

ABSTRAK

Kandau, Ely M. 2020. *Penerapan Media Articulate Storyline Dalam Pembelajaran Daring Di Kelas IV SDN Kepuhkiriman 1 Waru-Sidoarjo. Program Studi Pendidikan Guru Sekolah Dasar. Falkultas Pedagogik dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Bahauddin Azmy, M.Pd. Pembimbing (2) Danang Prastyo, S.Pd., M.Pd.*

Kata Kunci : Media Articulate Storyline, Pembelajaran Daring

Penelitian ini bertujuan untuk Mendeskripsikan proses penerapan media *articulate storyline* di kelas IV Tema 5 “Pahlawanku” SubTema 3 “Sikap Kepahlawanan” Pembelajaran 1 SDN Kepuhkiriman 1 Waru. Mendeskripsikan respon peserta didik terhadap penerapan media *articulate storyline* di kelas IV Tema 5 “Pahlawanku” SubTema 3 “Sikap Kepahlawanan” Pembelajaran 1 SDN Kepuhkiriman 1 Waru.

Penelitian ini menggunakan pendekatan penelitian Kuantitatif dengan jenis penelitian Deskriptif. Subjek penelitian ini menggunakan peserta didik kelas IVC SDN Kepuhkiriman 1 Waru. Metode pengumpulan data yang digunakan adalah observasi dan kuisisioner/angket. Alat penilaian berupa lembar observasi kegiatan pendidik dan lembar angket respon peserta didik. Dengan menggunakan rumus presentase nilai rata-rata dan jenis angket skala rating.

Berdasarkan penelitian yang diperoleh dan dipaparkan maka peneliti dapat mengambil kesimpulan yaitu penerapan media *articulate storyline* pada kelas 4 tema 5 “Pahlawanku” subtema 3 “Sikap Kepahlawanan” pembelajaran 1 SDN Kepuh kiriman 1 Waru Sidoarjo, terlaksana dengan sangat baik hal ini ini terbukti dari perolehan jumlah rerata dibagi jumlah skor yakni 4,3 berdasarkan keterangan interval dapat dikategorikan “Sangat Baik”. Dan respon peserta didik terhadap media pembelajaran *articulate storyline* adalah “Baik” dengan jumlah presentase 75%. Sehingga dapat disimpulkan bahwa peserta didik tertarik menggunakan media pembelajaran *articulate storyline*.

ABSTRACT

Kandau, Ely M. 2020. Application of Articulate Storyline Media in Online Learning in Class IV SDN Kepuhkiriman 1 Waru-Sidoarjo. Primary School Teacher Education Study Program. Falkultas Pedagogy and Psychology. PGRI Adi Buana University Surabaya. Advisors (1) Drs. Bahauddin Azmy, M.Pd. Advisors (2) Danang Prastyo, S.Pd., M.Pd.

Keywords: Media Articulate Storyline, Online Learning

This study aims to describe the process of implementing *articulate storyline* media in grade IV. Theme 5 "My Heroes" Sub-Theme 3 "Heroism Attitudes" Learning 1 SDN Kepuhkiriman 1 Waru. Describe students' responses to the application of articulate storyline media in grade IV. Theme 5 "My heroes" Sub-theme 3 "Heroism" Learning 1 SDN Kepuhk dispatch 1 Waru.

This study uses a quantitative research approach with descriptive research type. The subjects of this study used IVC grade students at SDN Kepuhkiriman 1 Waru. The data collection methods used were observation and questionnaires. The assessment tool is in the form of an observation sheet for educator activities and a questionnaire sheet for students' responses. By using the percentage average value formula and the type of rating scale questionnaire.

Based on the research obtained and explained, the researcher can draw conclusions, namely the application of articulate storyline media in grade 4 theme 5 "My Heroes" sub-theme 3 "Heroism Attitude" learning 1 SDN Kepuhkiriman1 Waru Sidoarjo, was carried out very well, this is evident from the number of The mean divided by the number of scores is 4.3 based on the information on the interval can be categorized as "Very Good". And the response of students to the articulate storyline learning media was "Good" with a percentage of 75%. So it can be concluded that students are interested in using *articulate storyline* learning media.