

ABSTRAK

Reny Widyawati, 2021. Peningkatan Hasil Belajar Melalui Model Pembelajaran *Learning by Doing* dengan Media Video Tutorial pada Siswa Kelas XII Tata Boga 1 SMKN Poncol, Skripsi, Program Studi: Pendidikan Vokasional Kesejahteraan Keluarga Universitas PGRI Adibuana Surabaya, Dosen Pembimbing: Agus Ridwan Misbahuddin, S.Pd., M.Pd.

Penelitian Tindakan Kelas (PTK) yang dilakukan dilatar belakangi oleh hasil belajar yang belum maksimal disebabkan oleh beberapa faktor, yaitu kondisi lingkungan yang mengharuskan dilaksanakannya pembelajaran secara daring di era covid 19 ini sehingga guru dituntut untuk berinovasi menggunakan media-media pembelajaran yang menunjang kegiatan daring. Tujuan penelitian ini adalah untuk mengidentifikasi pelaksanaan dan mendeskripsikan model pembelajaran *learning by doing* dengan media video tutorial dalam meningkatkan hasil belajar siswa Kelas XII Tata Boga 1 SMKN Poncol pada mata pelajaran pengolahan dan penyajian makanan Nusantara. Penelitian ini diperuntukkan memberi salah satu alternatif media pembelajaran yang dapat digunakan dalam pembelajaran daring bagi guru SMKN Poncol Kab. Magetan.

Metode penelitian ini adalah metode Penelitian Tindakan Kelas (PTK). Penelitian tindakan kelas ini menggunakan 2 siklus. Setiap siklus terdapat 4 langkah yaitu perencanaan, pelaksanaan, pengamatan/observasi, dan refleksi.

Hasil penelitian menunjukkan bahwa pada prasiklus 47% (14 siswa) tuntas KKM dengan rata-rata 61,5. Pre tes siklus 1 prasiklus 47% (14 siswa) tuntas KKM dengan rata-rata 60,0. Pos tes siklus 1 mengalami peningkatan yaitu 63% (19 siswa) tuntas KKM dengan rata-rata 70. Pre tes siklus 2 yaitu 63% (19 siswa) tuntas KKM dengan rata-rata 70 dan pos tes siklus 2 mengalami peningkatan yaitu 77% (23 siswa) dengan rata-rata 74,7. Perhitungan persentase dengan skala likert pada masing-masing pernyataan menunjukkan hasil diatas 80% sehingga masing-masing pernyataan tersebut masuk pada kriteria “Sangat Setuju”. Berdasarkan hasil tersebut diketahui bahwa penerapan model pembelajaran *learning by doing* dengan media video tutorial dapat meningkatkan hasil belajar siswa kelas XII Tata Boga 1 SMKN Poncol Kab. Magetan pada mata pelajaran pengolahan dan penyajian makanan nusantara.

Kata Kunci: *Learning by doing, SMK, Video Tutorial*

ABSTRACT

Reny Widyawati, 2021. The Improvement of Students' Learning Outcomes through the Learning Model of Learning by Doing by Using Tutorial Video at Students of XII Culinary Arts 1 SMKN Poncol, Thesis, Department: Family Welfare Vocational Education University of PGRI Adibuana Surabaya, Advisor: Agus Ridwan Misbahuddin, S.Pd., M.Pd.

Classroom Action Research (CAR) which is conducted with the background are The several factors in influencing the low of students' learning outcomes such as the condition of nowadays environment in which students are required to learn by online due to Covid 19. Therefore, teachers are required to be more innovative in applying several teaching media to support the online teaching learning activities. The purpose of this study was to identify the implementation and describe the learning by doing model of learning with video tutorial in improving student learning outcomes of XII Culinary Arts 1 class SMKN Poncol especially in the subject of Processing and Serving Nusantara Food. This research is intended to provide an alternative learning media that can be used in online learning for teachers of SMKN Poncol Kab. Magetan.

This research method is Classroom Action Research (PTK). This classroom action research has 2 cycles in which every cycle has 4 steps namely (1) planning, (2) action, (3) observation, and (4) reflection.

The result of research are 47% (14 students) students pass the *KKM* with the average score is 61,5. The result of pre-test in cycle 1 showed that 47% (14) students pass the *KKM* with average score is 60. While the result of post-test in cycle 1 showed that 63% (19) students pass the *KKM* with the average score is 70. The result of pre-test in cycle 2 showed that 63% (19) students pass the *KKM* with the avegare score is 70. While the result of post-test in cycle 2 showed that 77% (23) students pass the *KKM* with the avegare score is 74.7. The percentage for each statement is above 80%. This, every statement includes the "strongly agree" criteria. Finally, it is clear that the use of learning by doing model by using tutorial video obviously improve students' outcomes class XII culinary arts 1 SMKN Poncol Kab. Magetan especially in the subject of processing and serving nusantara food.

Key Terms: *Learning by doing, SMK, Tutorial video*