

ABSTRAK

Rahayu, Putri Nur. 2022. *Survey Pelaksanaan Layanan Bimbingan Belajar Dimasa Pandemi Covid-19 Pada Peserta Didik Kelas VIII Di SMP Wachid Hasyim 1 Surabaya*. Program Studi Bimbingan dan Konseling. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing Aniek Wirastania, S.Pd., M.Pd.

Kata Kunci: bimbingan belajar, pandemi *covid-19*, belajar
Tujuan penelitian ini adalah untuk mengetahui bagaimana pelaksanaan layanan bimbingan belajar di masa pandemi covid-19 pada peserta didik kelas VIII di SMP Wachid Hasyim 1 Surabaya.

Pendekatan penelitian ini menggunakan jenis pendekatan kualitatif. Pendekatan kualitatif yaitu penelitian yang mengarah pada data deskriptif secara rinci, mendalam baik kondisi maupun proses, dan hubungan saling keterkaitan mengenai hal-hal pokok yang ditemukan pada sasaran penelitian. Teknik pengumpulan data wawancara, observasi, dan dokumentasi kepada guru dan peserta didik di SMP Wachid Hasyim 1 Surabaya. Teknik Analisis Data ini menggunakan Triangulasi.

Berdasarkan penelitian mengenai Survey Pelaksanaan Layanan Bimbingan Belajar Dimasa Pandemi Covid-19 pada peserta didik kelas VIII Di SMP Wachid Hasyim Surabaya mendapatkan hasil wawancara yang menunjukkan bahwa layanan bimbingan belajar yang dilakukan oleh guru BK kepada peserta didik sudah berjalan sesuai dengan RPL dan jadwal yang sudah ditetapkan, terdapat beberapa kendala yang dihadapi oleh peserta didik maupun guru BK saat proses kegiatan layanan secara daring pada saat masa pandemi, sehingga pelaksanaannya tidak berjalan optimal akan tetapi selama diadakan PTMT layanan bimbingan belajar jauh lebih baik karena dilakukan secara face to face antara Guru BK dan peserta didik.

ABSTRACT

Rahayu, Putri Nur. 2022. Survey on the Implementation of Tutoring Services during the Covid-19 Pandemic for Class VIII Students at SMP Wachid Hasyim 1 Surabaya. Guidance and Counseling Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Supervisor Aniek Wirastania, S.Pd., M.Pd.

Keywords: *tutoring, covid-19 pandemic, study*

The purpose of this study was to find out how the implementation of tutoring services during the COVID-19 pandemic for class VIII students at SMP Wachid Hasyim 1 Surabaya.

This research approach uses a qualitative approach. Qualitative approach is research that leads to descriptive data in detail, in-depth both conditions and processes, and interrelationships regarding the main things found in the research objectives. Data collection techniques are interviews, observations, and documentation to teachers and students at SMP Wachid Hasyim 1 Surabaya. This data analysis technique uses triangulation.

Based on research on the Survey on the Implementation of Tutoring Services during the Covid-19 Pandemic in class VIII students at Wachid Hasyim Junior High School Surabaya, the results of interviews showed that the tutoring services provided by BK teachers to students had been running according to the RPL and a predetermined schedule. , there are several obstacles faced by students and BK teachers during the process of online service activities during the pandemic, so that the implementation does not run optimally, but during PTMT the tutoring service is much better because it is carried out face to face between the BK teacher and participants educate.