

ABSTRAK

Dur Rizki, Ahmad Faiz : 2024. *Penggunaan Model Problem Based Learning Terhadap Hasil Belajar Melukis Dengan Teknik Aquarel Flora Apel Siswa SMA Hang Tuah 4 Surabaya*. Program Studi Pendidikan Seni Rupa, Fakultas Keguruan Universitas PGRI Adi Buana Surabaya, Dosen pembimbing Drs. Suparman, S.Pd, M.Pd.

Pembelajaran melukis flora apel dengan teknik aquarel yang dilakukan di SMA Hang Tuah 4 Surabaya, dilakukan oleh peneliti dengan menggunakan *model problem based learning*. Melukis dengan teknik aquarel merupakan melukis dengan menggunakan cat air dengan media kuas di atas kertas yang menghasilkan karya yang transparan, sedangkan *problem based learning* (PBL) merupakan model pembelajaran yang dalam prosesnya peserta didik dihadapkan ke dalam suatu permasalahan nyata yang pernah dialami oleh peserta didik. Peneliti ini menggunakan model *problem based learning* guna untuk meningkatkan hasil melukis flora apel dengan Teknik aquarel siswa SMA Hang Tuah 4 Surabaya. Jenis penelitian ini menggunakan pendekatan kuantitatif . Pengumpulan data dengan melakukan tes praktek. Teknik analisis data menggunakan uji normalitas dan uji homogenitas. Setelah itu dilakukan uji hipotesis dengan menggunakan korelasi untuk membandingkan sebelum dan sesudah menggunakan model *problem based learning*. Hasil penelitian menggunakan perhitungan korelasi diperoleh r_{xy} 0,563 yang menunjukkan hubungan sedang. Bahwasannya model ini mampu meningkatkan hasil belajar melukis flora apel dengan teknik aquarel.

Kata Kunci : *Problem Based Learning, Teknik Aquarel, Flora Apel*

ABSTRACT

Dur Rizki, Ahmad Faiz : 2024. The use of a problem-based learning model on the results of learning to paint with the apple flora aquarel technique of SMA Hang Tuah 4 Surabaya students. Fine Arts Education Study Program, Faculty of Teacher Training PGRI Adi Buana University Surabaya, Supervisor Drs. Suparman, S.Pd, M.Pd.

Learning to paint apple flora using the aquarel technique which was carried out at SMA Hang Tuah 4 Surabaya, was carried out by researchers using a problem based learning model. Painting using the aquarel technique is painting using watercolor with a brush on paper which produces transparent work, while problem based learning (PBL) is a learning model in which students are faced with real problems that have been experienced by students. This researcher used a problem based learning model to improve the results of painting apple flora using the aquarel technique for Hang Tuah 4 High School students in Surabaya. This type of research uses a quantitative approach. Data collection by carrying out practical tests. Data analysis techniques use normality tests and homogeneity tests. After that, a hypothesis test was carried out using correlation to compare before and after using the problem based learning model. The results of the research using correlation calculations obtained rxy 0.563 which indicates a moderate relationship. In fact, this model is able to improve the learning outcomes of painting apple flora using the aquarel technique.

Keywords : Problem Based Learning, Technique Aquarel, Apple Flora