ABSTRAK

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Kata Kunci : *self regulated learning, kemampuan guru, aktivitas siswa, hasil belajar, respon siswa, pandemi covid-19.*

Di masa pandemi Covid-19 mengharuskan semua sekolah melakukan pembelajaran dengan metode daring. Siswa sudah mempunyai *self regulated learning* sendiri tetapi dimasa pandemi ini siswa harus lebih extra untuk mengelola belajar mandirinya sendiri sehingga dapat menghasilkan hasil belajar yang baik. Penelitian ini merupakan jenis penelitian deskriptif yang dirancang untuk mendeskripsikan kemampuan guru dalam mengelola proses pembelajaran, aktivitas siswa di luar sekolah, hasil belajar siswa, dan respon siswa pada materi transformasi geometri. Penelitian ini dirancang menggunakan "*one-shot case study*", yaitu penelitian dilakukan dengan melaksanakan suatu perlakuan tertentu kepada subyek. Subyek penelitian ini adalah 33 siswa kelas XI-Efektif 1 SMA Antartika Sidoarjo. Hasil penelitian menunjukkan bahwa : (1) kemampuan guru tergolong "baik" dengan nilai sebesar 3,41, (2) Aktivitas siswa terhadap *self regulated learning* di luar sekolah tergolong "aktif" dengan presentase sebesar 66%, (3) Hasil belajar siswa yang tuntas sebanyak 29 siswa dan siswa yang tidak tuntas sebanyak 4 siswa, sehingga dapat dikatakan hasil belajar tuntas secara klasikal telah tercapai dengan presentase sebesar 87,87%, dan (4) Respon siswa tergolong "positif" dengan mendapatkan presentase sebesar 85,5%. Sehingga model pembelajaran *self regulated learning* pada pembelajaran siswa di masa pandemi Covid-19 dapat dikatakan efektif.

ABSTRACT

During the pandemic of *Covid-19*, all schools required online learning methods. Students already have their own *self-regulated learning*, conversely during this pandemic, students must manage their independen learning more their own independent learning therefor it can produce good learning outcomes. This study is a descriptive research design intended to describe the ability of teachers to manage the learning process, students activities outside the school, students learning outcomes, and students responses regarding with geometry transformation material. This research was designed using a "one-shot case study", carried out by applying a certain treatment to the subjects. The subjects of this study were 33 students of XI-Effective 1 class of SMA Antartika Sidoarjo. The results showed that: (1) the teacher's ability was classified as "good" with a value of 3.41, (2) The students activity towards self-regulated learning outside the school was classified as "active" with a percentage of 66%, (3) There were 29 students completed the learning outcomes, meanwhile four students did not complete the learning outcomes, thus it can be said that the classical complete learning outcomes have been achieved with a percentage of 87.87%, furthermore (4) Students responses are classified as "positive" with a percentage of 85.5%. Accordingly the *self egulated learning* model of student learning during the Covid-19 pandemic is effective.