



RECORD OF THESIS SUPERVISION SESSIONS

Student's Name : Fahimatul Inayyah
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Department : English Language Education
Thesis Title : Revealing Senior High School Students' Enthusiasm in Reading Activites

No	Dates	Materials	Advisor
1	15/11/2022	Chapter I: to be revised	LMB
2	24/11/2022	Revision of Chapter I: ACC	LMB
3	30/11/2022	Chapter II: to be revised	LMB
4	5/12/2022	Revision of Chapter II: ACC	LMB
5	8/12/2022	Chapter III: to be revised (Arrange how to collect the data)	LMB
6	14/12/2022	Revision of Chapter III (Describe the data collection procedure)	LMB
7	2/1/2023	Revise Chapter III (Describe Data Analysis more detail)	LMB
8	10/1/2023	Revision of Chapter III: ACC	LMB
9	25/1/2023	Chapter IV and V: to be revised	LMB
10	1/2/2023	Chapter IV: to be revise(Describe the result of the study in more detail)	LMB
11	2/2/2023	Chapter V: to be revised	LMB
12	6/2/2023	Chapter V: to be revised (make the right suggestion)	LMB
13	7/2/2023	Revision of Chapter IV and V: ACC	LMB

14	9/2/2023	Abstract and miscellaneous: to be revised	LAB
15	10/2/2023	Revision of abstract and miscellaneous: ACC	LAB

The thesis supervisions have been completed on 9th February 2023.

Acknowledge by:

Dean of Faculty of Social
Science and Humanities



Dr. Suno Cahyo Budiyo, M.Hum.
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Advisor,

A handwritten signature in blue ink, appearing to read 'Wahyu Bandjarjani'.

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THESIS REVISION FORM

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Examiner 1 : Ferra Dian Andanty, S.S., M.Pd.
Examiner 2 : Dra. Wahyu Bandjarjani, M.Pd.

No.	Materials	Examiner 1	Examiner 2
1	Chapter 3: revise the source of data		
2	Chapter 3: determine the purpose of observation		
3	Chapter 3: determine the data source		
4	Rearrange the report of interview and observation		
5	Chapter 4: revise the result of study and discussion		
6	Chapter 5: suggest the method or strategies		

The deadline for the corrected or revised thesis: two weeks after the thesis examination

Examiner 1

Ferra Dian Andanty, S.S., M.Pd.
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Examiner 2

Dra. Wahyu Bandjarjani, M.Pd.
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APPENDICES

Appendix 1.1 Sample of Interview Transcription and Data Analysis Process

Table 1.

No	Question	NSR	LS	LNI
1	How were your reading activities in the class?	Exciting, fun. Um... What is it? Since entering high school the teacher rarely comes. When you come, the subject matter is easy for us to digest, you know! (TRC)	I Like reading, to get to know the vocabulary.	If given a task, I'll do it. I actually liked it from a long time ago, since online classes have become lazy. There is no motivation from teacher itself, because the teacher is rarely come. (NM)
2	How frequently do you actively communicate with your teacher in the class?	Often, the communication happens during the lesson	Often, during lessons, like um... ask when I don't understand.	Often
3	How many times do you answer every question about reading tasks in the class?	Quite often	I often answer questions from the teacher	Quite often

4	When do you prefer to be silent in reading activities rather than participate in them?	If I'm in a bad mood, when I'm down, what's it like? I don't know like I'm lazy. like before when friends are noisy, it's a bit disturbing	When I have understood	Nothing, if asked I answer if not, I'm silent
5	When do you feel confused in understanding the reading task?	Sometimes in English, if we don't know, it means we open the dictionary or search on Google translate. Sometimes the meaning is not the same as the instructions, it makes it confusing to do it. (DM)	never, because I have been taught the steps	When I don't know what its mean. (DM)
6	What kind of instruction from your teacher do you doubt will be followed in reading activities?	Sometimes it's when the teacher doesn't explain in detail. (UE)	Nothing, because you know it's a sure thing, you don't need to hesitate.	Nothing, I directly understand the instructions
7	What is the reason that makes you doubtful about following	For example, likes to ignore. The material in English is just a lot of additions, over all the same. So if	-	-

	your teacher's instruction?	you already understand, so lazy to learn it again.		
8	Do you think that reading tasks are kind of a difficult activity?	It's hard if I don't know what it means, do not know how to pronounce that sentence, or the word. (DM), (DP)	No	What makes me don't understand, is that the explanation isn't clear enough. (UE)
9	What type of text do you like that your teacher has given to you so far?	Actually, I like a lot, but I prefer to read stories, maybe reading text like step-by-step (procedure) text.	Something as simple as an invitation.	Eee...like procedure and speech text.
10	What kind of text do you totally dislike reading in class?	What I don't like is description text, because the text is long. (LT)	Narrative text, because it is too long. So lazy to read. (LT)	It's not that i don't like it, I don't understand it. It is news text (report text). In English it is more difficult.
11	When do you feel most enthusiastic about your reading activities?	If there is one new material, if I find one... How I say it? Like when I found new words, I immediately find out how to pronounce them.	When in question section and I can get reward after I answer it, like grade point.	For example, if the teacher and I connect with each other, I'm excited, if I understand I'm also excited.
12	Honestly, how excited are you to do	75 percent, 25 percent think about other tasks.	I like it, I really like it, because	I'm very excited because I've got the point of it.

	reading assignments?		I'm really interested	
13	If you could tell your teacher, what reading activity would you like to have in the class?	In my opinion, the class could be a bit quieter, so we can focus more.	It's better to read individually to know the ability of students	I want the teacher and students to immediately read and translate it, so that it is clear

Table 2.

No	Question	AK	RA	PRA
1	<p>a. How were your reading activities in the class?</p> <p>b. Is anyone trying to motivate you to learn to read English?</p>	<p>a. Like it, but rarely. it is cool, if there are pictures</p> <p>b. However, learning to read is necessary in order to understand what this word means.</p>	<p>a. If you talk about lesson, I don't like it.</p> <p>b. My elementary teacher stated that learning English is also important for future job opportunities.</p>	<p>a. The lesson in the class in not interesting at all</p> <p>b. if I find a word on social media, if I read a piece of English word, so I can understand the words earlier</p>

2	How frequently do you actively communicate with your teacher in the class?	Seldom	Seldom	Not too often
3	How many times do you answer every question about reading tasks in the class?	Seldom	Seldom	not often
4	When do you prefer to be silent in reading activities rather than participate in them?	Like this, when the teacher gives students assignments, we just keep quiet and then do it, actually lazy. but if you do it together it's fun	lazy when given assignments,	when the teacher explains, just listen silently
5	When do you feel confused in understanding the reading task?	when something is not understood, such as the meaning, the verb one verb 3 (DM), (DG)	when you don't understand what it means, like the past tense, the grammar, the verb (DM), (DG)	Confused if you can't pronounce it and confused if you don't know what it means (DM), (DG), (DP)
6	Do you ever think that reading tasks are kind of a boring activity?	no, I like English a little more than counting (mathematic)	it's fun	no, because reading is fun, if we understand the meaning

7	What type of text do you like that your teacher has given to you so far?	Descriptive with pictures	like how to make (procedure)	Like a personal experience.
8	What kind of text do you totally dislike reading in class?	like the problem in the multiple choices, if there is a long text, we're lazy (LT)	Maybe a long text, lazy to read, time consuming. (LT)	Description anyway, because there are many. (LT)
9	When do you feel most enthusiastic about your reading activities?	the original material is interesting, because there are practices	when you understand what it means	If asked, what does this mean? I feel like so enthusiastic, so exciting
10	Do you understand all of your teacher's instructions in filling in your worksheet about reading tasks?	do not immediately understand, step by step	thank God I understand a little	Sometimes I understand, sometimes I don't, and I'm just confused. because I didn't listen to the teacher before
11	Honestly, how excited are you to do reading assignments?	depending on the task, if you do not understand the meaning is difficult (DT)	it depends whether it's hard or not. (DT)	in my opinion it depends on the teacher, if it's fun, then I can do my assignments optimally, if it's not fun, I'll be lazy.

				(DTR)
12	If you could tell your teacher, what reading activity would you like to have in the class?	the material is further clarified, given a game (NG)	having more game in material (NG)	like being told to look for the meaning that you don't know, so you know so you can memorize it, they uses PowerPoint less; if they do, the material appears concise. (PM)

Table 3.

No	Question	M	SP	MH
1	a. How were your reading activities in the class? b. Is anyone trying to motivate you to learn to read English?	a. No, don't like it, because do not understand the meaning. I like mathematic more b. My parent.	a. If reading directly doesn't like it, if listening to it like it, it's like a movie. b. There is no motivation to learn to read English (NM)	It is fine, actually don't like reading because it's hard. And teacher were rarely come to teach us. (TRC)
2	How frequently do you actively communicate	Seldom	Seldom, because the teacher rarely	Seldom

	with your teacher in the class?		come to teach us. (TRC)	
3	How many times do you answer every question about reading tasks in the class?	Seldom	never, the reason is not interested hehe	Often answer, because I like the teacher.
4	When do you prefer to be silent in reading activities rather than participate in them?	when do not understand	prefer to listen rather than participate	never
5	When do you feel confused in understanding the reading task?	often because they don't know what it means (DM)	Often, which confuses the vocabulary. if the teacher doesn't enter, the explanation isn't complete. (TRC), (DV)	often, because I can't,
6	What kind of instruction from your teacher do you doubt will be followed in reading activities?	-	hesitate to do it right away when given a task	Nothing

7	Do you ever think that reading tasks are kind of a boring activity?	Yes, cause I don't like it	Agree, because I don't like reading	I agree, because I don't like to read
8	What type of text do you like that your teacher has given to you so far?	which are short, which are not complicated, such as cause-effect	Steps. because it's simple	I like dialogue, because I read with my friends
9	What kind of text do you totally dislike reading in class?	I like it or not, I have to learn it, but yes, I'm confused about learning it	long story text (LT)	Don't like it when specifying one/two verbs, don't like long text. (LT), (DG)
10	When do you feel most enthusiastic about your reading activities?	What is it like? if you're not sleepy, okay if the material isn't difficult	Impossible	-
11	Do you understand all of your teacher's instructions in filling in your worksheet about reading tasks?	not yet, definitely ask to friends,	Sometimes I just catch it, sometimes I don't	understand
12	Honestly, how excited are you to do	if I don't understand, I'm not excited	just as neutral	It is exciting if I can cheat

	reading assignments?			
13	If you could tell your teacher, what reading activity would you like to have in the class?	often like playing games (NG)	It's more for the teacher to explain; we listen, ask questions, and then give a grade. (UE)	by being told how to do the task/assignment. (UE)

Appendix 2

The Result of Analysis

Research Question

What makes students lose their enthusiasm in reading activities?

No	Reason	
1.	TRC, PM, UE, DTR (how teacher teach reading)	Teacher was rarely came, poor material (no PPT), unclear explanation, depends on the teacher (if the teacher is fun, they like the lesson)
2.	NM (Extern motivation)	No motivation
3.	DM, DG, DP, DV (low background knowledge of English)	Did not the meaning, grammar, pronunciations, and less vocabulary.
4.	DT, LT (preference)	Depends on the text (if it was not hard, they can handle it), long text (unexcited if encountered a long text).