ABSTRAK

Lailatul, Nur Ulfah 2020. *Penerapan Model Quantum Learning dengan Strategi Role Playing matetri jenis-jenis Pekerjaan Pada Kelas IV SDN Gayungan 2 Surabaya.* Program Studi Pendidikan Guru Sekolah dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Bahauddin Azmy, M.Pd. Pembimbing (2) Susi Hermin Rusminati, S,Pd.,M.Pd.

Kata Kunci : Metode *Quantum Learning*, Strategi *Role Playing*

Penelitian ini bertujuan untuk mendeskripsikan proses penerapan metode Quantum Learning dengan Strategi Role Playing pada kelas IV Sdn Gayungan 2 Surabaya tersebut yang telah diterapkan.

Penelitian ini termasuk penelitian kualitatif deskriptif.Teknik pengumpulan data yang digunakan dalam penelitian ini adalah instrument penelitian observasi, wawancara dan dokumentasi. Untuk pengetahui hasil digunakan analisis dan data deskriptif kualitatif dengan instrumen penilitian tes hasil belajar dan instrument angket respon siswa.

Hasil penelitian dan pembahasan dapat disimpulkan bahwa hasil observasi aktivitas pendidik dalam bermain peran sangat baik, hasil belajar peserta didik mencakup pengetahuan sangat baik.

ABSTRAC

Lailatul, Nur Ulfah 2020. Application of Quantum Learning Model with Role Playing Strategy for The Types of Work in Grade IV SDN Gayungan 2 Surabaya. Primary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. University of PGRI Adi Buana Surabaya. Advisor (1) Drs. Bahauddin Azmy, M.Pd. Supervisor (2) Susi Hermin Rusminati, S,Pd.,M.Pd.

Keywords : Quantum Learning Method, Role Playing Strategy

This study aims to describe the process of applying Quantum Learning method with Role Playing Strategy in grade IV Sdn Gayungan 2 Surabaya that has been applied.

This research includes descriptive qualitative research. The data collection techniques used in this study are observational research instruments, interviews and documentation. To know the results are used qualitative descriptive analysis and data with the instrument of researching the test results of learning and the instrument of student response questionnaire.

The results of research and discussion can be concluded that the observation of educator activities in role playing is very good, the learning outcomes of learners include excellent knowledge.