

ABSTRAK

Mustika, Nindya Wahyu. 2020. Implementasi Metode *Mind Mapping* Pada Motivasi Belajar Pembelajaran Daring Di Sdn Keboan Anom. Pendidikan Guru Sekolah Dasar, Fakultas Pedagogi Dan Psikologi, Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dr. Rarasaning Satianingsih,S.E., M.Pd. Pembimbing (2) Pana Pramulia, S.Pd., M.Pd.

Kata Kunci: *Mind Mapping*, Motivasi Belajar, Pembelajaran Daring

Pada bulan maret tahun 2020 pandemi virus covid 19 menyebabkan keadaan yang sangat darurat pada Negara, terutama pada proses belajar mengajar di sekolah.. hal ini terdapat permasalahan selama pembelajaran daring mulai dari guru kurang bervariasi dalam menggunakan metode pembelajaran, menurunnya tingkat motivasi belajar peserta didik. sehingga peserta didik kurang antusias dan merasa cepat bosan saat pembelajaran daring berlangsung. Penelitian ini bertujuan untuk mengetahui peningkatan motivasi peserta didik setelah dilakukan implementasi metode *mind mapping* selama pembelajaran daring di SDN Keboan Anom. Subjek penelitian ini adalah siswa kelas V-A SDN Keboan Anom. Teknik pengumpulan data menggunakan observasi (aktivitas peserta didik dan aktivitas guru), angket. Data dianalisis menggunakan teknik kuantitatif deskriptif. Hasil penelitian ini menunjukkan bahwa observasi aktivitas peserta didik terlaksana 13 kegiatan dengan Persentase 93% dengan kategori sangat baik, observasi aktivitas guru terlaksana 15 kegiatan dengan persentase 94 %, angket respon peningkatann motivasi dengan presentase kriteria motivasi Sedang sebanyak 10% dan motivasi tinggi sebanyak 90% , maka dapat disimpulkan bahwa penggunaan metode mind mapping pada materi daur hidup hewan baik digunakan dalam pembelajaran daring sangat baik digunakan. Simpulan dari penelitian ini adalah implementasi metode mind mapping sangat baik digunakan selama pembelajaran daring berlangsung. Saran adalah hendaknya menerapkan metode mind mapping sebagai salah satu alternative model pembelajaran untuk meningkatkan kualitas pembelajaran.

ABSTRACT

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Keywords: **Mind Mapping, Learning Motivation, Online Learning**

In March 2020 the Covid 19 pandemic caused a very emergency situation in the State, especially in the teaching and learning process in schools. The government took several actions so that the Covid 19 virus did not spread widely, from this the government implemented social distancing. This is a problem during online learning, starting from the lack of variation in the teacher's use of learning methods, decreasing the level of learning motivation of students. so that students are less enthusiastic and feel bored quickly when online learning takes place. This study aims to determine the increase in student motivation after the implementation of the mind mapping method during online learning at SDN Keboan Anom. The subjects of this study were students of class VA SDN Keboan Anom. Data collection techniques using observation (student activities and teacher activities), questionnaires. Data were analyzed using descriptive quantitative techniques. The results of this study indicate that the observation of students' activities carried out 13 activities with a percentage of 93% with a very good category, 15 observations of teacher activities with a percentage of 94%, a questionnaire of response to increasing motivation with a percentage of moderate motivation criteria as much as 10% and high motivation as much as 90% , it can be concluded that the use of the mind mapping method in animal life cycle material is good for online learning. The conclusion from this research is that the implementation of the mind mapping method is very good for use during online learning

