

ABSTRAK

Ihwan, Muhammad F. 2021. *Analisis Pelaksanaan Pembelajaran Daring IPA Materi Magnet Melalui Aplikasi Google Classroom di Kelas VI SDN Tenggilis Mejoyo 1 Surabaya*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing: (1) Bahauddin Azmy, M.Sc. Pembimbing: (2) Susi Hermin Rusminati, S.Pd., M.Pd.

Kata Kunci: pembelajaran daring; *google classroom*; magnet

Penelitian ini bertujuan mengetahui proses pembelajaran daring IPA materi magnet melalui aplikasi *google classroom*. Jenis penelitian menggunakan pendekatan kualitatif. Teknik pengumpulan data menggunakan metode observasi, wawancara, dan dokumentasi. Analisis data penelitian ini menggunakan analisis data model alir oleh Miles dan Huberman.

Hasil penelitian ini menyimpulkan Pembelajaran daring IPA materi magnet melalui aplikasi *google classroom* kelas VI SDN Tenggilis Mejoyo 1 Surabaya meliputi tujuan pembelajaran ini agar siswa mampu mendeskripsikan magnet, guru memberikan materi dengan rinci, media digunakan guru berupa gambar, metode digunakan tanya jawab, strategi mengajar guru menyampaikan poin penting. Siswa terhadap pelaksanaan pembelajaran yaitu: magnet materi yang menarik, media gambar dapat memberikan pemahaman siswa. faktor pendukung motivasi dalam diri siswa, bimbingan orang tua. faktor penghambat kurang manajemen waktu, sebgaiannya siswa masih terkendala akses internet, kelebihan lebih efektif, siswa dapat belajar secara mandiri, kekurangtidak ada praktikum pada materi ini. Guru terhadap pelaksanaan pembelajaran daring melalui aplikasi *google classroom* yaitu: media yang paling efektif digunakan gambar dan video, belajar siswa masih rendah, metode tanya jawab hanya beberapa siswa yang aktif, penghambat siswa belum siap dalam pembelajaran digital, siswa tertarik mengikuti pembelajaran, kelebihannnya efektif kekurangan pemahaman siswa terhadap materi akan berbeda ketika secara langsung.

ABSTRACT

Ihwan, Muhammad F. 2021. Analysis of Online Learning Of Magnet Materials Through Google Classroom Application in Grade VI SDN Tenggilis Mejoyo 1 Surabaya. Thesis. Primary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. Pabri Adi BuanaSurabaya University. Advisor: (1)Bahauddin Azmy, M.Sc. Advisor: (2)Susi Hermin Rusminati, S.Pd., M.Pd.

Keywords: online learning; google classroom; Magnet

This research aims to find out the online learning process of IPA magnetic material through google classroom application. This type of research uses a qualitative approach. In data collection techniques using observation methods, interviews, and documentation. The data analysis in this study used flow model data analysis by Miles and Huberman.

The results of this study concluded online learning ipa magnet material through google classroom application grade VI SDN Tenggilis Mejoyo 1 Surabaya includes the purpose of this learning so that students are able to describe magnets, teachers provide material in detail, media used by teachers in the form of images, methods used in question and answer, and teacher teaching strategies convey important points. Students towards the implementation of learning are: magnets of interesting materials, image media can provide understanding of students. motivational support factors in students, parental guidance. inhibitory factors lack time management, as students are still constrained internet access, excess is more effective, students can learn independently, lacks no practicum on this material. Teachers to the implementation of online learning through the google classroom application are: the most effective media used images and videos ,student learning is still low, question and answer methods of students are active, inhibition of students are not ready in digital learning, supporters students are interested in learning, the advantages of effective lack of understanding of students to the material will be different when directly.