

ABSTRAK

Wulandari, Ananda V. 2021. *Analisis Penerapan Model Project Based Learning Dalam Pembelajaran Daring Untuk Mengembangkan Karakter Belajar Mandiri Siswa di SDN Kepuh Kiriman I Waru Sidoarjo*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dr. Rarasaning Satianingsih, S.E., M.Pd. Pembimbing (2) Susi Hermin Rusminati, S.Pd., M.Pd.

Kata Kunci: *Project Based Learning*, Daring, Karakter Belajar Mandiri.

Penelitian bertujuan untuk mengembangkan karakter belajar mandiri siswa dikelas V SD SDN Kepuh Kiriman I Waru Sidoarjo dengan menggunakan model pembelajaran *project based learning*.

Penelitian ini merupakan penelitian kualitatif. Subyek penelitian adalah siswa kelas V SDN Kepuh Kiriman I Waru Sidoarjo semester ganjil tahun ajaran 2020/2021 yang berjumlah 33 siswa. Teknik pengumpulan data dalam penelitian menggunakan lembar observasi dan lembar angket.

Hasil Penelitian menunjukkan bahwa pelaksanaan pembelajaran dengan model *project based learning* dalam pembelajaran daring dapat mengembangkan karakter mandiri belajar siswa. Hal ini dapat dilihat dari hasil respon proses pembelajaran peserta didik saat dirumah sebesar 99,7% dengan persentase tersebut dapat dikatakan bahwa model pembelajaran *project based learning* dalam pembelajaran daring dapat meningkatkan karakter belajar mandiri siswa di SDN Kepuh Kiriman Waru Sidoarjo.

ABSTRACT

Wulandari, Ananda V. 2021. Analysis of The Application of Project Based Learning model in Online Learning to The Character of Independent Learning at SDN Kepuh Kiriman I Waru Sidoarjo. Primary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University Surabaya. Advisors (1) Dr. Rarasaning Satianingsih, S.E., M.Pd., Advisors (2) Susi Hermin Rusminati, S.Pd., M.Pd.

Keywords: Project Based Learning, Online Learning, Independent Learning Character.

The research aims to develop the character of the fifth grade students of SDN Kepuh Kiriman I Waru Sidoarjo by using a project based learning model.

This research is qualitative research. The research subjects were the fifth grade students of SDN Kepuh Kiriman I Waru Sidoarjo in the odd semester of the 2020/2021 school year, totaling 33 students. Data collection techniques in the study used observation sheets and questionnaire sheets.

The result showed that the implementation of learning with a project based learning model in online learning can develop students independent learning character. This can be seen from the result of the response to the learning process of students at home by 99,7% with this percentage, it can be said that the project based learning can improve the character of students independent learning at SDN Kepuh Kiriman I Waru Sidoarjo.