

## Abstrak

Ningrum, Melati Kusuma. 2021, Penerapan Model *Problem Based Learning* Berbantu Powerpoint Untuk Meningkatkan Hasil Belajar Siswa Pada Materi Daur Hidup Hewan Kelas 4 Sdn Sedati Gede 02. Skripsi. Program studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi, Universitas PGRI Adibuana Surabaya, Dosen Pembimbing (1) Drs. Triman Juniarso, M.pd., (2) Wahyu Susiloningsih, S.Pd., M.Pd.

Kata Kunci: Penerapan, Model *Problem Based Learning*, Media , Peningkatan Hasil Belajar.

Penelitian ini dilatarbelakangi oleh kemampuan siswa dalam ranah kognitif yaitu pada materi daur hidup hewan yang masih tergolong rendah. Disebabkan kurang tepatnya guru dalam pemilihan media dan model dalam pembelajaran daring. Guru masih menggunakan pembelajaran yang terpaku pada buku siswa sehingga siswa mengalami kebosanan. Tujuan penelitian ini untuk membuktikan bahwa menggunakan model *problem based Learning* berbantu PowerPoint dapat meningkatkan hasil belajar siswa yang lebih baik. Penelitian ini menggunakan penelitian Tindakan Kelas. Subjek penelitian ini adalah seluruh siswa kelas IV-C SDN Sedati Gede 02 dengan jumlah 38 siswa. Metode pengumpulan data dari penelitian ini menggunakan observasi pendidik, peserta didik dan tes hasil belajar siswa, serta analisa data menggunakan persentase. Berdasarkan hasil penelitian dan pembahasan dapat disimpulkan penerapan model pembelajaran *Problem Based Learning* berbantu powepoint Untuk Meningkatkan Hasil Belajar Siswa Pada Materi Daur Hidup Hewan Kelas 4 Sdn Sedati Gede 02. Katagori “Sangat Baik”. Hal tersebut terbukti : (1) Siklus I diperoleh nilai rata – rata hasil tes belajar siswa adalah 75,07 dan ketuntasan belajar mencapai persentase 50% atau ada 19 siswa dari 38 siswa sudah tuntas belajar, dan (2) Siklus 2 diperoleh nilai rata – rata hasil tes belajar siswa 90,18 dari 32 siswa yang telah tuntas sebanyak 6 siswa belum mencapai ketuntasan belajar. Maka secara klasial ketuntasan belajar yang telah dicapai sebesar 88,21

## Abstract

Ningrum, Melati Kusuma. 2021, Application of Problem Based Learning Model with Powerpoint Assistance to Improve Student Learning Outcomes in Animal Life Cycle Material for Class 4 Sdn Sedati Gede 02. Thesis. Primary School Teacher Education study program. Faculty of Pedagogy and Psychology, PGRI Adibuana University Surabaya, Supervisor (1) Drs. Triman Juniarso, M.pd., (2) Wahyu Susiloningsih, S.Pd., M.Pd.

*Keywords : Problem Based Learning (PBL), PowerPoint Media, Improved Learning Outcomes.*

This research is motivated by the students' ability in the cognitive realm, namely the animal life cycle material which is still relatively low. Due to the inaccuracy of teachers in selecting media and models in online learning. Teachers still use learning that is fixated on student books so that students experience boredom. The purpose of this study was to prove that using a PowerPoint-assisted problem-based learning model could improve student learning outcomes better. This study used classroom action research. The subjects of this study were all students of class IV-C SDN Sedati Gede 02 with a total of 38 students. The method of collecting data from this study used teacher observations, students and student learning outcomes tests, and data analysis using percentages. Based on the results of research and discussion, it can be concluded that the application of the Problem Based Learning learning model assisted with powepoint to improve student learning outcomes in Class Animal Life Cycle Material 4 Sdn Sedati Gede 02. Category "Very Good". This is evident: (1) Cycle I obtained an average score of student learning test results was 75.07 and learning completeness reached a percentage of 50% or there were 19 students out of 38 students who had finished learning, and (2) Cycle 2 obtained an average value - The average student learning test results are 90.18 out of 32 students who have completed as many as 6 students have not reached learning completeness. So classically the learning completeness that has been achieved is 88.21.