New Exploration in English Education” by Zulfian Misbachul Firdaus (Reg. No. 195300023) has been approved by the Board of Examiners on 10 February 2023.

**The Board of Examiners**

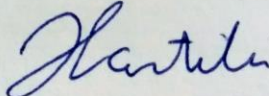
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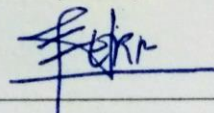
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## STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below :

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Justify that this undergraduate thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis plagiarism, I am to bear the consequences of my deed.

Surabaya, 10 February, 2023

The Researcher,



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## ABSTRACT

Firdaus, Zulfian Misbachul. 2023. *Discovering Non-Teaching Professions for English Language Education Student : A New Exploration in English Education*. Undergraduate Thesis. English Language Department. Faculty of Social Sciences and Humanities. Universitas PGRI Adi Buana Surabaya. Advisor: Ferra Dian Andanty, S.S., M.Pd.

### **Keywords : Non-Teaching, Teacher, Case Study**

This study aims to seek professional development specifically focused on English students in Non-Teaching professions. For more specifically, this research is related to the reasons and objectives of students choosing non-teaching professions even though they are majoring in English education.

This study uses a qualitative case study as research design, in which interviews with three English students. Conducted by researcher were conducted as a data collection technique. Personal interview is used to obtain data.

From the collected data, the result was shown that motivation, interest, and finance are the clearest actors why do english students prefer non-teaching professions. Even though there are many options and reasons for them to become teachers, English students believe that they can consistently choose non-teaching professions with their English language skills. This finding explains the understanding of education students about their reasons and goals for choosing non-teaching professions.

## ABSTRAK

Firdaus, Zulfian Misbachul. 2023. *Discovering Non-Teaching Professions for English Language Education Student : A New Exploration in English Education*. Undergraduate Thesis. English Language Department. Faculty of Social Sciences and Humanities. Universitas PGRI Adi Buana Surabaya. Advisor: Ferra Dian Andanty, S.S., M.Pd.

### **Kata kunci: Non-Mengajar, Guru, Studi kasus**

Studi ini bertujuan untuk mencari pengembangan profesional yang secara khusus difokuskan pada mahasiswa bahasa Inggris dalam profesi Non-Pengajaran. Secara lebih spesifik, penelitian ini terkait dengan alasan dan tujuan mahasiswa memilih profesi non-keguruan meskipun mengambil jurusan pendidikan bahasa Inggris. Penelitian ini menggunakan studi kasus kualitatif sebagai desain penelitian dimana wawancara dengan tiga mahasiswa bahasa Inggris dilakukan oleh peneliti sebagai teknik pengumpulan data. Wawancara pribadi digunakan untuk mendapatkan data.

Dari data yang dikumpulkan, hasil menunjukkan bahwa motivasi, minat, dan keuangan adalah faktor yang paling jelas mengapa mahasiswa bahasa Inggris lebih memilih profesi non-keguruan. Meskipun banyak pilihan dan alasan bagi mereka untuk menjadi guru, siswa bahasa Inggris percaya bahwa mereka dapat secara konsisten memilih profesi non-keguruan dengan kemampuan bahasa Inggris mereka. Temuan ini menjelaskan pemahaman mahasiswa pendidikan tentang alasan dan tujuan mereka memilih profesinon-keguruan.



## **DEDICATION**

This thesis is proudly dedicated to :

1. The researcher's beloved family that gives support to the researcher.
2. All of the researcher's loyal and supportive friends that helped researcher in all of the proses.
3. All lectures at the University of Adi Buana Surabaya, especially the researcher's advisor, Ferra Dian Andanty, S.S., M.Pd.

## **MOTTO**

**The rules of life,**

**Work hard**

**Work smart**

## ACKNOWLEDGEMENTS

First of all, in the name of Allah SWT, the greatest, the most forgiving, and the most merciful. Praise be to Allah the Almighty for that the researcher is able to finish this thesis entitled “Discovering Non-Teaching Professions for English Language Student : A New Exploration in English Education” has been completed without any difficulties yet delightful enjoyment as partial fulfilment of the requirement for the bachelor's degree.

Arranging this thesis, the researcher truly realized that it would never finish without any help from other sides. Therefore, the researcher would like to deliver the highest gratitude for everyone who gave support and motivation to accomplish this research, especially :

1. Prof. Dr. M. Subandowo, M.S. as the rector of Universitas PGRI Adi Buana Surabaya.
2. Dr. Drs. Sunu Catur Budiyo, M.Hum. as the Dean of Faculty of Teacher Training and Education of University of PGRI Adi Buana Surabaya.
3. Fajar Susanto, S.S., M.Pd. as the Head of English Language Education Department.
4. Ferra Dian Andanty, S.S., M.Pd. as the researcher's honorable thesis advisor, who gave the researcher endless support, and genuine guidance in completing this thesis.
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6. The researcher's gratitude also goes to beloved family and relatives.
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To this end, The researcher realizes that this study is far from perfect. Therefore, critics and suggestions will be proudly accepted. Finally, this thesis is expected to bring advantages for the readers.

Surabaya, February 08, 2022  
The Researcher,

Zulfian Misbachul F.

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