

ABSTRAK

Sukarno, Dwiyantri. 2022. *Penanaman Nilai Cinta Tanah Air di SDN Ngagel Rejo I Surabaya*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya.

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Kata Kunci: *nilai-nilai karakter, nilai cinta tanah air*

Penelitian ini bertujuan untuk mengetahui cara guru dalam menanamkan nilai cinta tanah air dan hambatan-hambatan yang dialami guru dalam menanamkan nilai cinta tanah air.

Penelitian ini merupakan penelitian deskriptif kualitatif. Subjek penelitian ini adalah guru, kepala sekolah, dan siswa. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan dokumentasi. Data dianalisis dengan menggunakan langkah-langkah reduksi data, display data, dan penarikan kesimpulan. Teknik pemeriksaan keabsahan data dengan menggunakan triangulasi teknik dan sumber.

Hasil penelitian menunjukkan bahwa guru memiliki cara masing-masing dalam menanamkan nilai cinta tanah air di SDN Ngagel Rejo I Surabaya. Nilai cinta tanah air di SDN Ngagel Rejo I Surabaya ditanamkan melalui program pengembangan diri, mata pelajaran, dan budaya sekolah.

Pengintegrasian nilai cinta tanah air dalam program pengembangan diri meliputi kegiatan rutin, kegiatan spontan, keteladanan, dan pengkondisian. Pengintegrasian nilai cinta tanah air dalam mata pelajaran meliputi, silabus, Rencana Pelaksanaan Pembelajaran (RPP), dan proses pelaksanaan pembelajaran. Pengintegrasian nilai cinta tanah air dalam budaya sekolah meliputi kegiatan kelas, sekolah, dan luar sekolah. Hambatan-hambatan yang dialami guru dalam menanamkan nilai cinta tanah air adalah antara lain, sekolah belum menentukan indikator nilai cinta tanah air di dalam pengembangan kurikulum sekolah, kurangnya kontrol antara komponen sekolah, dan siswa kurang menyadari pentingnya nilai cinta tanah air.

Abstract

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Keywords: values of characters, value of patriotism

This research aims to know how teachers implement the value of patriotism and the obstacles that being experienced by teachers in implementing the value of patriotism.

This research is a qualitatively and descriptively study. The subjects are teachers, principals, and students. The way of collecting data were observationing, interviewing, and documentation. The data were analyzed by measuring the data reduction, displaying data, and conclusion. The validity of data were checked by triangulation and sources.

The results showed that the teachers have their own way in implementing the value of patriotism in schools. The value of patriotism in Surabaya Ngagel Rejo I Elementary School implanted through self-development programs, subjects, and school culture.

The value of patriotism's integration in self-developing includes daily activities, spontaneous activities, respecting, and conditioning. The value of patriotism's integration in class includes syllabus, Learning Implementation Plan (RPP), and the process of learning. The value of patriotism's integration in the culture of the school includes classroom activities, inside the school and outside the school activities. Problems that being faced by teachers in implementing the value of patriotism are the school had not decide the indicator of value of patriotism within school curriculum development, lacking of good control by the components of the school, and the students had not realize how important the value of patriotism.